

Complete this page and upload it in the Personalized Learning 12th Grade Canvas course, or turn it into the School-to-Career office or your counselor.

The LEAP Contract

This contract is due Wednesday, December 13, 2023

Please provide the following information. Please print clearly

Your Name

Name of the Organization/Company where you are completing your LEAP

Mentor/Supervisor's Name

Mentor/Supervisor's Phone Number

In the space below, please print clearly and describe what you will be doing for your LEAP and how it connects with your post high school career interests. _____

I understand the State of Oregon Department of Education mandates Personalized Learning graduation requirements. As a component of Personalized Learning, the Extended Application [LEAP] will help complete the Personalized Learning requirements.

By signing below, I:

- understand that the LEAP is graduation requirement
- will obtain the appropriate staff signature for my option (see page 1)
- agree to return this document to the School-to-Career office, or my counselor in order to receive the LEAP packet.
- agree to complete my LEAP hours, the LEAP packet activities, and schedule a LEAP interview with the School-to-Career Coordinator or my counselor no later than during the weeks of
- March 11- March 22, 2023.

Student Signature: _____ Date: _____

Churchill Staff Name (printed): _____

Churchill Staff Signature: _____ Date: _____

Once your contract is approved and recorded, you will receive a message in Canvas course Personalized Learning 12th that you can now access the LEAP packet online. If you do not receive a message within a week of turning in your contract, please contact Mary Beth Hepp-Elam in the School-to-Career office, elam_m@4j.lane.edu.

Lancer Extended Application Project



The Extended Application (LEAP) is a component of Personalized Learning which is an Oregon Department of Education **graduation requirement**.

So — what is a LEAP? The LEAP is about what you want to do after high school and in your future. It's an experience like an internship where you may work in a business, organization, or trade to experience and learn about a career you're interested in pursuing. What we want you, the student, to do is to take the knowledge gained as an 11th/12th grader and *extend* it into and *apply* it to a career area you're interested in exploring. You will also spend a minimum of 16 hours experiencing and learning about the career.

A LEAP is:

- A structured experience related to a student's career goal
- An experience that should enhance a student's academic, career, and personal development
- Supervised by a supervisor/mentor in the field
- An experience that is limited in duration (minimum of 16 hours)
- Paid or unpaid
- It is an experience that the student, supervisor/mentor and a CHS counselor or Program Coordinator agree to.

Students must complete and submit a LEAP Contract (see page 2) for approval before beginning. There are many options to complete the LEAP. Some are listed below.

- **Independent Option** — Create your own project idea with and approved by one of the following staff members: *Mary Beth Hepp-Elam, or your counselor*
- **RTEC 101 (through Lane Community College)** — If you're interested in going to LCC, enroll in this one-credit course on college readiness and successfully complete the course, plus complete the LEAP packet. —*Mary Beth Hepp-Elam, or your counselor.*
- **West End Creative & Performing Arts Academy** — Create a unique project for choir or band. *Chris Mudd, Dr. Julian Jones*
- **Work Experience** — Use your paid job (work experience) and complete the LEAP packet —*Mary Beth Hepp-Elam, or your counselor.*
- **Yearbook** — Enroll in and successfully complete the Yearbook A, & B, plus completes the LEAP packet —*Jamie Bennett.*

These options require a LEAP Contract but not completion of the LEAP packet unless assigned by the teacher.

- International High School — Successful completion of Junior Seminar.
- Career Academies/Pathways — Successfully complete all program requirements and enroll in and successfully complete your academy's senior courses.
 - **Engineering** — Engineering III or Capstone, *Bill Krei*
 - **Visual Design Academy with**
 - **Graphic Design Pathway** — Graphic Design CN III, *Lance Eagen*
 - **Digital Media Pathway** — Independent projects for students taking the Digital Media courses. See *Don Squires for approval.*
 - **Health Services Pathway** — Health Services Senior Seminar, *Keri Ricker*
 - **Rachel Carson Academy** — RC Internship Semesters 1 & 2, *Helen Haberman*

Source: "Pomerantz Career Center." Definition and Benefits of an Internship | Pomerantz Career Center, University of Iowa.