

6th Grade Science 3/14/19

EQ: Could the bull frog have a major impact as a predator?

CW: Activity 7.2

HW: No HW

Agenda

1. Writing Prompt
2. Paper frog dissection
3. Dissection Questions

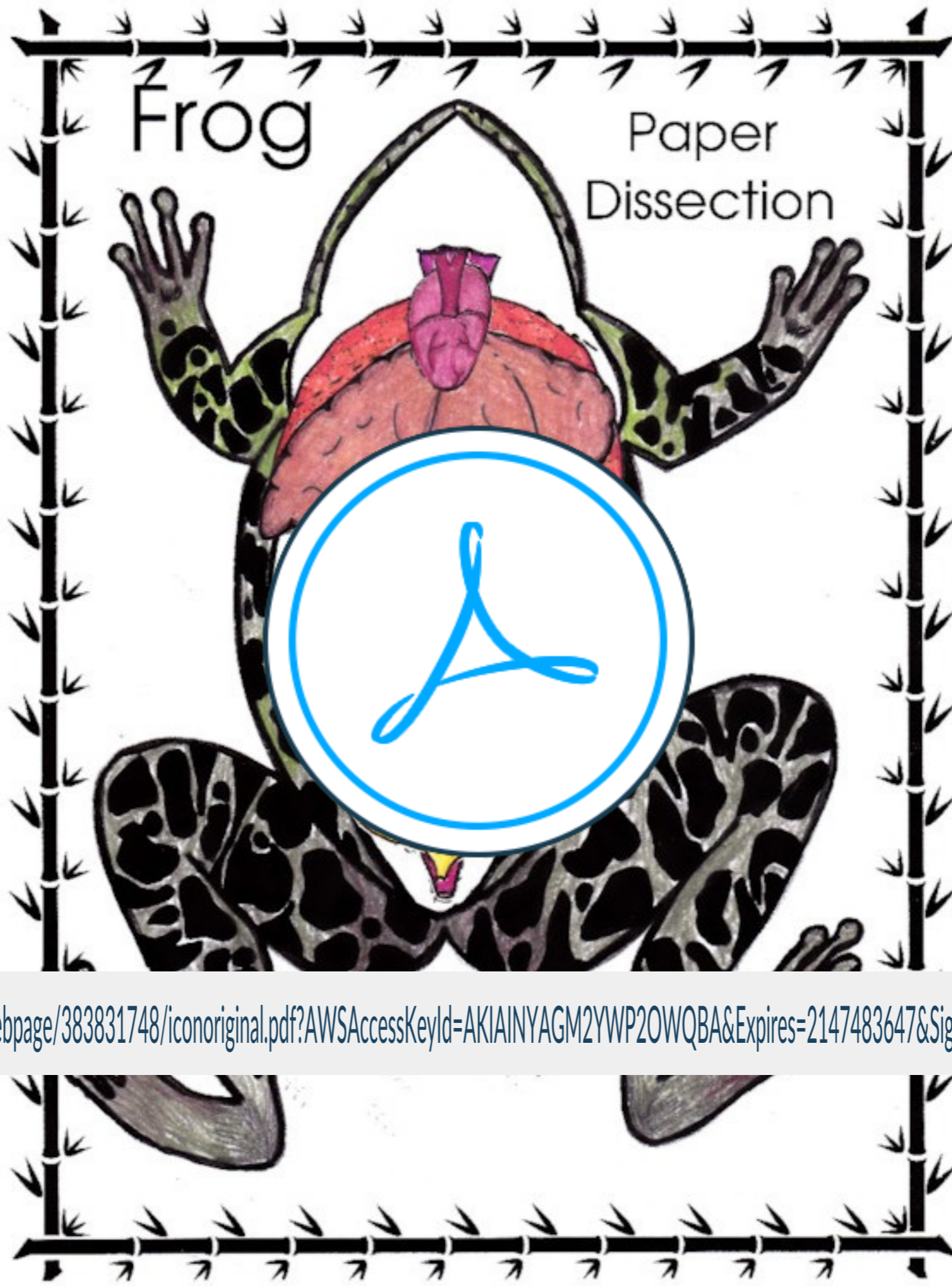
Frog Paper Dissection

- 1) Carefully color organs according to directions
- 2) Follow directions, cutting organs out as you need them (NOT all at once)
3. When finished cut out frog and glue on pg. 67
4. Answer questions pg. 68 - You may use internet to look up answers

Only need to answer questions: 1, 2, 3 and 8

Samples of Frog Paper Dissection Construction in Sequence





<https://cf.nearpod.com/neareducation/new/Webpage/383831748/iconoriginal.pdf?AWSAccessKeyId=AKIAINYAGM2YWP2OWQBA&Expires=2147483647&Signature=NSjtq8k8sj%2Bq4dAThJQkf0ks7d8%3D>

Open Ended Question

Write silently for three minutes: What were some of the external features of the frog? How were they similar and different than human's external features? You may use your book for help.