Science Syllabus (Connors), Fall - 2019

*Instructor*: Ms. Sara Connors *Email*: Connors\_s@4j.lane.edu *Class website: blogs.4j.lane.edu/connors\_s/*

*Topical Units this Class Will Cover:*

* Physical Science: Light
* Life Science: Populations
* Chemistry: Particle Model
* Earth Science: Water

***Class Format*:** We will use the IQWST curriculum. Students will be given workbooks, which they are responsible for. Replacement workbooks are $5.00. Class will be supplemented with a combination of lectures, movies, practice worksheets, simulations, labs and other hands-on activities to complement and enhance your understanding of course content.

**Ipads and Nearpod:** Cal Young has invested in an iPads for all students. Students are expected to arrive with their iPads charged and ready to go. I use an app in my classroom known as Nearpod. This app allows instant feedback from students via their iPads.

Students are expected to sign in to Nearpod and use the app during class. Should a student forget their iPad, it is their responsibility to answer all questions asked on paper. That paper must include the days date and be turned in at end of class. They will also receive an iPad strike and may be asked to come in during lunch or after school to make up missed work. Students who do not have their iPad and don’t answer the questions during class may NOT make up missed points for those questions. Students who are absent will be excused from those in class questions.

***Class Culture*:** Our class is a community of learners where everyone is valued. As such, it will be crucial that we respect each other, share our knowledge and strengths with each other, and provide a caring and supportive environment that will help everyone grow I expect all students to support the learning environment and follow the class rules.

### Office Hours Grading Scale **Class Rules**

Wed. and Thurs. A = 100% – 90% • Listen and Follow Directions

8:15-8:45 B = 89% – 80% • Raise your hand before speaking or leaving your seat

C = 79% – 70% • Keep hands, feet, and objects to yourself

D = 60% - 69% • Respect your classmates and your teacher

#### **Questions/ Personal Issues:** Please talk to me about any issues or questions you have: I am here as a resource for you. I want to help you succeed.

**Absences/ Tardies**: If you are absent, please download missing work from the class website or request hard copies in class. It will be your responsibility to request any work you have missed. **You are considered tardy if you are not in your seat with your materials ready when the bell rings.**

**Respect and Responsibility Expectations:** It is up to us to create an environment where students are able to explore ideas freely, launch into all modes of learning, receive specific and honest feedback, and share ideas with a caring audience. I expect all students to support the learning environment.

**Communication:** Parents, you will receive periodic classroom updates via email and posted on the class website. Please check student planners or the Cal Young Website for homework assignments. Please call or email with questions or concerns.

…………………………………..Detach and Return………………………………………………………………

I have read and understand the syllabus and agree to the classroom rules and procedures.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name and Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Contact information:

Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-Mail Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_