

AVID 11/27/19

EQ: Should there be a national minimum wage?

CW: Socratic Seminar

HW: No HW

Agenda

1. Writing Prompt/Planner Check
2. Socratic Seminar Overview and prework
3. Socratic Seminar

Open Ended Question

What are you looking forward to over the long break?

Focus Notes

Please get out your notes about Socratic seminars as well as your articles about Minimum Wage



<https://www.youtube.com/embed/Ac2VSEROTWc>



Socratic Seminar



What Is Socratic Seminar?

- Structured, inquiry-based, collaborative dialogue
- Focused on a common text or resource
- Formatted to practice critical thinking, reading, and inquiry skills

“How does this idea connect to...?”

“What different conclusions do you have?”

“You bring up an interesting point, and I also think....”



Socratic Seminar: Role and Responsibilities of the Participant

Before

- Analyze the text.
- Develop high-level discussion questions.
- Make connections between the text and knowledge.

During

- Refer to the text and give evidence and examples.
- Actively listen and speak clearly.
- Open mind to new ideas and possibilities.

After

- Reflect on participation and the process.
- Reflect on the content of the Socratic Seminar.
- Set goals for improvement in the next Socratic Seminar.

Roles in a Socratic Seminar

LEFT SIDE: Overview of Roles



- Overview of Roles-
- Group Discussion Leader (Student) supported by:
 - Moderator (Teacher)
- Vocal Participants (Those who speak) supported by:
 - Wingman (Those who write down ideas) and stay silent

Roles: Moderator



- Moderator (teacher)
- Sits away from participants
- Less involved than the student-leader
- Devil's Advocate
- Text Police (Making sure students refer to article)
- Has Prepared Questions to Keep Discussion Going

Right Side: Infer

Roles: Moderator



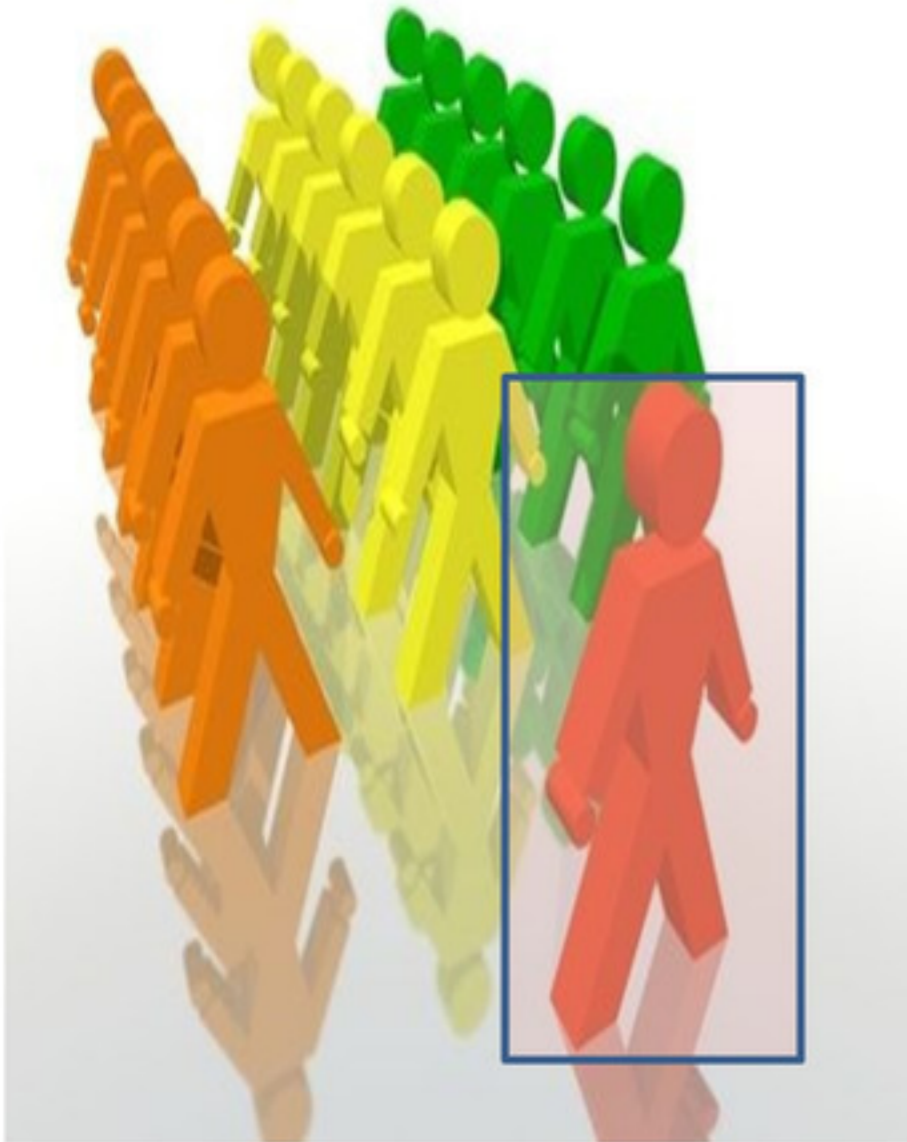
- Moderator (teacher)
- Sits away from participants
- Less involved than the student-leader
- Devil's Advocate
- Text Police (Making sure students refer to article)
- Has Prepared Questions to Keep Discussion Going

8. The teacher's role in a Socratic Seminar should be minimal, offering mostly direction early in the process. Why so? What are the benefits of this structure? Explain.

"I cannot teach anybody anything. I can only make them think"

– Socrates

Roles: **Group Leader**



- **Group Leader- Student**
- Sits in the Inner Circle
- Knows the text
- Has questions ready to help define the discussion and give direction
- Has no agenda
- Expects cooperation
- Restrains the people who are too vocal
- Tries to limit participation once discussion starts
- Makes sure participants use the text

Right Side: Explanation

- **Group Leader- Student**
- Sits in the Inner Circle
- Knows the text
- Has questions ready to help define the discussion and give direction
- Has no agenda
- Expects cooperation
- Restrains the people who are too vocal
- Tries to limit participation once discussion starts
- Makes sure participants use the text

9. Review the job of the group leader in a Socratic Seminar. Synthesize the different parts listed to the left, and in your own words summarize what the group leader is trying to do during the discussion.

“The unexamined life is not worth living.”
– Socrates

Roles: **Vocal Participant**



Vocal Participant

- Sits in the inner circle
- Reads text carefully
- Highlights crucial text and make notes
- Speaks in discussion!
- Refers to the text when stating a point!
- Asks good questions!
- Takes turns speaking. Uses wait time.
- Speaks to group (not just leader/moderator)
- Keeps an open mind.

Right Side: Forecast

Roles: **Vocal Participant**



Vocal Participant

- Sits in the inner circle
- Reads text carefully
- Highlights crucial text and make notes
- Speaks in discussion!
- Refers to the text when stating a point!
- Asks good questions!
- Takes turns speaking. Uses wait time.
- Speaks to group (not just leader/moderator)
- Keeps an open mind.

Roles: **Wingman**



- **Wingman/ Wing woman**
- Sits in the outer circle
- Sits quietly behind vocal participant
- Offers ideas for questions and comment on sticky notes (passes notes to their partner)
- Conference with vocal partner during breaks
- Is ready to switch roles (from outer to inner circle).

10. Forecast: Look forward to our first full class Socratic Seminar. Write some goals you hope to achieve as both a vocal participant and wingman that will show personal growth and understanding of the purpose of these discussions. To restate: Describe how you will positively impact our first Socratic discussion.

“There is only one good, knowledge, and one evil, ignorance.”

– Socrates

Socratic Seminar

Group 1: Group leader: Mason

Participants: Tyler, Timothy, Nick, Ellie, Kaycee, Aliyah, Mahealani, Alexis

Group 2: Group leader: Ivy

Participants: Mark, Carmen, Hanna, Riley, Cristina, Quinton, Spencer, Logan, Sierra

Poll

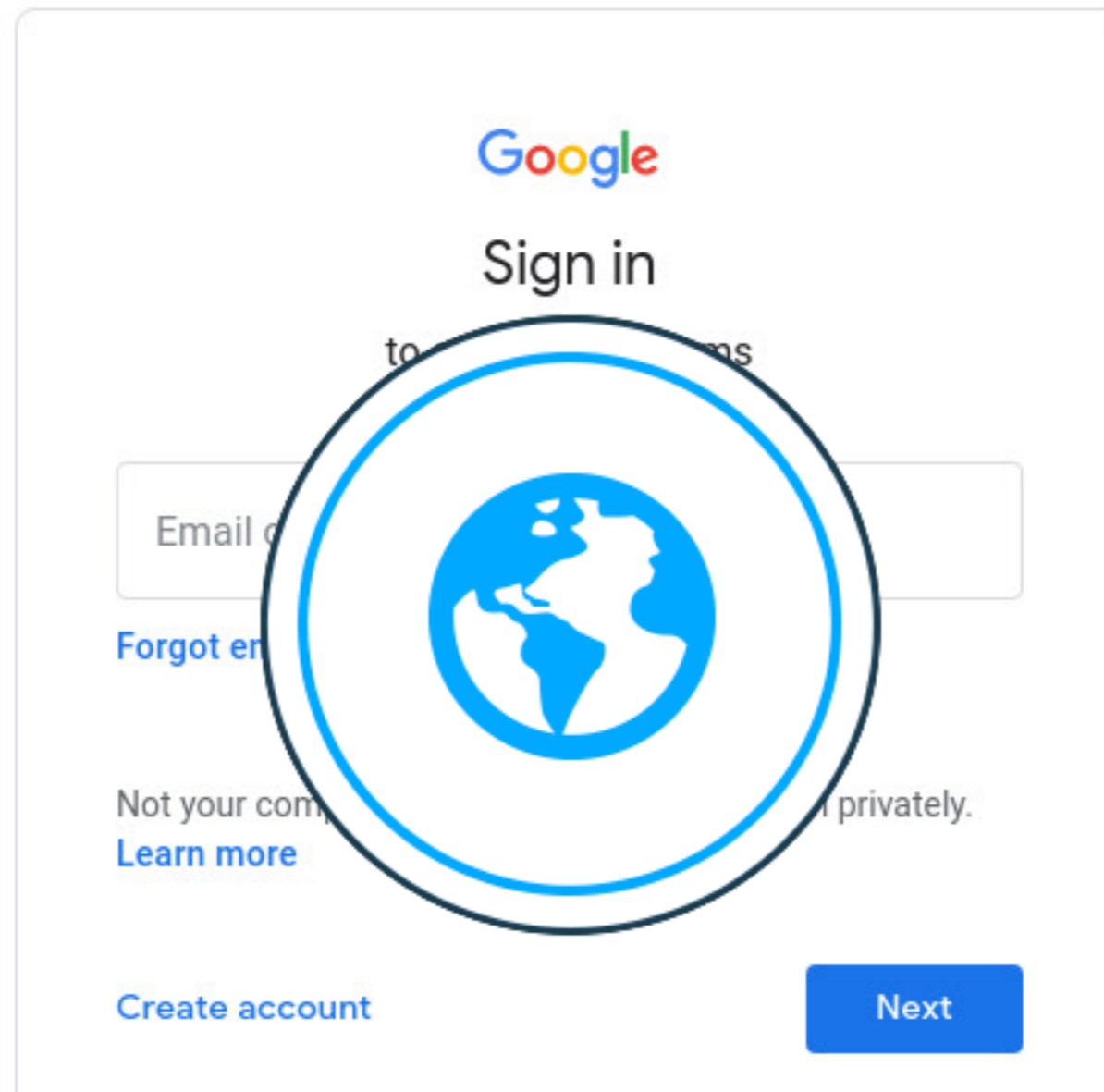
Choose the statements that you feel adequately describe your participation in the seminar.

- I was courteous to the other students.
- I paused and thought before speaking.
- I listened to others tell their opinions.
- I kept an open mind for opinions different from my own.
- I acted as a positive role model for other students.
- I built on what was said just before I gave my opinion.
- I used fixed examples from the text to support statements.
- I felt comfortable speaking in the seminar
- I gave my opinions clearly.

Poll

How would you rate the seminar?

- Excellent (Everyone participated, listened, had good ideas, did not interrupt.)
- Good (Generally, everyone participated but the seminar could have better ideas and behavior.)
- Fair (Side talk, interruptions, students distracted.)
- Poor (Lots of side talk, interruptions, and rude behavior.)



<https://forms.gle/Ly1YT3xp5N56ifAa9>

English (United States) ▼

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