Health 1/15/19

EQ: Who should be held responsible for cyber-bullying?

CW: Cyber Bullying

HW: Finish Digital Citizenship Poster

Agenda

1. Mindfulness Writing Prompt

2. Cyber bullying discussion

Open Ended Question

Write for three minutes without stopping: Who do you think should be held responsible for cyberbullying? What do you think the consequences should be?

Please enter your answer here.

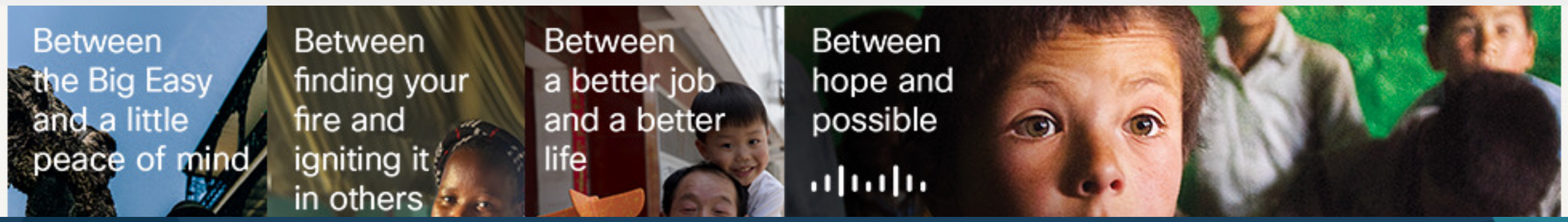
Don’t miss out on the biggest news and offers from Mashable!

NO THANKS

ALLOW

CLOSE

https://mashable.com/2013/06/28/texas-teenager-arrested-facebook-comment/#sPbZiocINaqz



Dismiss the Charges Against My Son Justin Carter - Being Prosecuted For A Facebook Comment

Victory

This petition made change with 228,308 supporters!

Dismiss the Charges Against My Son Justin Carter - Being...

Share on Facebook

Send a Facebook message

Send an email to friends

https://www.change.org/p/dismiss-the-charges-against-my-son-justin-carter-being-prosecuted-for-a-facebook-comment

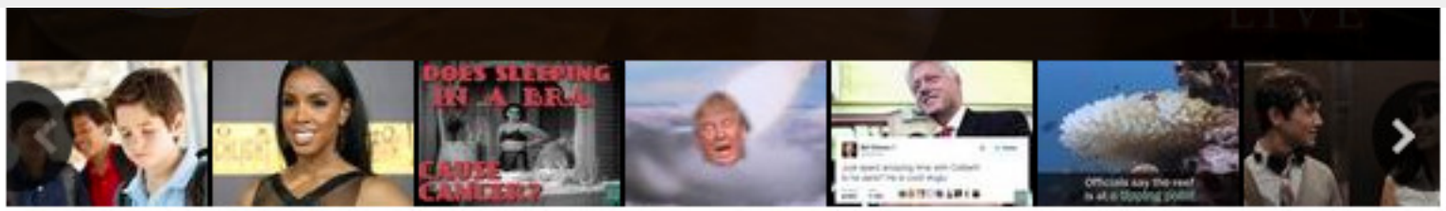
Copy link

My son, Justin Carter, was arrested on February 14, 2013 (yes, Valentine's Day) because of a sarcastic comment he posted on Facebook about a computer game which was then taken out of context by a complete stranger! Please sign my petition to help

QUEER VOICES 06/03/2013 01:00 pm ET | Updated Feb 02, 2016

Wisconsin Town Plans To Fine And Ticket Parents Of Children Who Bully Others: Report

https://www.huffingtonpost.com/2013/06/03/wisconsin-anti-bullying-ordinance_n_3379060.html

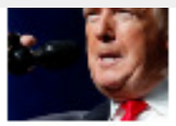


As part of an effort to crack down on “harassment and emotional abuse

TRENDING

Trump’s Weekend Jeanine Pirro Interview Baffles White House Aides

Donald Trump To Serve Clemson Team McDonald’s, Wendy’s And Burger King


Back Down’ On Border Security

Donald Trump Declares He ‘Never Worked For Russia’ Following FBI Probe Report

Collaborate!

What are some examples of the positive ways in which people

https://www.youtube.com/embed/wzqM7tg0ElA

Socratic Seminar

What Is Socratic Seminar?

- Structured, inquiry-based, collaborative dialogue
- Focused on a common text or resource
- Formatted to practice critical thinking, reading, and inquiry skills

Socratic Seminar: Role and Responsibilities of the Participant

Before

- Analyze the text.
- Develop high-level discussion questions.
- Make connections between the text and knowledge.

During

- Refer to the text and give evidence and examples.
- Actively listen and speak clearly.
- Open mind to new ideas and possibilities.

After

- Reflect on participation and the process.
- Reflect on the content of the Socratic Seminar.
- Set goals for improvement in the next Socratic Seminar.

AVID

Socratic Seminar

Usually generate questions from a text or video - today I will give you questions to draw from

Dialogue	Debate and/or Discussion
Dialogue is collaborative; multiple sides work toward a shared understanding.	Debate is competitive and/or oppositional; two opposing sides try to prove each other wrong.
In dialogue, one listens to understand, to make meaning, and to find common ground.	In debate, one listens to find flaws, to spot differences, and to counter arguments.
Dialogue enlarges and possibly changes a participant's point of view.	Debate affirms a participant's point of view.
Dialogue creates an open-mined attitude; an openness to being wrong and an openness to change.	Debate defends assumptions as truths.
In dialogue, one submits one's best thinking, expecting that other people's reflections will help improve it rather than threaten it.	In debate, one submits one's best thinking and defends it against challenge to show that it is right.
Dialogue calls for temporarily suspending of one's beliefs.	Debate, calls for investing wholeheartedly in one's beliefs.
In dialogue, one searches for strengths in all positions.	In debate, one searches for weaknesses in the other positions.
Dialogue respects all the other participants and seeks not to alienate or offend.	Debate rebuts contrary positions and *may* belittle or deprecate other participants.
Dialogue assumes that many people have pieces of answers and that cooperation can lead to workable solutions.	Debate assumes a single right answer that somebody already has.
Dialogue remains open-ended.	Debate demands a conclusion.
Dialogue is mutual inquiry; collective knowledge	Discussion is individual opinions; individual knowledge

1. I agree with_____ because, but I want to add another reason why I think _____ is true. (Give another reason.)
2. I disagree with _____ because . . .
3. I'm not sure why _____ said . . . Can you reword your comments to help me understand?
4. I understand your point, _____, but I want to add/disagree/give another side . . .
5. This is what I think you are saying. . . Is that correct?

Poll

Choose the statements that you feel adequately describe your participation in the seminar.

- [ ] I was courteous to the other students.
- [ ] I paused and thought before speaking.
- [ ] I listened to others tell their opinions.
- [ ] I kept an open mind for opinions different from my own.
- [ ] I acted as a positive role model for other students.
- [ ] I built on what was said just before I gave my opinion.
- [ ] I used fixed examples from the text to support statements.
- [ ] I felt comfortable speaking in the seminar
- [ ] I gave my opinions clearly.

Poll

How would you rate the seminar?

- Excellent (Everyone participated, listened, had good ideas, did not interrupt.)
- Good (Generally, everyone participated but the seminar could have better ideas and behavior.)
- Fair (Side talk, interruptions, students distracted.)
- Poor (Lots of side talk, interruptions, and rude behavior.)