Poetry of Joy Harjo—Group 1 poems

Jigsaw Activity

**Directions**: Read and annotate your assigned poem, following the same format and methods we practiced in class today. Use your Poetry Terms worksheet to help you identify and name as many literary devices as you can. Be prepared to “teach” your poem to your group during our next class.

#1 = “Talking With the Sun” (pg. 3-4)

#2 = “A Postcolonial Tale” (pg. 7)

#3 = “Anchorage” (pg. 8)

#4 = “Crossing the Border” (pg. 9)

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| 1. Aiden  2. Natalie  3. Camden  4. Olivia P./ Gracie | 1. Sydney  2. Edgar  3. Gabe  4. Hunter/ Grace | 1. Iman  2. McKenzie  3. Seamus  4. Robert | 1. Morgan  2. Alex  3. Sophia C.  4. Roma |
| 1. Bjorn  2. Kealey  3. Trevor  4. Ashley | 1. Elayna  2. Isaac  3. Maddie  4. Mallorie | 1. Jaiden  2. Ryan  3. Nicole  4. Nhaya | 1. Emma  2. Anya  3. Gracie  4. Nathan/ Cade |