6th Grade Science 3/18

Essential Question: What observations can I make outside?

CW: Activity 1.2 and 7.3

HW: Finish Activity 7.3 pg. 69

Agenda

1) Eugene Observations
2) Writing Prompt
3) Outside Observations
4) Activity 7.3

Signs of Spring

As you watch the video about Eugene, Oregon - be looking for signs of Spring. I will be asking you about your observations.
(You may want to take notes on pg. 10 of your books)

https://www.youtube.com/embed/L6CBzjmtxFI

Open Ended Question

Write silently for three minutes - What signs of spring did you observe?

Please enter your answer here.

Activity 1.2 pg. 15

Activity 1.2 – Introduction to the sit-spot

What will we do?

We will learn how to do a certain type of field observation called a sit-spot.

A sit spot is...

Activity 1.2 pg. 15

Activity 1.2 – Introduction to the sit-spot

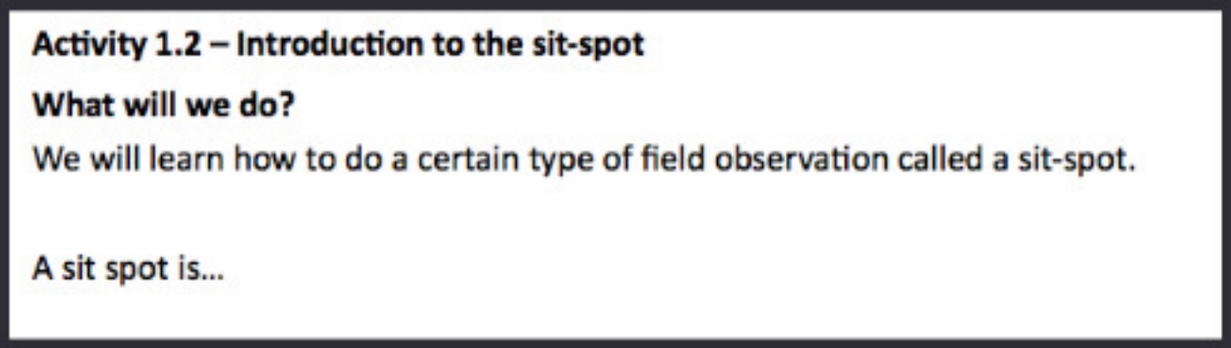
What will we do?

We will learn how to do a certain type of field observation called a sit-spot.

A sit spot is...

A sit spot is a quiet place to listen and observe nature and look for changes brought on by spring.

Activity 1.2 pg. 15



Activity 1.2 – Introduction to the sit-spot

What will we do?

We will learn how to do a certain type of field observation called a sit-spot.

A sit spot is...

Circle: 1, 2, 3, 4, 8, 9, 10

These are the ones you will answer today. You should also draw what you see.

Sit Spot

1. Needs to be same each week
2. Needs to be quiet - away from your friends
3. Sit, listen, observe and take notes
4. Listen and look for evidence of non-human animals

Outside Observations

1. We will go outside - around building, just past the library
2. We will find a quiet place to sit
3. We will choose our anchor plant
4. We will quietly make observations

Anchor Plant

Needs to be one that you expect will be there for weeks to come
Bushes, trees - Good
Flower - May not be there next week or may be hard to find

Expectations

1. Quiet in the hall
2. Respect other classrooms when we walk by, do not tap on glass, wave at friends, etc.
3. Find a quiet sit spot and focus on observations
4. When it's time to return, walk quietly back to classroom

Collaborate!

What observations did you make outside?

Activity 7.3 pg. 69

Question: Did the bull frog have a major impact as a predator on the turtle population?	
Claim:	
Evidence	**Reasoning**
Food Bullfrogs impact the turtles food by…	Because the bull frog would have eaten more/less of the turtle food the turtle would have had more/less food to eat. This means the turtle population would likely…
Reproduction	
Other Organisms	