## Elections and Voting Behavior



GRAB 'EM BY THE


Chapter 10

## Midterm Elections...what to

 watch for- Film Clip


## Real Clear Politics Polls

- View Senate, House, Governors


## EQ \#11- What are State Ballot Measure Elections?

## Three Types of Elections

1. Primary-
-To select party nominees
-National and state level
2. General-
-To select officeholders
-National and state level.
-Presidential \& Midterm
3. Special / Initiatives \& Referendums
-To accept or deny specific policies
-State-level only

## Statewide Ballot Measures

- Many states allow voters to propose laws for a statewide vote.
- These are examples of Direct Democracy
- There are THREE common types.
- Referral
- Initiative
- Referendum


## Risks and Benefits of Citizen Initiatives

- Activity- Read the handout and complete the Questions for the Ballot Initiative Assignment.
- Answer the Key Questions in INB on LEFT side. Pair share / collaborate with table partner. Title-OR's Initiative Process
- Gubernatorial=Governor's Election


## Why more signatures...

- Needed for Initiative than Referendum?


## What is a Referral?

## 1. Referral:

Oregon's state Legislature may refer any bill it passes to voters for approval.
It MUST do so for any amendment to the Oregon Constitution.

## What is an Initiative?

## 2. A Citizens' Initiative :

- Registered voters may place a proposed law or constitutional amendment on the ballot.
- Law is then voted on by the people.
- Requires 6\%, or 88,184 signatures to get on ballot as a LAW. (based on last Gov race)
- Requires $8 \%$, or 117,578 signatures to get on ballot as a Constitutional Amendment


## Types of Ballot Measures in Oregon

3. REFERENDUM-

Registered voters may attempt to reeect any bill passed by the Legislature by placing a referendum on the ballot.
Similar to a "recall"
Requires $4 \%$ percent, or 58,789 signatures.

## Which States Allow Initiatives? Referendums?



## How does it work in Oregon?

- The number of signatures required is based on a percentage of the total votes cast for governor at the last election.
- Pay Attention to Interest Groups- interest groups can pay people to collect signatures and spend big money to support measures. Often they are NOT local citizens groups
- EXAMPLE- PepsiCo support of measures in OR and WA to prevent taxes on soda


## Pros and Cons of the Process

- Benefits- Record THREE
- Risks- Record THREE


## Wednesday 11/7

- What did we learn from the midterm election results?


## Warm-Up- Ballot Measures

## Is it a Referral, Referendum or Initiative?

1. Requires $4 \%$ of total \# of voters from last gov's election
2. Requires $6 \%$ of total \# of voters from last gov's election.
3. Requires $8 \%$ of total \# of voters from last gov's election.
4. Cannot be offered for emergency laws
5. Can be used to amend the constitution.
6. Can be used to overturn a passed law.
7. Used by legislature to get voter approval.
8. Used by citizens to propose a new law or amendment.

## EQ \#12-Who Votes in America? What influences whether one votes?

- What is US voter turnout-how do we compare to other nations?
- Who votes and who doesn't
- Why is turnout better in other countries?


## What is Suffrage?

- Suffrage is the legal right to vote; it is also called franchise.


## How has Suffrage Expanded in the US?

- $15^{\text {th }}$ Amendment, 1870- Extended right to vote to African American men

15th Amendment to the U.S. Constitution granted African-American men


## How has Suffrage Expanded in the US?

- 19 ${ }^{\text {th }}$ Amendment, 1920- Extended right to vote to women



## How has Suffrage Expanded in the US?

- $26^{\text {th }}$ Amendment, 1971 - Extended the right to vote to all over the age of 18 .


Vote at 18 Becomes

## U.S. Law

- COLUMBUS, Ohio (AP) - The voting age in all elections was lowered to 18 years Wednesday night when Ohio ratified the 26th amendment to the U. S. Constitution, fulfilling the requirement that 38 states Constution, fulifing the requirement that 38 states
do so make it law. The Ohio House, with 99 memdo so to make it law. The Ohio House, with 99 mem-
bers, ratified the amendment 81-9, one day after


## What is voter turnout?

- Voter turnout is the \% of eligible voters who cast votes in an election.
- In the U.S., a PRESIDENTIAL election takes place every FOUR years.
- Turnout is HIGHEST for P elections
- A MID-TERM election, happens every TWO years between PRESIDENTIAL elections (for House and some Senators).
- Turnout is much LOWER in mid-term elections.


## What was the 2018 Midterm Election Turnout?

- The estimated national turnout for yesterday's election will be about 113 million, according to Edison Research.
- That is approximately $49 \%$ of eligible voters.
- Democrats: 51,792,910 votes
- Republicans: 46,190,531 votes
- Keep in mind: These numbers are an estimate and can change. Votes are still being counted.


## Read the Article

- Please read the article (Project Fair Vote)
- Note 3-5 KEY IDEAS about US voter turnout compared to the other countries on the list / data table.
- What patterns do you notice that are significant in explaining our lower turnout?
U.S. Election Voter Turnout 1980 to 2008

\% \% Voter Turnout ——Linear (\% Voter Turnout)


## How is US Voter Turnout?

- U.S. typically has LOW voter turnout compared to other democracies.
- Participation has hovered between $48 \%$ and $57 \%$ (2008) in US presidential elections since 1980.
- In France, turnout regularly tops $80 \%$.
- The US ranked 31 of 34 for percentage of voting-age population among economically similar countries (OECD countries).


## Whether to Vote: A Citizen's First Choice

- The Decline of Turnout: 1892-2004 (Figure 10.2)



## Why is US Turnout Low?

## 1. Registering To Vote

- Voter Registration: A system that requires voters to register in advance of election day.
- Purpose is to limit voter fraud
- 49 states require voter registration
- Registration procedures differ from state to state.


## Effects of Registration

- Requiring registration is an extra step and leads to lower turnout in the U.S.
- Few states allow voters to register day of election

| Same-Day Registration States |  |
| :--- | :---: |
|  | Year Enacted |
| California | 2012 |
| Colorado | 2013 |
| Connecticut | 2012 |
| District of Columbia | 2010 |
| Idaho | 1994 |
| lowa | 2007 |
| Maine | 1973 |
| Minnesota | 1974 |
| Montana | 2005 |
| New Hampshire | 1996 |
| Wisconsin | 1975 |
| Wyoming | 1994 |
| Source: National Conference of State Legislatures |  |

## What is the Motor Voter Act?

- MOTOR VOTER ACT, 1993
- Law passed by Congress
- Requires states to permit people to registen to vote when they apply for their driver's license.
- Has led to an increase in the \# of qualified voters!
- Oregon Law 2016- Automatically registers all new and renewing drivers


## What other factors reduce turnout in the U.S.?

2. Tuesday Elections - is a work day for most Americans making it harder to find time to vote.
3. More elections take place in US compared to other countries. Voter fatigue?

## What other factors reduce turnout in the U.S.?

4. Lack of Clear Party DifferencesBecause the major parties in U.S. are more similar than different, voters who are strong conservatives or liberals aren't always motivated to vote.

- Those who distrust government are unlikely to vote.


## Why is US Turnout Low?

5. VOTER ID LAWS
*34 states have laws requesting or requiring voters to show some form of ID at the polls
*Some states require photo ID; others any ID
*Some have STRICT ID laws- if no ID, you fill out a provisional ballot that isn't counted until you bring in ID

## 5. Voter ID Laws

Evaluating Voter ID Laws-*FOR-Prevents voter fraud *AGAINST- Fraud isn't a big issue; these laws are unnecessary and can restrict legitimate voting

## What influences the decision to vote?

TWO factors

1. POLITICAL EFFICACY: The belief that your political participation makes a difference/matters.

* A HIGH sense of efficacy increases likelihood of vote.
- 2. CIVIC DUTY: The belief that in a democratic system, a citizen should always vote.
- A HIGH sense of civic duty increases likelihood of vote


## Activity- Voter ID Laws

Thursday

## Who is a likely voter?

- Who Votes?
- Education: More education = more likely to vote. This is the MOST important factor.
- Age: $\underline{\text { Older }=\text { more likely to vote (until VERY }}$ old)
- Race: Caucasian = more likely to vote. BUT, other ethnicities are higher with comparable education.
- Gender: Female = more likely to vote.


## Whether to Vote: A Citizen's First Choice

- Who Votes? (continued)
- Marital Status: Married = more likely to vote.
- Union Membership: Union member = more likely to vote.
- Traits are cumulative - possessing several adds up.


## Who Votes?

## TABLE 10.1

Reported Turnout Rate in 2004

| SOCIAL GROUPS | PERCENT |
| :--- | :---: |
| $18-20$ |  |
| $21-24$ | 41 |
| $25-44$ | 42 |
| $45-64$ | 52 |
| 65 and over | 67 |
| No high school diploma | 69 |
| High school | 30 |
| Some college | 52 |
| College | 66 |
| White | 74 |
| African American | 66 |
| Hispanic citizens | 56 |
| Asian American citizens | 47 |
| Men | 44 |
| Women | 56 |
| Married | 60 |
| Single | 65 |
| Government workers | 47 |
| Self-employed | 75 |
| Work in private industry | 64 |
| Unemployed | 57 |

## What is the Mandate Theory?

- Mandate Theory of Elections
- The idea that the winning candidate has a mandate (a clear "green light") from the people to carry out his or her platforms and politics.
- Politicians like the theory better than voters or political scientists do.





# Citizen Voting-Age Population Turnout Rates by Education 



## What groups are reliably

 D or R?- Pass out handout for INB


## Strong Groups for the Democratic and Republican Parties

| \% of each group that identifies as ... |  |  |  |
| :---: | :---: | :---: | :---: |
|  | democrat/lean DEMOCRAT | REPUBLICAN/LEAN REPUBLICAN | AdVANTAGE |
| total | 48\% | - $39 \%$ | - ${ }^{\text {a }}$ |
| Groups that Tilt Republican |  |  |  |
| Mormon | 22 - | - 70 | +48R |
| White evangelical Protestant | tant 22 - | - 68 | +46 |
| White southerners | $34 \bullet$ | - 55 | +21 |
| White men, some college or less | or less 33 - | - 54 | +21 |
| White | $40 \bullet$ | - 49 | +9 |
| Silent generation (ages 69-86) | 9.86) 43 - | -47 | \| +4 |
| Groups that Tilt Democratic |  |  |  |
| Black 80 | 80 | -11 | +69D |
| Asian 65 | 65 - | - 23 | +42 |
| Religiously unaffiliated 6 | 61 • | - 25 | +36 |
| Post-graduate women 64 | $64 \bullet$ | - 29 | +35 |
| Jewish 6 | 61 | -31 | +30 |
| Hispanic | 56 | -26 | +30 |
| Millennial generation (ages 18-33) | 51 * | -35 | +16 |
|  |  | \% -9 |  |

Note: Whites and blacks include only those who are not Hispanic; Hispanics are of ary race. Asians are non-Hispanic and English-speaking only.
Source: All Pew Research Center political surveys from 2014. Based on the general public.

## How Americans Vote: Explainina Citizens' Decisions

## TABLE 10.2

Changing Patterns in Voting Behavior: 1960 and 2008 Compared

|  | KENNEDY | NIXON | 0BAMA | McCAIN |
| :--- | :---: | :---: | :---: | :---: |
| Protestant | 36 | 63 | 45 | 54 |
| Catholic | 83 | 17 | 54 | 45 |
| Jewish | 89 | 11 | 78 | 21 |
| Regularly attend religious services | 49 | 50 | 43 | 55 |
| Often attend religious services | 36 | 64 | 53 | 46 |
| Seldom attend religious services | 55 | 44 | 59 | 39 |
| Never attend religious services | 51 | 49 | 67 | 30 |
| White | 48 | 52 | 43 | 56 |
| African American | 71 | 29 | 95 | 4 |
| Hispanic | NA | NA | 67 | 31 |
| Male | 52 | 48 | 49 | 48 |
| Female | 47 | 53 | 56 | 43 |
| 18-29 | 53 | 47 | 66 | 32 |
| 30-44 | 51 | 49 | 52 | 46 |
| $45-64$ | 50 | 50 | 50 | 49 |
| 65+ | 39 | 61 | 45 | 53 |
| No high school diploma | 55 | 45 | 63 | 35 |
| High school diploma | 52 | 48 | 52 | 46 |
| Some college | 33 | 67 | 51 | 47 |
| College degree | 38 | 62 | 53 | 45 |

## How is Party Identification a

 Factor?- Party Identification- Being a registered R or D can make voting choices easier
- People generally still vote for the party they are registered in and agree with most.
- But... The rise of candidate-centered politics has changed this view somewhat.
- Characteristics of each candidate have become more important than party to some voters.


## How do Candidate Evaluations Affect Voting?

- Candidate Evaluations: How Americans See the Candidates
- Candidates strive to present a good visual image.
- Most important dimensions are integrity, reliability, and competence.
- Personality still plays a role.


## What is Policy Voting?

- POLICY VOTING- Is basing your vote choice on your issue preferences rather than candidates or party identification.
- Must know where you and the candidates stand on issues and see differences between candidates.


## What is Policy Voting?

*Candidates can be ambiguous on policy issues.

* The press tends to focus on the "horse race" NOT the issues.
* Today candidates are forced to take a clear stand on key issues in the party primaries. These positions generally soften during the general election.


## Wednesday Warm-Up

1. Who turns out to vote in terms of age, education, marital status and gender?
2. What is party identification and what role does it play in whether or not one votes?
3. How has the rise of candidate-centered politics affected this?
4. What is policy voting?

## EQ \#13 What is the Electoral

 College and how does it work?
## What is the Electoral College?

- The Electoral College was created at the Constitutional Convention to actually elect the President (rather than direct popular vote)
- WHY?- Founders wanted the President chosen indirectly-by an enlightened elite.
- States choose the electors
- Popular votes are tallied within states and the winner takes all electoral votes in state.


## Film- Electing the President

- Watch film-

1. https://www.youtube.com/watch? v=ok_VQ817g6I
2. https://www.nytimes.com/2016/12/08/ learning/lesson-plans/the-final-vote-for-president-learning-about-the-electoralcollege.html

## Pair Share- Discuss with Partner

1. How many electoral votes does each state get and how is this determined?
2. Is the Electoral College located in a specific place and where do electors vote?
3. What is the winner-take-all feature?
4. Why is each significant to the electoral college- 270,538 ?
5. How can the Electoral College be changed?

## How does the Electoral College Work?

- How it works today:
- Each state has as many votes as it does Representatives and Senators.
- Winner of popular vote typically gets ALL the Electoral College votes (winner-take-all)
- Electors meet in December, votes are reported by the vice president in January.
- If no candidate gets 270 votes (a majority), the House of Representatives votes for president, with each state getting ONE vote.


## Electoral College FAQ's Activity

- Begin the Electoral College FAQ Assignment.


## Look at Historical Electoral College Maps

- https://www.270towin.com/historical-presidential-elections/


## Evaluating the Electoral College- Pro/Con

- Form a group of four
- Divide articles among group members
- Read and mark up. Underline FIVE key points from your article that you will explain to your group verbally
- Share out in group
- Complete Graphic Org together as group


## The Last Battle: The Electoral College

## TABLE 10.3

Presidential Vote in 2000 by State Representation in the Electoral College (in percents)

|  | BUSH | GORE | NADER | OTHERS |
| :--- | :---: | :---: | :---: | :---: |
| Electoral votes $<7$ | 52.5 | 42.3 | 3.7 | 1.5 |
| $7-18$ | 48.9 | 47.6 | 2.5 | 1.0 |
| $>18$ | 45.7 | 50.7 | 2.7 | 0.9 |

Source: Calculated by the authors from official election returns.

## Minor Parties and the Electoral College...



## Understanding Elections and Voting Behavior

- The greater the policy differences between candidates, the more likely voters will be able to steer government policy by their choices.
- But this is unlikely-candidates do not always clarify their positions
- Candidates who vow to continue popular policies are more likely to win elections.


## What is Retrospective Voting?

Retrospective voting:
-Is when voters cast a vote based on what a candidate has "done for them lately."

- Those who feel worse off are likely to vote against incumbents.
- When the economy / employment is bad, politicians are vulnerable.


## FRQ Voting

