

AVID 2/06/19

Essential Question: What are the elements of a successful oral presentation?

CW: Argumentative Essay

Presentations

HW: TRF

Two pages of focused notes

Class

1. Listen and follow directions
2. Raise your hand before speaking or leaving your seat
3. Keep hands, feet and objects to yourself
4. Respect your classmates and teacher
5. Be nice

Agenda

1. Mindfulness Prompt
2. Argumentative Essays Presentations
3. Grading from a rubric
4. Begin TRFs

Open Ended Question

Write for three minutes without stopping: Create your own holiday. What would you celebrate? How could you get others to join in the fun?

Publishing – A Checklist for Oral Presentations

Use this checklist to reflect on the oral presentation.

<p>Eye Contact</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Did the presenter connect with their audience visually? <input type="checkbox"/> Were the presenter's eyes focused mostly on the audience and not on notes or other materials? 	<p><i>Comments:</i></p>
<p>Voice Projection</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Did the presenter speak at a reasonable volume so all members of the audience could hear? <input type="checkbox"/> Did the presenter speak with expression? <input type="checkbox"/> Was the presenter's voice clear and easy to understand? 	<p><i>Comments:</i></p>

Body Language	<ul style="list-style-type: none"><input type="checkbox"/> Did the presenter stand up straight and face the audience?<input type="checkbox"/> Did the presenter use gestures or body movements that enhanced the presentation, rather than distracted from it?<input type="checkbox"/> Did the presenter convey a confident attitude?	<i>Comments:</i>
Organization	<ul style="list-style-type: none"><input type="checkbox"/> Was the presenter well prepared?<input type="checkbox"/> Were all materials ready and easily accessible?<input type="checkbox"/> Did the presentation flow in a logical order?	<i>Comments:</i>

How can we be supportive  during oral presentations

Collaborate!

How can we be supportive listeners during oral presentations

Oral

1. One person stands/presents to their group at a time.
2. Group members provide one glow/one grow to presenter - write these on stickies as they are presenting.

Table 1

A: Saman	D: Cam
B: Tanner	C: Lana

Table 2

A: Chase	D: Madison
B: Carlee	C: Mia

Table 3

A: Gabby	D: Santi
B: Ana	C: Luna

Table 4

A:	D:
B:	C:

Table 5

A: Bricen	D: Sofia
B: Mathew	C: Juan

Table 6

A:	C: L
B:	D:

Table 7

A: Tim	C: Kendall
B: Lilia	D: Aiden

Table 8

A:	C:
B:	D:

Table 9

A: Liam	C: Celeste
B: Jackson	D:

Argumentative Writing Rubric



On a scale of 0 – 4, rate the writing. (0 = no evidence; 1 = little evidence; 2 = some evidence; 3 = frequent evidence, used effectively; 4 = abundant evidence, used effectively)

<u>Elements for Effective Argumentative Writing</u>	<u>Your Assessment</u>	<u>Instructor's Assessment</u>
1. The importance of the topic is clearly stated in the introduction.		
2. The thesis statement is well defined and contains a debatable claim.		
3. The evidence provided supports the writer's position and is based on research that is credible.		
4. Commentary that explains the reasoning connected to the evidence is provided.		
5. Opposing views and/or counter-claims are considered and refuted.		

6. Paragraphs and sentences follow a logical sequence with clear transitions.		
7. The conclusion restates the thesis and re-addresses the claim based on synthesis of the evidence provided.		
8. Use of standard writing conventions is apparent (punctuation, capitalization, spelling, grammar, paragraphing).		
9. Sentences vary in beginnings, length, and structure.		
10. Word choice includes descriptive details, action verbs, specific vocabulary, and effective transition words.		

Quiet Work Time

1. Work on TRF
2. Revise focus notes
3. Work from other classes