

# AVID 2/04/20

EQ: How should the city of Eugene address homelessness?

CW: Socratic Seminar

HW: TRF and one page of notes

# Agenda

1. Writing Prompt
2. Research - Notes  
revisions/questions
3. Seminar Overview
4. Socratic Seminar
5. Self-reflection
6. Work on TRF

# Open Ended Question

**Write about a time when you helped another person. How did you feel?**



# Research/Questions

## Questions Planning Template

The quality of the learning in a Socratic seminar rests on the kinds of questions asked. Keep these guidelines in mind as you prepare questions below and as you think of additional questions while in the middle of the seminar:

- Be sure your questions are based on the text.
- Ask questions that are complex and require participants to think beyond what is directly stated in the text.
- Ask open-ended questions; don't ask YES/NO questions.
- Ask questions to which there are no right or wrong answers.
- Regularly ask "Why?" "How do you know?" and "Why is this important?" to help participants expand their thoughts and responses.
- Ask questions that require participants to explain their reasoning, their assumptions, and to examine possible misunderstandings.

Opening Questions	Guiding Questions	Closing Questions



# Socratic Seminar





# What Is Socratic Seminar?

- Structured, inquiry-based, collaborative dialogue
- Focused on a common text or resource
- Formatted to practice critical thinking, reading, and inquiry skills

*“How does this idea connect to...?”*

*“What different conclusions do you have?”*

*“You bring up an interesting point, and I also think....”*



# Socratic Seminar: Role and Responsibilities of the Participant

## Before

- Analyze the text.
- Develop high-level discussion questions.
- Make connections between the text and knowledge.

## During

- Refer to the text and give evidence and examples.
- Actively listen and speak clearly.
- Open mind to new ideas and possibilities.

## After

- Reflect on participation and the process.
- Reflect on the content of the Socratic Seminar.
- Set goals for improvement in the next Socratic Seminar.



# Roles in a Socratic Seminar

# LEFT SIDE: Overview of Roles



- Overview of Roles-
- Group Discussion Leader (Student) supported by:
  - Moderator (Teacher)
- Vocal Participants (Those who speak) supported by:
  - Wingman (Those who write down ideas) and stay silent

# Roles: Moderator



- Moderator (teacher)
- Sits away from participants
- Less involved than the student-leader
- Devil's Advocate
- Text Police (Making sure students refer to article)
- Has Prepared Questions to Keep Discussion Going



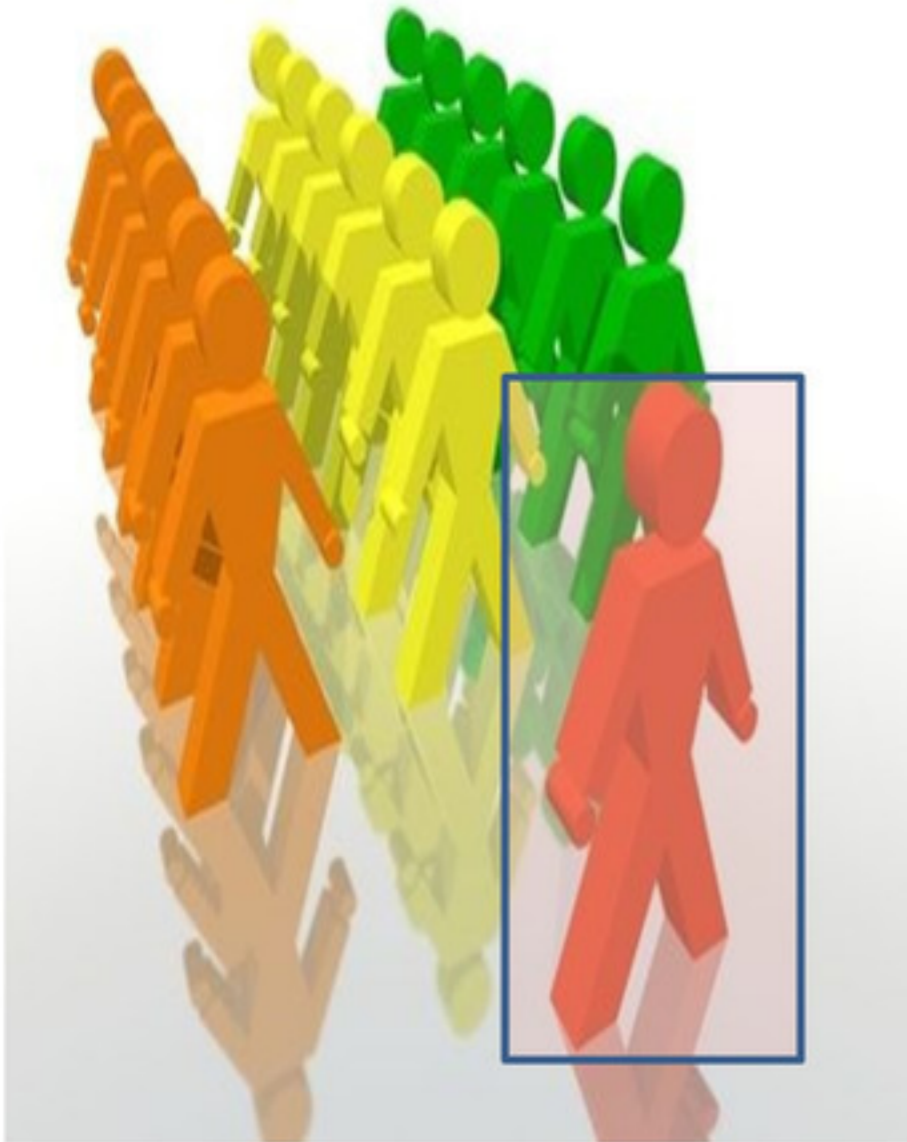
# Roles: **Vocal Participant**



## Vocal Participant

- Sits in the inner circle
- Reads text carefully
- Highlights crucial text and make notes
- Speaks in discussion!
- Refers to the text when stating a point!
- Asks good questions!
- Takes turns speaking. Uses wait time.
- Speaks to group (not just leader/moderator)
- Keeps an open mind.

# Roles: **Group Leader**



- **Group Leader- Student**
- Sits in the Inner Circle
- Knows the text
- Has questions ready to help define the discussion and give direction
- Has no agenda
- Expects cooperation
- Restrains the people who are too vocal
- Tries to limit participation once discussion starts
- Makes sure participants use the text



# Socratic Seminar

Group 1: (Environment issues) : Group leader: Cristina Arianna, Hanna, Tyler

Group 2 (Environment issues): Group leader: Mark Quinton, Riley, Tim, Torree

Group 3 (Homelessness) : Group leader: Alexis Sierra, Carmen, Ivy, Spencer

Group 4 (Homelessness): Group leader: Kaycee Nick, Sierra, Logan



# Socratic Seminars

## Ground Rules

1. Speak so that all can hear you.
2. Listen closely.
3. Speak without raising hands.
4. Refer to the text.



# Socratic Seminars

## Ground Rules (continued)

5. Talk to each other, not just to the leader (no side conversations)
6. Ask for clarification. Don't stay confused.
7. Invite and allow others to speak.
8. Consider all viewpoints and ideas.
9. Know that you are responsible for the quality of the seminar.





# Socratic Seminar-Ground Rules

## Cont.

- 10. Address one another respectfully
- 11. Monitor “air time”
- 12. Use sensitivity to take turns and not interrupt others
- 13. Be courageous in presenting your own thoughts and reasoning, but be flexible and willing to change your mind in the face of new and compelling evidence





# Socratic Seminar



# Self-Reflection

Finish self-reflections

Begin TRFs