

# AVID 11/20/18

Essential Question: How can we prepare for AVID family night?

CW: Family Night Planning

HW: Arrive tonight at 5:15

# Agenda

1. Presentation revisions
2. AVID Family Night Grading
3. Groupwork evaluations

# AVID Family Night Nov. 20th

5:30 - 6:30

Tutorial Group: Present in Ms. Bambi's room

Focused Notes: Present in Ms. Barb's room

Planner/Binder - Present in Ms. Topize's room

Student Panel: Present in here

Please arrive by 5:15

# Schedule

Today: Graded Presentations and AVID Family night!

Please plan on arriving at 5:15 so you can prepare

# Directions

1. Each group will present
2. Audience - please play role of polite parents. Ask questions at end of presentations.
3. Tutors: Please grade each group according to their rubric

# Grading

CATEGORY	10-9	8-7	6-5	4-0
<b>Required Elements</b>	The presentation covered all required elements and was an exemplary guide to focused notes	The presentation is well thought out and covers all required elements	The presentation was not well put together, but covered all required elements	The presentation is incomplete in some way
<b>Presentation</b>	Presenters spoke clearly and were knowledgeable. They made eye contact with the audience.	Presenters were knowledgeable.	Presenters were mostly unprepared. They may have simply read a script.	Presenters were unprepared. They did not face the audience.
<b>Classwork (graded individually)</b>	Made everyone feel like they were important and contributed to the group. Always on task	Made everyone feel their ideas and work were acknowledged and respected. Almost always on task.	Made some people feel like their ideas and work were not respected. Mostly on task, but needed reminders	Did not respect other's ideas Mostly off task and needed multiple reminders

Directions: Create a presentation using Google Slides describing the focused notes process

Required elements: Focused Notes Slides and examples of different types of focused notes

1. Why do we take focused notes?
2. 5 Phases of focused note taking
3. Examples of the different types of focused notes

# Group Member Evaluations: Please fill out silently

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.



Statement:	Group Member:	Group Member:	Group Member:
Made everyone feel like they were important and contributed to the group			
Listened to and respected fellow group members.			
Demonstrates a cooperative and supportive attitude.			
Did his or her fair share of the work.			
Always on task.			
Came to class prepared to work.			
Totals:			