# **Environmental Law**

### EQ #1: WHAT IS ENVIRONMENTAL LAW? WHY ARE ENVIRONMENTAL LAWS NEEDED?



### **BALANCED PERSPECTIVE**

- Some assignments will take a stand on an issue; some readings will expose a bias of the author's.
- It is NOT my intention to promote a biased perspective!!
- I welcome opposing viewpoints.
  Assignments will strive to promote critical thinking and achieve a balanced understanding of laws and their effects.

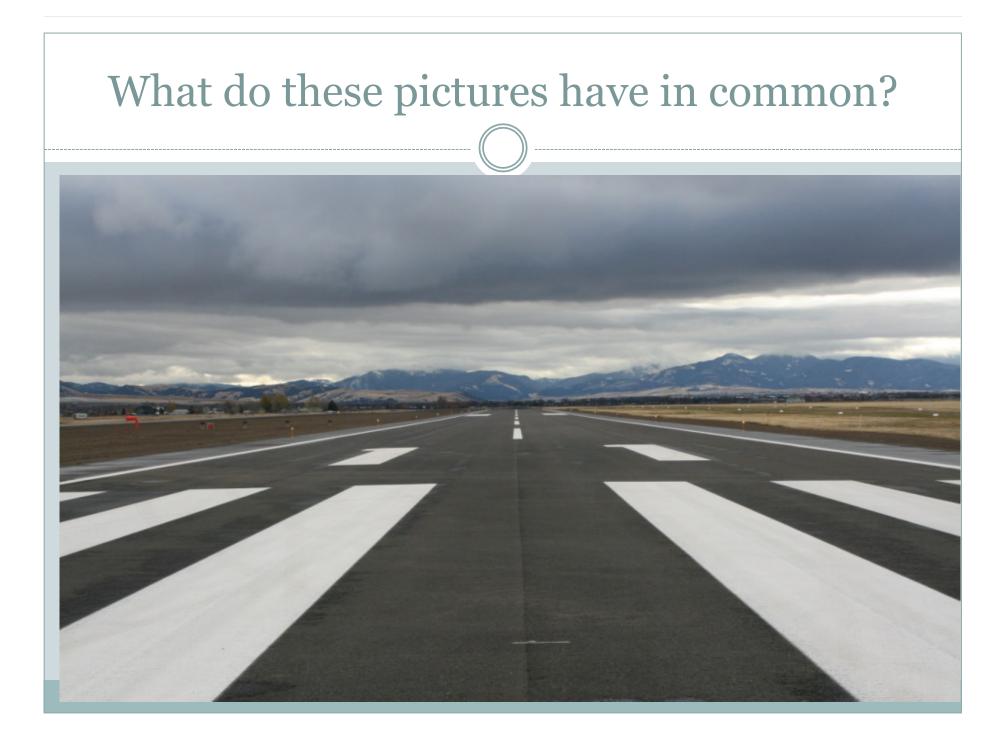


### What are the Class Goals/Objectives?

- To understand that <u>many environmental laws affect</u> <u>routine actions</u> in our community
- To <u>gain awareness of environmental issues</u> through the discussion of laws and hypothetical scenarios
- To **understand** the <u>basic principles of major</u> <u>environmental laws</u> and land use laws
- To learn <u>who is responsible for enforcing</u> these laws
- To <u>consider the consequences of actions on the</u> <u>environment</u> and if they should be limited and how

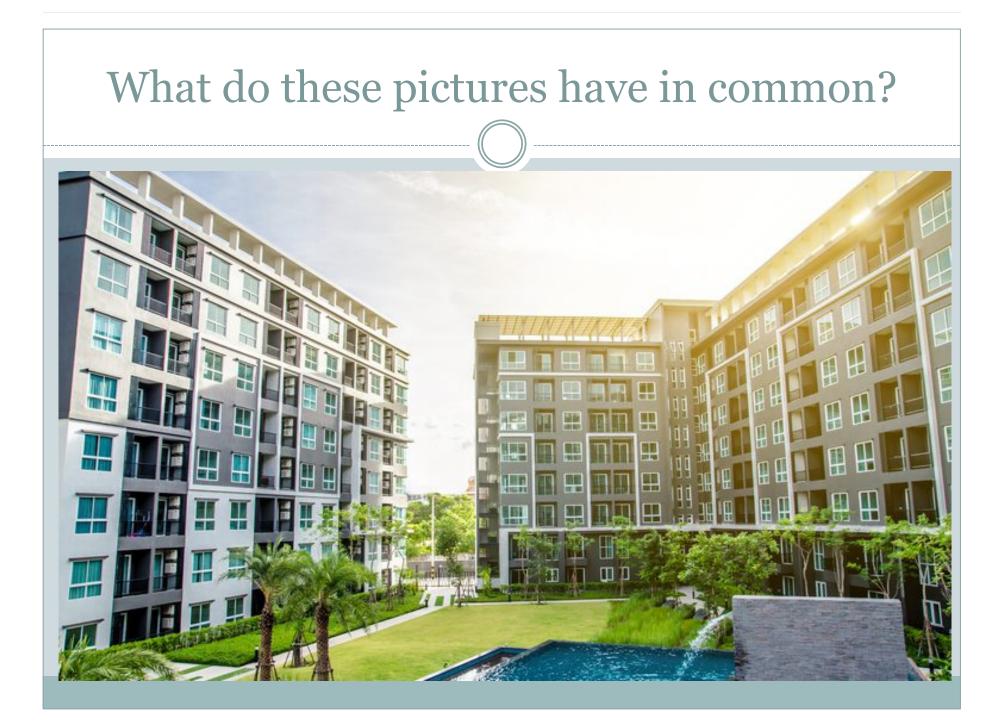
# What do these pictures have in common?

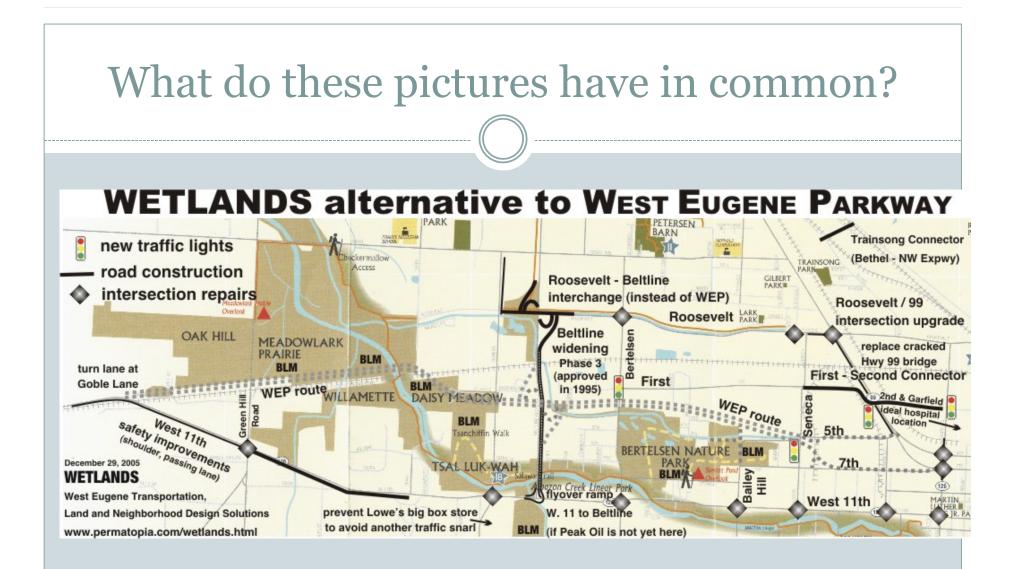




# What do these pictures have in common?







### What did the pictures have in common?

• Each picture represents something that has been the subject of a legal dispute in Oregon over an environmental law.

# What does the term "Environmental Law" mean to you?

• What do you think?

### What is Environmental Law?

- Environmental law is <u>not an easily defined area of</u> <u>law</u>
- In general, it <u>encompasses actions by people or the</u> <u>government that affect the environment</u> in some way
- Many <u>involve land use</u>
- <u>Must balance the need for</u> <u>natural resources and the</u> <u>value of the environment</u>.



### Do you know any examples of Environmental laws?

• Why do we need environmental laws? What do you think?



# Why do we need Environmental Laws?

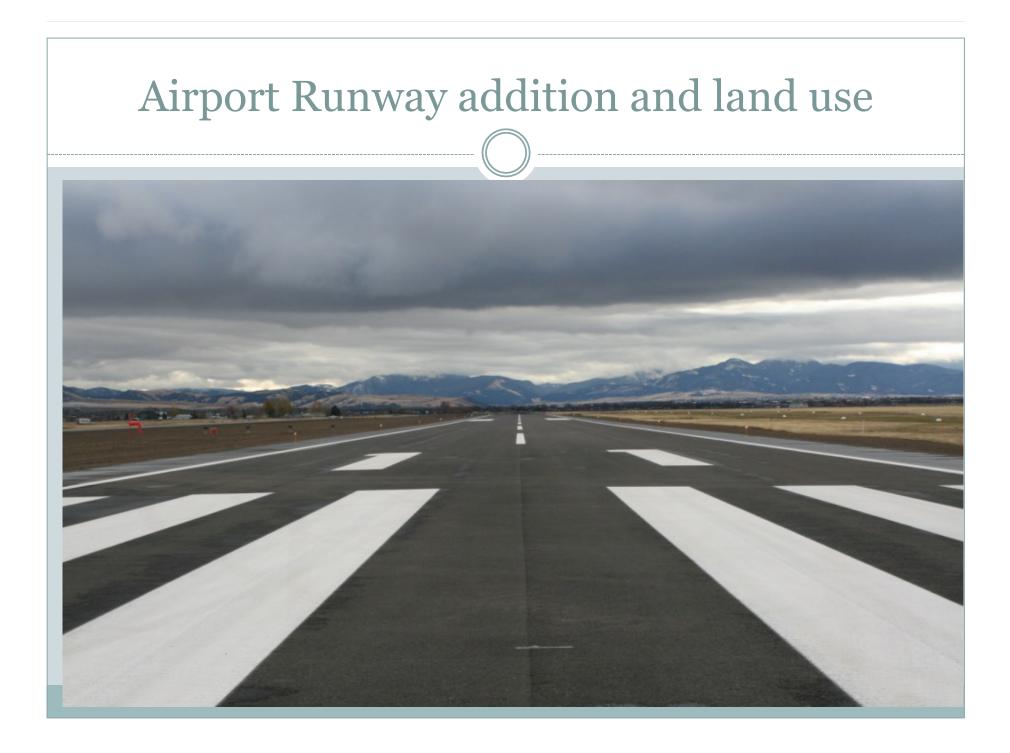
- To <u>regulate activities that are harmful to the</u> <u>environment</u>
- To <u>require clean-up of pollution</u> at the expense of the polluter
- To protect natural resources and wildlife
- To <u>ensure that environmental factors are considered</u> <u>before taking actions</u>
- To <u>regulate land use</u> and growth

Who regulates activities and enforces environmental laws?

- Local agencies (city planners, county commissioners)
- **State agencies** (ODFW, OR Forestry Board, State Parks, etc)
- Federal Agencies (EPA, USFW, Army Corps of Engineers, National Parks, National Marine Fisheries Service, ...)
- **Citizens and Citizen Groups** (Sierra Club, Defenders of Wildlife, ...)

# Review Pictures- What were the issues involved?

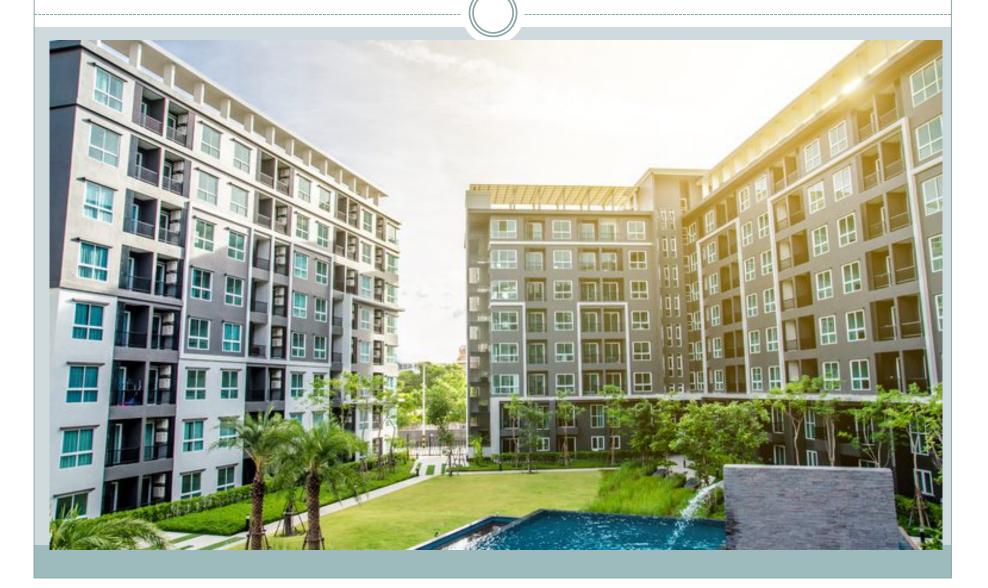




# Willamette River pollution clean up in PDX



### Apartment Complex in Eugene on Willamette St.



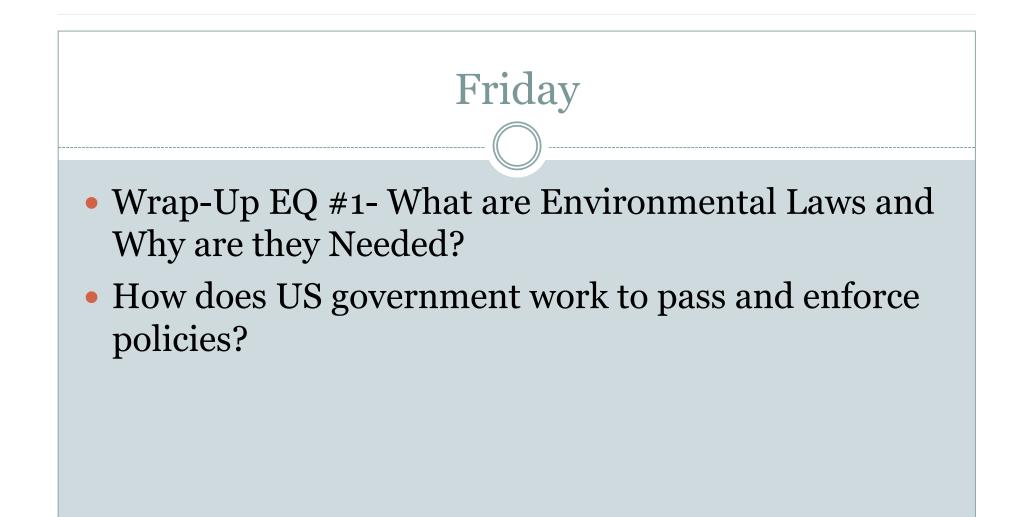


### Activity- School Hypothetical

- Form a group of THREE
- **Read** the hypothetical about the new school
- Make a list of ALL potential environmental issues that might affect this project
- Generate a list for your group to share with class
- Choose a spokesperson

# School Hypothetical (Part 2)

- Make a full class list at the board of issues you identified
- Using the attached list of laws to brainstorm which might apply to our list of issues and why.
- In your INB (left side), record which laws you think might affect this hypothetical school building and how/why each you list is a factor.



# Warm-Up

• Write a summary on the bottom of your notes page (LEFT side) that answers the questions below in your INB...

### **QUESTIONS**-

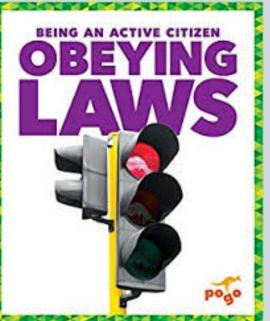
- What are environmental laws?
- Is the area of environmental law narrow or broad? Why?
- Why are environmental laws needed? Describe TWO reasons.
- Who enforces them?

### What are Laws and Policies?

- This class will focus on laws / policies in place to regulate the environment
- How are laws passed? What happens after a law is passed?
- Who carries out laws?
- How do we decide if they are being carried out as intended?

### What are Laws?

- In the US, <u>laws are passed by both STATES and the</u> <u>FEDERAL government</u>.
- They are <u>sometimes called Statutes</u>, <u>Acts or</u> <u>Policies</u>.
- A LAW, <u>refers to any policy passed</u> <u>by Congress</u> (by a majority vote) <u>and signed into law by the President</u> (federal) or Governor (state level).



### How are Laws Passed in the U.S.?

- <u>Laws are written and passed by Congress</u> (the legislative branch)
- <u>Laws are carried out (executed) by the Executive</u>
  <u>branch</u> (President and agencies in the branch)
- **STATE laws** <u>affect policies</u> <u>within the state only</u>.
- FEDERAL laws <u>affect</u> <u>national policy; all states</u> <u>must follow</u>.



### What are STATE Laws? FEDERAL Laws?

Examples

### • STATE law- Oregon has a Bottle Bill

- Most drink containers include a deposit at purchase. Return the bottle, collect 10 cents!
- Other states have bottle bills but which containers they accept and the amount of deposit vary.

### • FEDERAL law- The Clean Air Act

• Factories and cars **throughout the US** must by law meet certain pollution standards.



### What is the role of the Judicial Branch?

• Once laws are passed (legislative branch) and put into action (executive branch), the courts (judicial branch) have an important role.

### JUDICIAL Branch-

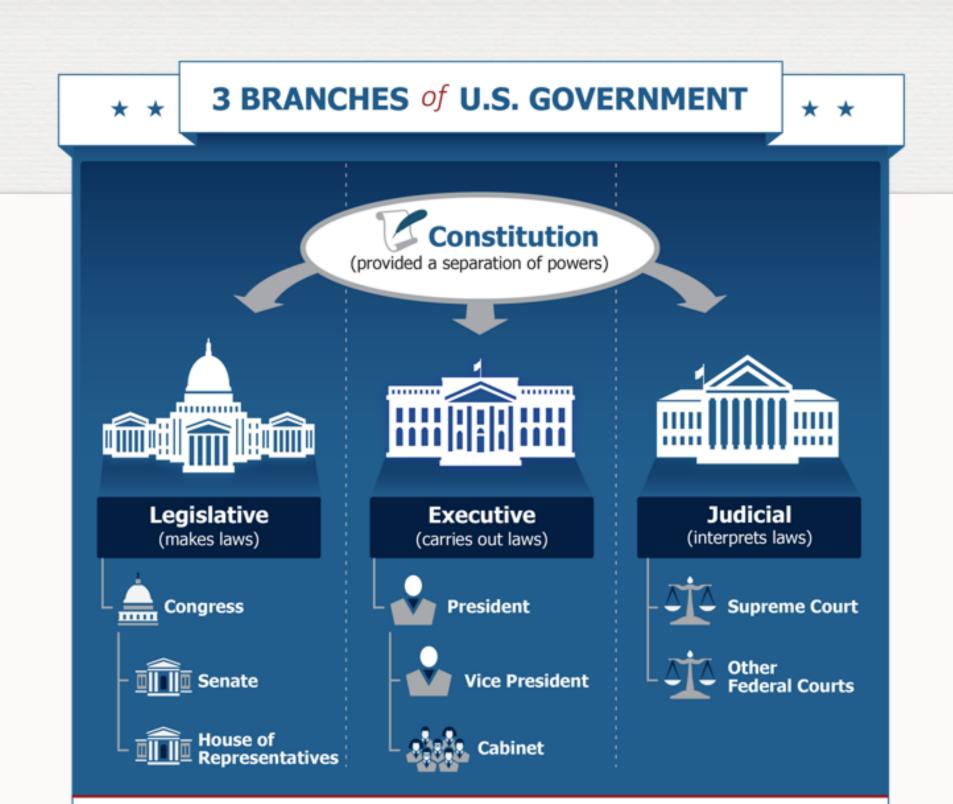
- <u>Interprets laws</u>- Is this law constitutional?
- <u>Decides if the way the executive branch carries out</u> <u>the law is constitutional</u>
- What about **Interest groups**? They <u>use the courts</u> to challenge laws they disagree with.

## Watch Film Clip

- Power in the US Government-
- https://www.youtube.com/watch?v=HuFR5XBYLfU

### What do you know about how US Government Works?

- WATCH the Ted Ed film about how US Government Works
- COMPLETE the graphic organizer by recording key information about the various branches of government.
- What does each branch do? How do they interact? What is federalism?



# **CHECK YOUR WORK**

 Legislative-Make laws/policies
 \*Congress -House & Senate

- Executive
  Carries out laws of Congress
  \*President/Governor
- Judicial

Decides if laws (& acts of government) are constitutional \*Courts

# CHECK YOUR ANSWERS...

### Democracy-

\*Government BY the people and FOR the people

### Federalism-

\*A system of shared government between a national government and state (local) governments. \*Some powers are distinct; some are shared.

