

6th Grade Science 1/30/19

Objective: How does a microwave work?

CW: Reading 14.4

HW: No Hw

Agenda

1. Extreme cold in Midwest
2. Reading 14.4
3. How does a microwave work?

Pg. 137 Answer analysis/interpretation questions and begin reading 14.4

Investigation 14.3 – Which liquid moves faster?

Data: <i>Qualitative or quantitative?</i>	Title: _____			
	Beaker	Temperature (°C)	Time (s)	Describe How the Food Coloring Spreads
	Cold Water			
Hot Water				
Analysis and Interpretation:	1. How does your prediction compare with what you observed?			

Reading 14.4

Read pgs. 138-139

Write in margins and answer questions

Reading 14.4

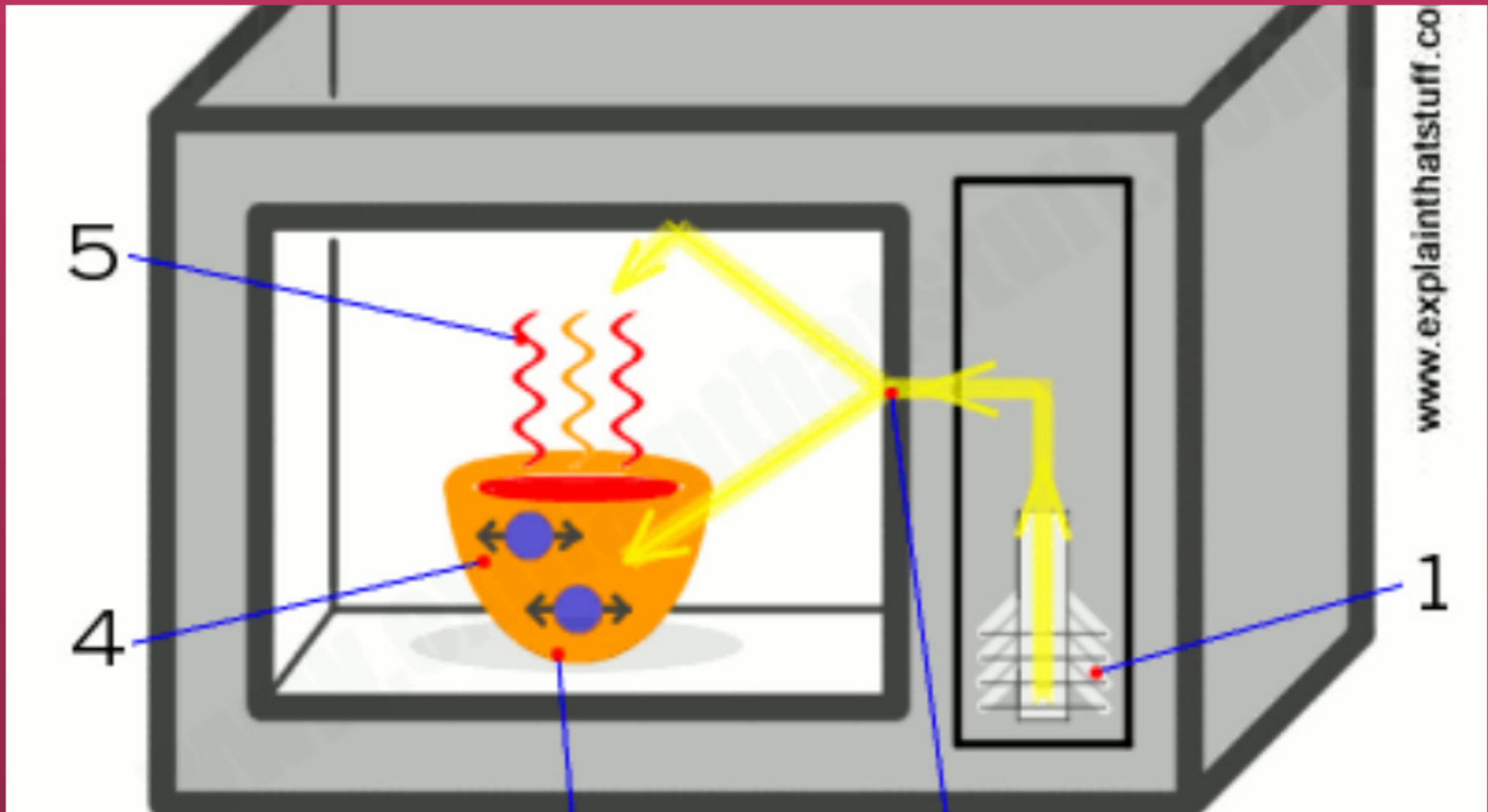
Read pgs. 138-139

Write in margins and answer questions



https://www.youtube.com/embed/xDM_GkppIck

How microwaves work



Draw It

Draw a particle model of food being heated in a microwave?

Open Ended Question

In your own words, how does a microwave work?

GAME CODE

788586

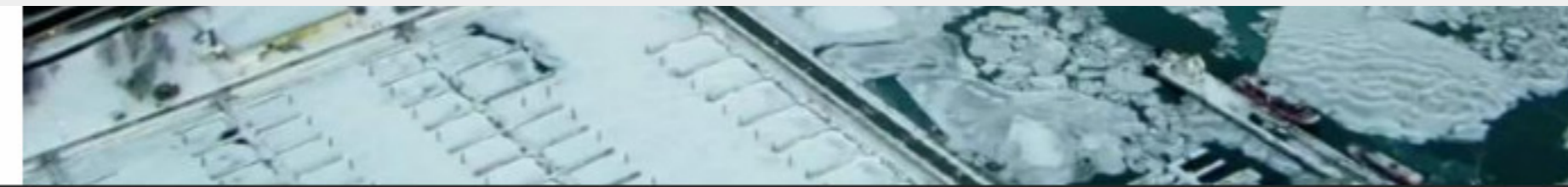
Ask your students to join game with this code at
<https://join.quizizz.com>

'Coldest air in a generation' hits the Midwest. Officials warn of almost instant frostbite

By **Falth Kariml** and **Steve Almasy**, CNN
Updated 9:47 AM ET, Wed January 30, 2019



<https://www.cnn.com/2019/01/30/weather/winter-weather-wednesday-wxc/index.html>



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