AVID 09/06/18

EQ: What are the class rules and procedures?

CW: Would you rather?

HW: Signed Syllabus due Friday 9/14

Agenda

1. Class Rules
2. About Ms. Connors
3. Class Procedures
4. Who are we?
5. Would you rather?

Syllabus

- Bring home to read and sign with parents
- Return back page with signature, keep syllabus in your binder

Class Rules

- Listen and Follow Directions
- Raise your hand before speaking or leaving your seat
- Keep hands, feet, and objects to yourself
- Respect your classmates and your teacher

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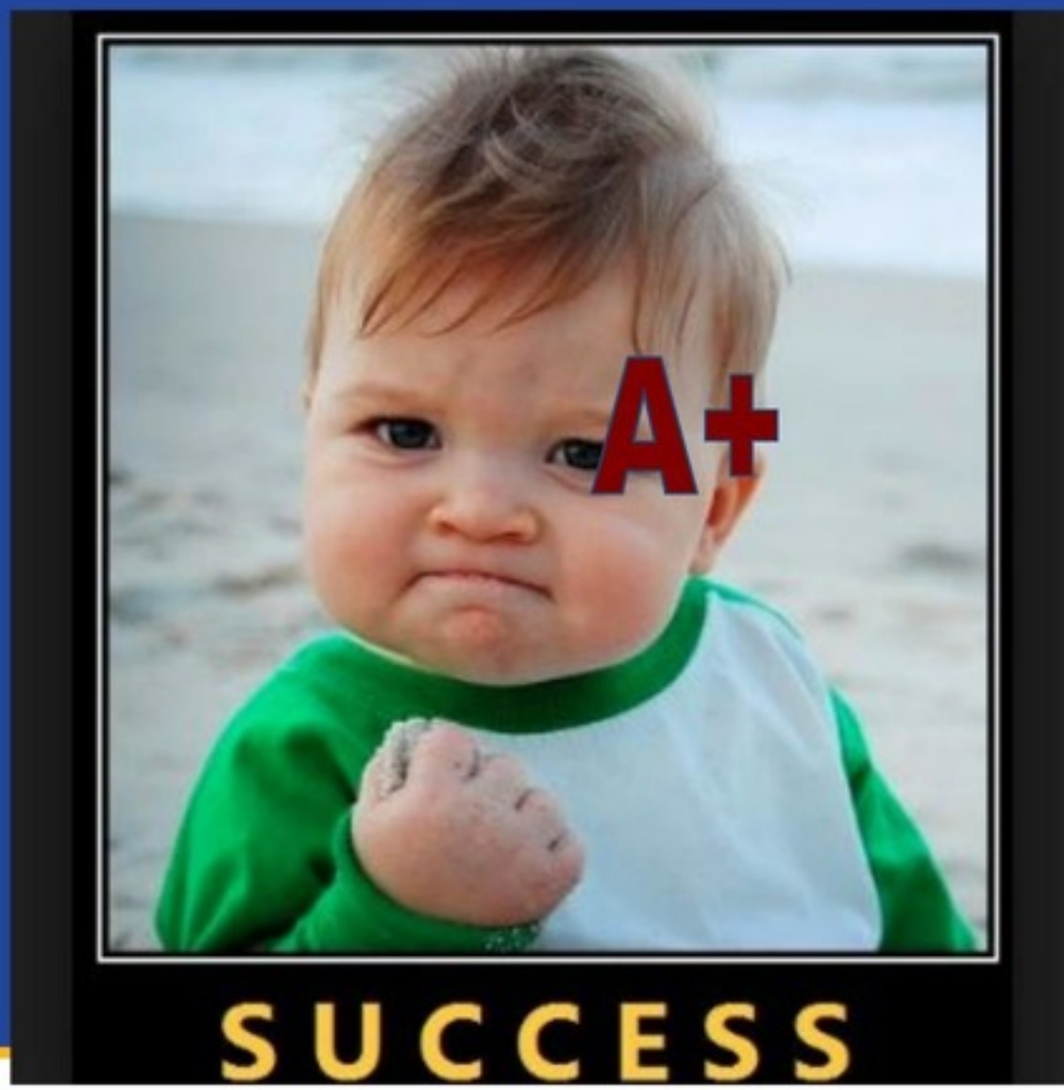
Positive Consequences

- Personal satisfaction!
- Good grades on progress reports
- Phone call home
- Positive referrals



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Failure to meet expectations

- Verbal/visual warning
- Time out in hall (may be accompanied by reflection)
- Lunch detention/minor referral
- Major referral
- Parent contact at any time

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Meet Ms. Connors

- Grew up in Oregon and Pennsylvania
- Lives in Eugene
- Graduated from UO
- Last year: Taught 6th Grade Health and Science as well as Marine Biology

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Meet Ms. Connors

- I have two brothers and one sister.
- I have one son and two cats.
- I love dancing, running, reading and board games.

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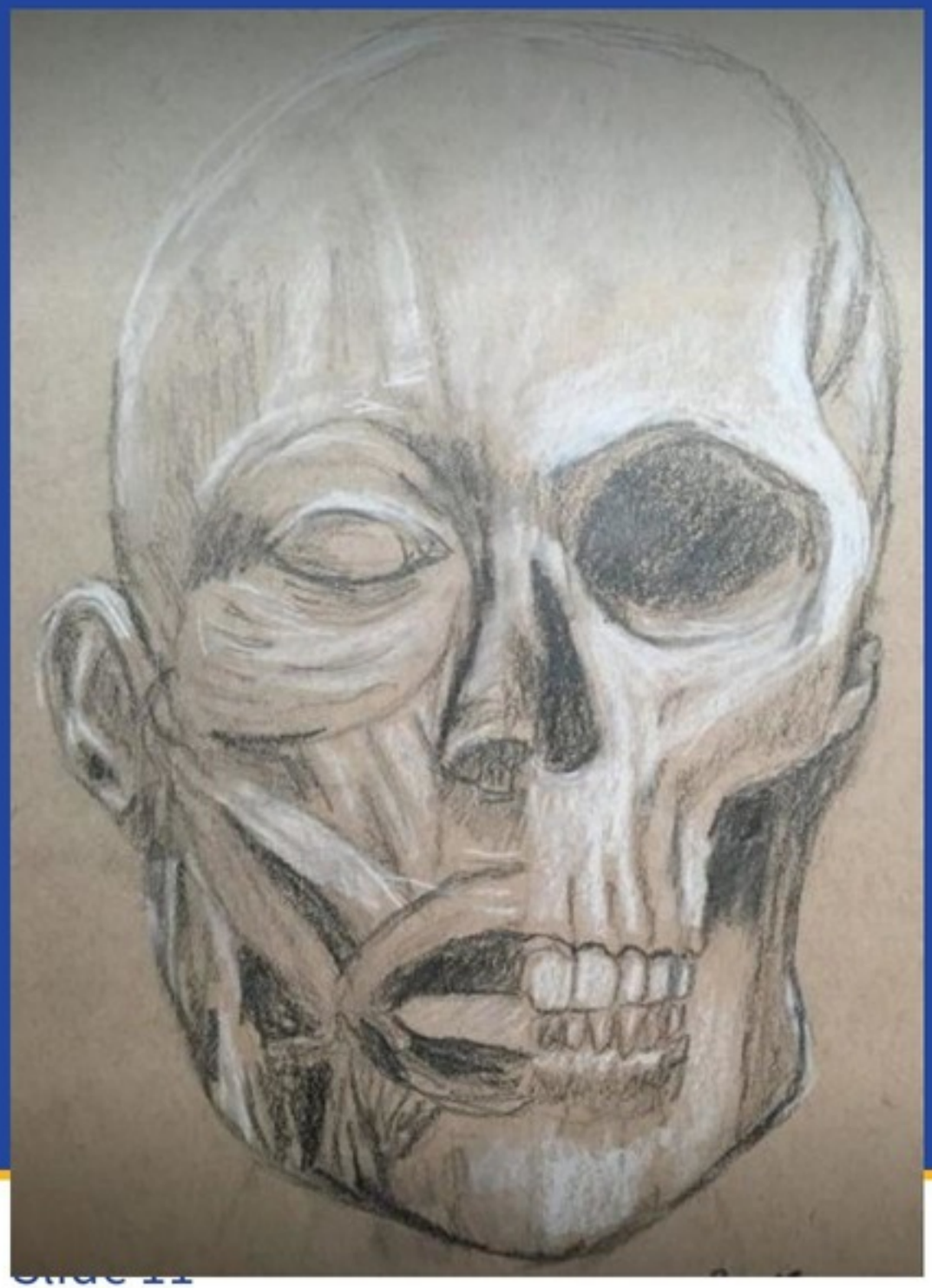
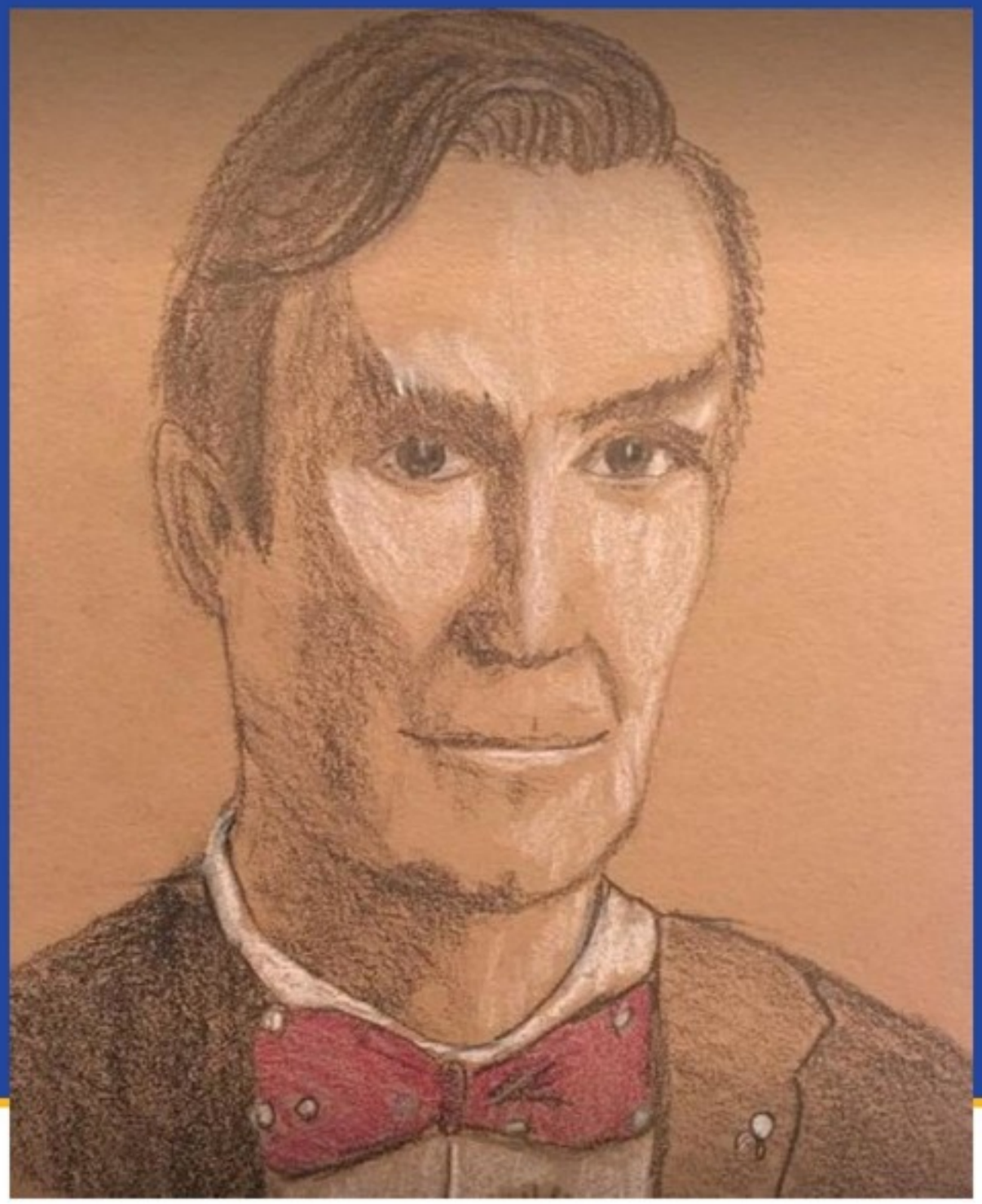
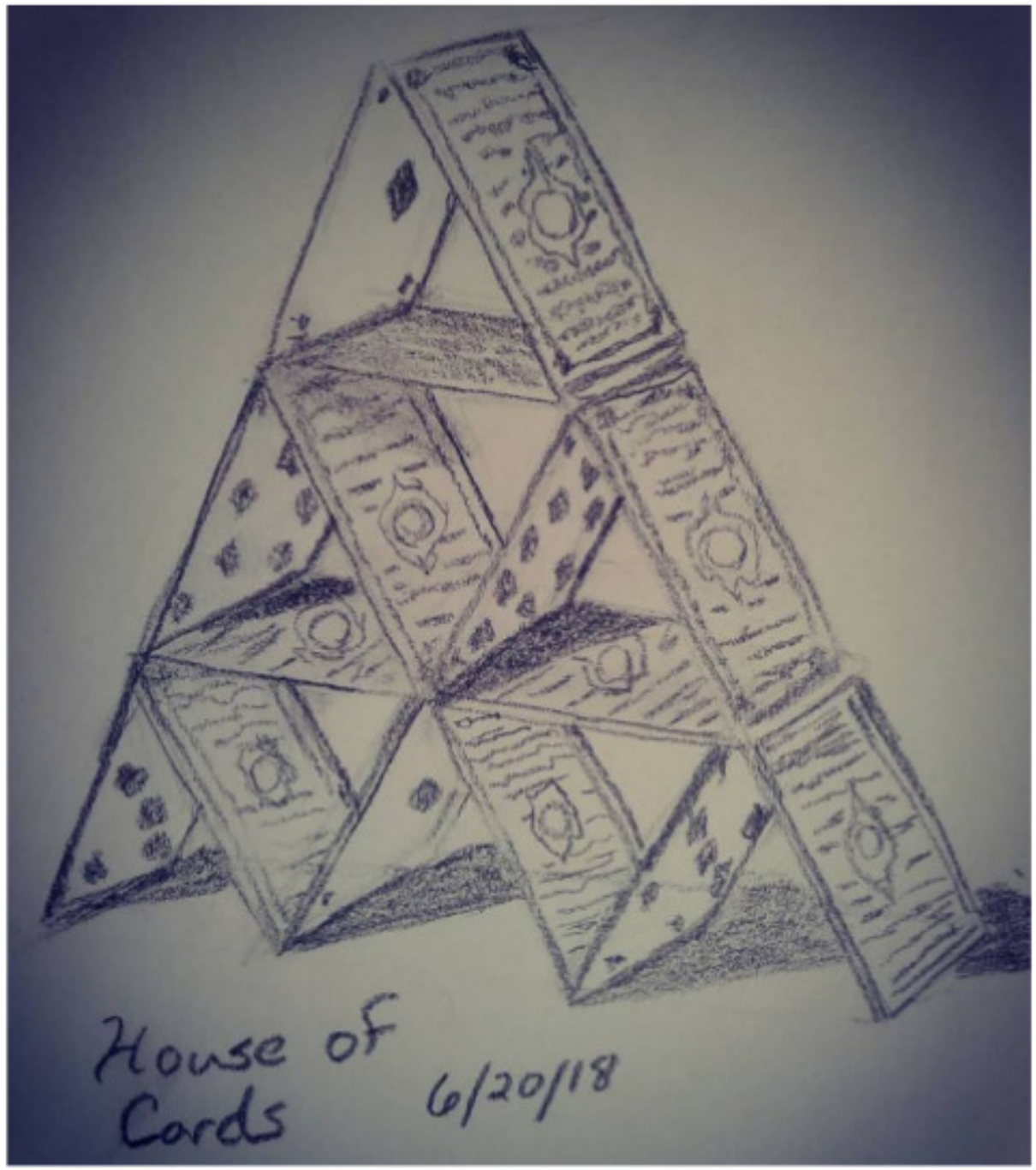
Comic Con

Drawing Progress





Drawing Progress



Baking

Class Procedures

- Be ready at the start of class
- You are considered tardy if you are not in your seat with your materials ready when the

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May I have your attention, please...

- At any point, Ms. Connors may need to get the class's attention.
- Goal of 3 seconds.

Cell Phones pg. 11 Planner

- Personal electronic devices, excluding iPads, are allowed before school, break, lunchtime, during passing periods and after school.
- Cell Phones and all additional electronic devices must be put away and turned off before entering classroom.
- Students should ask permission before using any electronic devices in the classrooms.
- Electronics may not be used in inappropriate ways, such as photographing or filming others without their knowledge or permission.

Cell Phones Continued

- Students using personal electronic devices at inappropriate ways will have their device taken away for the remainder of the day.
- For a second offense, the device will be taken away and a parent or guardian will need to pick it up from the office.
- A third offence will lead to a ban of the device for the remainder of the term.
- If you have your cell phone out during class (without permission), I will send you to the office to turn it in.

iPad Expectations

1. You are expected to have a charged iPad everyday
2. Not having a charged iPad will result in an iPad strike. May also result in lunch detention to make up missed work

Partner Share

Turn to your neighbor and explain the iPad expectations and consequences

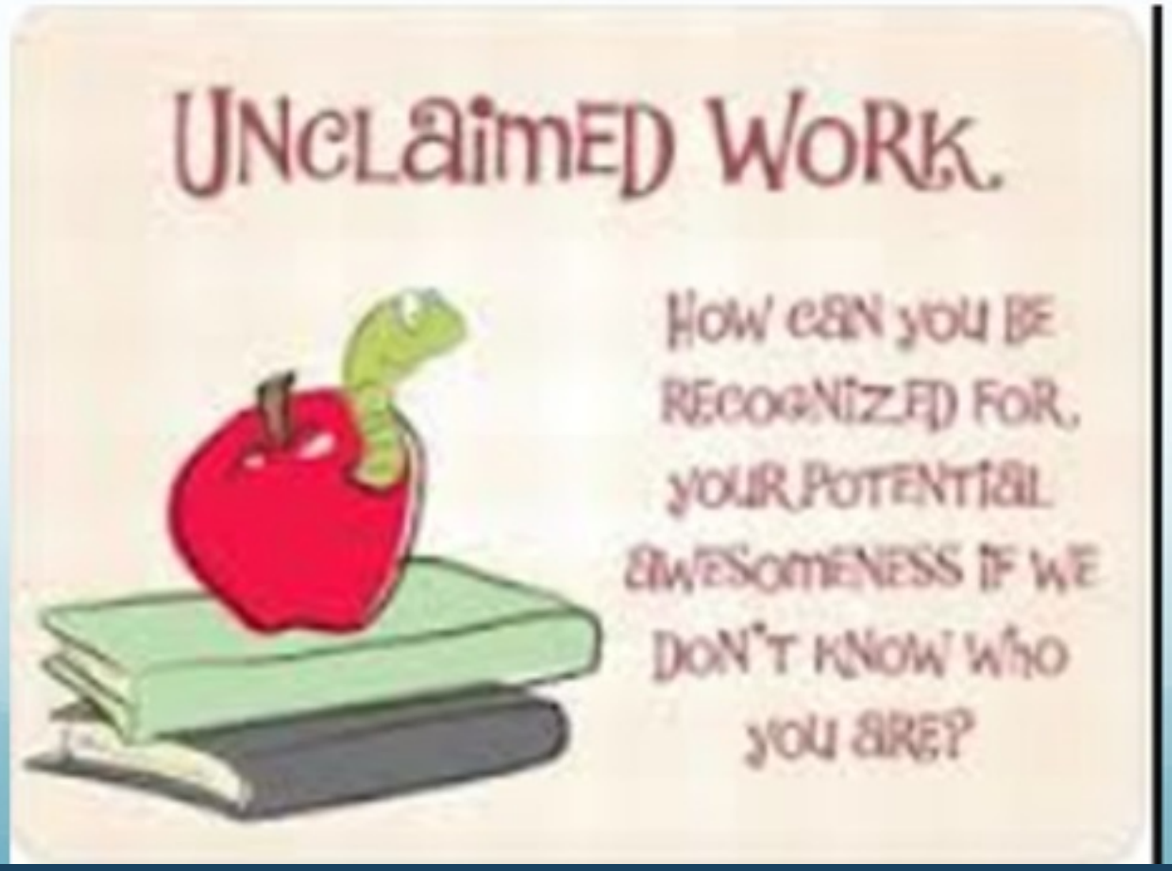
Bathroom/locker Policy

1. Ask
2. Use tickets (4 per trimester)
3. Sign out
4. Take pass

No more than one student at a time (some rare exceptions may occur)

Turning in work and No Name Papers

- All assignments that have no name will be put in the no name papers file.
- No further attempt will be made to return this work to the rightful owner.



Who are we?

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AVID
Decades of College Dreams

AVID's mission is to close the achievement gap
by preparing all students for college readiness
and success in a global society.

AVID ELEMENTARY | AVID SECONDARY | AVID *for* HIGHER EDUCATION

A dvancement V ia I ndividual D etermination

[L. avidus]: eager for knowledge

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A Sample Week in AVID

Monday	Tuesday	Wednesday	Thursday	Friday
Curriculum Day AVID curriculum lesson utilizing WICOR strategies	**Tutorials** Facilitated by college tutor; supervised by AVID teacher	**Curriculum Day** AVID curriculum lesson utilizing WICOR strategies	**Tutorials** Facilitated by college tutor; supervised by AVID teacher	**Enrichment** Team building, guest speakers, evaluations, motivational games, Socratic Seminar, Philosophical Chairs

Cal Young Middle School
Advancement Via Individual Determination

Student Goals:

- Academic success in middle school classes
- Preparation for enrollment in advanced classes in high school to prepare for college

Student Responsibilities:

- Maintain a successful grade point average (2.5 GPA or higher, with no grades of D or F)

- Maintain excellent citizenship and attendance in all classes (no violations of the behavior code of conduct or unexcused absences)

- Maintain organized binder with sections for each course, a filled out planner and Cornell notes in most classes

- Complete all homework assignments and commit to 1 - 2 hours of homework each night to review classwork if no homework given

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AVID Agreement

Would you rather?

1. Start in middle of classroom

2. Make a choice by stepping to one side or the other.

3. Share your reasons

Would you rather?

Eat Carrots?

Eat Broccoli?

Would you rather?

Watch televison?

Listen to music?

Would you rather?

Have a pet lizard?

Have a pet snake?

Would you rather?

Go on a beach vacation?

Go on a mountain vacation?

Would you rather?

Be invisible?

Be able to read minds?

Would you rather?

make headlines for saving somebody's life ?

make headlines for winning the Nobel prize?

Would you rather

go without television for the rest of your life?

go without fast food for the rest of your life?

Would you rather?

eliminate hunger and disease?

be able to bring lasting world peace?

Would you rather

see the future?

change the past?

Would you rather?

Would you rather be someone who believes in yourself and accomplishes your personal goals, or someone who doesn’t?