

AVVD 10/17/19

Essential Question: How can we work collaboratively to answer questions?

CW: Mock Tutorial

HW: Field Trip Form!

Agenda

1. Collaborative Inquiry with guided questions
2. Tutorial Reflections



Three-Column Notes

Directions: Group members take three-column notes on their own paper for each student presenter's questions during the tutorial process.

Point of Confusion Question	Tutorial Notes	Steps (Math/Science) Process (LA/History)

HOW TO PRESENT A QUESTION



1. Write the problem neatly on the whiteboard.
2. Face the group members.
3. Read the question out loud to the group.
4. Explain any prior knowledge and what you already understand about the question.
5. Explain what strategies you used in attempting to answer the question.
6. Indicate to your group *exactly* where you became confused as you worked to answer this question.

Directions

1. Silently read the inquiry question at the top of the page
2. Silently read boxed answer – this is answer to another students question
3. One student begins by writing question on the board
4. Students help solve the problem by asking questions (student with answer should remain quiet)

3.9: Collaborative Work

Reflection: Let's Collaborate!

Directions: In your collaborative group, discuss the following questions after completing the group activity on *Handout 3.9a*.

1. How did you collaborate with your group? _____

2. What skills do you think are important when working with your peers? _____
