AVID 12/10/19

Essential Question: When two texts disagree, how do I know which one to believe?

CW: Socratic Seminar

HW: One page focus notes due Thursday

Agenda

1. Question of the day
2.Recalling the articles
3. Socratic Seminar

Open Ended Question

Write silently for two minutes: Aside from necessities, what one thing could you not go a day without? Why?

Please enter your answer here.

Previous Notes

Name and Date

1. 10 Words:

2. Prediction:

3. Prediction:

Collaborate!

What do you remember from the article "Tax on Junk Food"?

Collaborate!

What do you remember from the article "Bad food Taxes"?

T-Chart on back of Paper

The government should impose a tax on junk food and sodas

Agree	Disagree

Fill out T-chart: refer back to the text for specific citations and write down the number of the paragraph that you are citing.

The government should impose a tax on junk food and sodas

Agree	Disagree

WICOR Partner - Find your sole-mate and compare t-charts

The government should impose a tax on junk food and sodas

Agree	Disagree

Socratic Seminar

What Is Socratic Seminar?

- Structured, inquiry-based, collaborative dialogue
- Focused on a common text or resource
- Formatted to practice critical thinking, reading, and inquiry skills

"How does this idea connect to…?"

"What different conclusions do you have?"

"You bring up an interesting point, and I also think…."

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Socratic Seminar: Role and Responsibilities of the Participant

Before

- Analyze the text.
- Develop high-level discussion questions.
- Make connections between the text and knowledge.

During

- Refer to the text and give evidence and examples.
- Actively listen and speak clearly.
- Open mind to new ideas and possibilities.

After

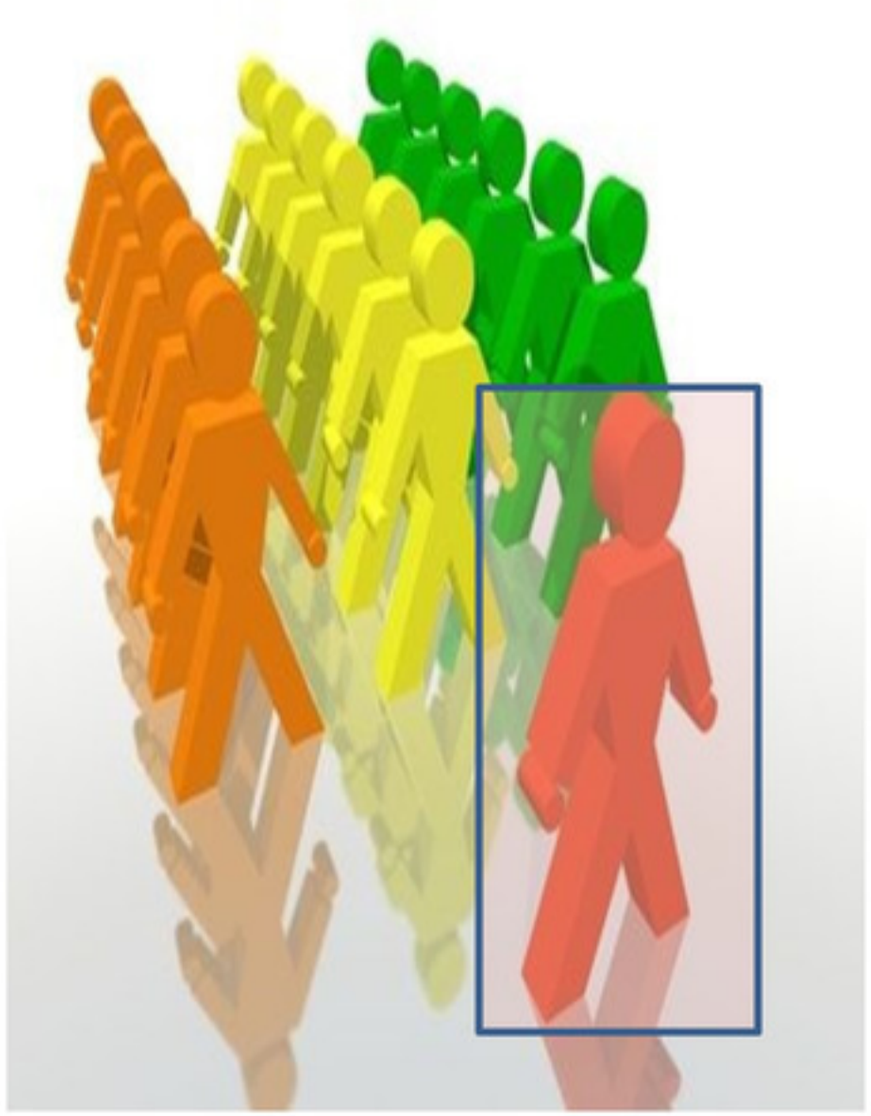
- Reflect on participation and the process.
- Reflect on the content of the Socratic Seminar.
- Set goals for improvement in the next Socratic Seminar.

Roles in a Socratic Seminar

Roles: Moderator

- Moderator (teacher)
- Sits away from participants
- Less involved than the student-leader
- Devil's Advocate
- Text Police (Making sure students refer to article)
- Has Prepared Questions to Keep Discussion Going

Roles: Group Leader



- Group Leader- Student
- Sits in the Inner Circle
- Knows the text
- Has questions ready to help define the discussion and give direction
- Has no agenda
- Expects cooperation
- Restrains the people who are too vocal
- Tries to limit participation once discussion starts
- Makes sure participants use the text

Roles: Vocal Participant

Vocal Participant

- Sits in the inner circle
- Reads text carefully
- Highlights crucial text and make notes
- Speaks in discussion!
- Refers to the text when stating a point!
- Asks good questions!
- Takes turns speaking. Uses wait time.
- Speaks to group (not just leader/moderator)
- Keeps an open mind.

Socratic Seminar

Group 1: Group leader:

Group 2: Group leader:

Rules of Engagement for Philosophical Chairs

- Maintain your understanding of the prompt or central statement throughout the activity.
- Actively listen to the person who is speaking.
- Wait for the teacher or facilitator to recognize you before you speak; only one person speaks at a time.
- Seek to understand the opposing speaker's point of view, even if you do not agree with him/her.
- Briefly summarize the previous speaker's argument before you make your response.
- Contribute your own thoughts, offering your reasons as succinctly as possible.
- Respond to statements and ideas only, not to the person giving them.
- Change your mind about the central statement as new information or reasoning is presented.
- Refrain from having side conversations during the debate portion of the activity.
- Move to the opposite side or to the undecided position if your thinking grows and changes as a result of convincing arguments from the opposing side.
- Support the discussion by maintaining order and contributing constructive comments.

Philosophical

The government should impose a tax on junk food and sodas

Collaborate!

What are the elements in each article that were particularly