## Social Skills Rating Scale Community Transitions and Connections

Person Filling out form	Student Name Date								
a. Uses Conversational Manners         1         2         3         N/A           b. Uses Appropriate language/topics of conversation         1         2         3         N/A           c. Understands empathy and perspective taking         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           e. Maintains of the Sepectfully         1         2         3         N/A           b. Refrains from bullying         1         2         3         N/A           c. Maintains others Personal Boundaries         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           3. Self-Management         2         3         N/A         1         2         3         N/A           c. Uses a variety of methods to reduce stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           d. Asises Hand to speak         1         2         3         N/A	Person	Filling o	out form						
a. Uses Conversational Manners         1         2         3         N/A           b. Uses Appropriate language/topics of conversation         1         2         3         N/A           c. Understands empathy and perspective taking         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           e. Maintains of the Sepectfully         1         2         3         N/A           b. Refrains from bullying         1         2         3         N/A           c. Maintains others Personal Boundaries         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           3. Self-Management         2         3         N/A         1         2         3         N/A           c. Uses a variety of methods to reduce stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           d. Asises Hand to speak         1         2         3         N/A	1.	Social Communication Rare		Rarely	elv		Often		
c. Understands empathy and perspective taking         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           2. Treats Others Respectfully         a. Refrains from gossiping         1         2         3         N/A           b. Refrains from bullying         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           b. Recognizes and states feelings in self         1         2         3         N/A           c. Uses a variety of methods to reduce stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           4. Classroom Management         a. Raises Hand to speak         1         2         3         N/A           b. Have discussion with open mind         1         2         <				,	1	2			
c. Understands empathy and perspective taking         1         2         3         N/A           d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           2. Treats Others Respectfully         a. Refrains from gossiping         1         2         3         N/A           b. Refrains from bullying         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           b. Recognizes and states feelings in self         1         2         3         N/A           c. Uses a variety of methods to reduce stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           4. Classroom Management         a. Raises Hand to speak         1         2         3         N/A           b. Have discussion with open mind         1         2         <		b.	Uses Appropriate language/topics of conversation	n	1	2	3	N/A	
d. Is Honest. Communicates openly and truthfully         1         2         3         N/A           2. Treats Others Respectfully		C.			1	2	3	N/A	
a. Refrains from gossiping       1       2       3       N/A         b. Refrains from bullying       1       2       3       N/A         c. Maintains others Personal Boundaries       1       2       3       N/A         d. States "no" and accepts "no" Respectfully       1       2       3       N/A         3. Self-Management       a. Manages emotions (i.e. controls temper)       1       2       3       N/A         b. Recognizes and states feelings in self       1       2       3       N/A         c. Uses a variety of methods to reduce stress       1       2       3       N/A         d. Avoids situations that lead to stress       1       2       3       N/A         d. Avoids situations that lead to stress       1       2       3       N/A         4. Classroom Management       2       3       N/A         a. Raises Hand to speak       1       2       3       N/A         b. Have discussion with open mind       1       2       3       N/A         c. Able to sit quietly while others are speaking       1       2       3       N/A         d. Completes class work to teacher expectations       1       2       3       N/A         e. Ask for a		d.			1	2	3	N/A	
b. Refrains from bullying         1         2         3         N/A           c. Maintains others Personal Boundaries         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           3. Self-Management         a. Manages emotions (i.e. controls temper)         1         2         3         N/A           b. Recognizes and states feelings in self         1         2         3         N/A           c. Uses a variety of methods to reduce stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           d. Avoids situations that lead to stress         1         2         3         N/A           4. Classroom Management         a. Raises Hand to speak         1         2         3         N/A           b. Have discussion with open mind         1         2         3         N/A           c. Able to sit quietly while others are speaking         1         2         3         N/A           d. Completes class work to teacher expectations         1         2         3         N/A           5. Problem Solving Skills         a. Size of Problem Matches Reaction         1 </td <td>2.</td> <td>Treats</td> <td>Others Respectfully</td> <td></td> <td></td> <td></td> <td></td> <td></td>	2.	Treats	Others Respectfully						
c. Maintains others Personal Boundaries         1         2         3         N/A           d. States "no" and accepts "no" Respectfully         1         2         3         N/A           3. Self-Management		a.	Refrains from gossiping		1	2	3	N/A	
d. States "no" and accepts "no" Respectfully       1       2       3       N/A         3. Self-Management		b.	Refrains from bullying		1	2	3	N/A	
3. Self-Management  a. Manages emotions (i.e. controls temper)  b. Recognizes and states feelings in self  c. Uses a variety of methods to reduce stress  d. Avoids situations that lead to stress  1 2 3 N/A  4. Classroom Management  a. Raises Hand to speak  b. Have discussion with open mind  c. Able to sit quietly while others are speaking  d. Completes class work to teacher expectations  e. Ask for assistance when needed  1 2 3 N/A  5. Problem Solving Skills  a. Size of Problem Matches Reaction  b. Uses Assertive Communication  c. Does not hold grudges  d. Solves problems in appropriate setting  6. Street Smarts  a. Uses Prudent Judgment  b. Can distinguish fact from exaggeration/untruths  c. Follows hidden social rules  d. Holds private conversations in appropriate setting  7. Teamwork Skills  a. Able to Communicate with Partner  b. Able to Communicate with Partner  c. Completes Fair share of workload/responsibilities  1 2 3 N/A  2 3 N/A  3 N/A  3 N/A  4 3 Street Smarts  a. Uses Prudent Judgment  c. Follows hidden social rules  1 2 3 N/A  2 3 N/A  3 N/A  4 5 Dreamwork Skills  a. Able to Communicate with Partner  c. Completes Fair share of workload/responsibilities  1 2 3 N/A		C.	Maintains others Personal Boundaries		1	2	3	N/A	
a. Manages emotions (i.e. controls temper)       1       2       3       N/A         b. Recognizes and states feelings in self       1       2       3       N/A         c. Uses a variety of methods to reduce stress       1       2       3       N/A         d. Avoids situations that lead to stress       1       2       3       N/A         4. Classroom Management       3       N/A       N/A       1       2       3       N/A         b. Have discussion with open mind       1       2       3       N/A         c. Able to sit quietly while others are speaking       1       2       3       N/A         d. Completes class work to teacher expectations       1       2       3       N/A         e. Ask for assistance when needed       1       2       3       N/A         5. Problem Solving Skills       a. Size of Problem Matches Reaction       1       2       3       N/A         b. Uses Assertive Communication       1       2       3       N/A         c. Does not hold grudges       1       2       3       N/A         d. Solves problems in appropriate setting       1       2       3       N/A         b. Can distinguish fact from exaggeration/untruths       1 <td></td> <td>d.</td> <td>States "no" and accepts "no" Respectfully</td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>N/A</td>		d.	States "no" and accepts "no" Respectfully		1	2	3	N/A	
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d. Avoids situations that lead to stress       1       2       3       N/A         4. Classroom Management		b.			1				
4. Classroom Management  a. Raises Hand to speak b. Have discussion with open mind c. Able to sit quietly while others are speaking d. Completes class work to teacher expectations e. Ask for assistance when needed for a size of Problem Matches Reaction for b. Uses Assertive Communication for c. Does not hold grudges for a Solves problems in appropriate setting for a Uses Prudent Judgment for		C.							
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d. Solves problems in appropriate setting  1 2 3 N/A  6. Street Smarts  a. Uses Prudent Judgment b. Can distinguish fact from exaggeration/untruths c. Follows hidden social rules d. Holds private conversations in appropriate setting  7. Teamwork Skills a. Able to Communicate with Partner b. Able to Compromise with Partner c. Completes Fair share of workload/responsibilities  1 2 3 N/A  1 2 3 N/A  1 2 3 N/A		b.			-				
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b. Can distinguish fact from exaggeration/untruths c. Follows hidden social rules d. Holds private conversations in appropriate setting 1 2 3 N/A  7. Teamwork Skills a. Able to Communicate with Partner b. Able to Compromise with Partner c. Completes Fair share of workload/responsibilities 1 2 3 N/A  1 2 3 N/A  1 2 3 N/A	6.								
c. Follows hidden social rules 1 2 3 N/A d. Holds private conversations in appropriate setting 1 2 3 N/A  7. Teamwork Skills  a. Able to Communicate with Partner 1 2 3 N/A b. Able to Compromise with Partner 1 2 3 N/A c. Completes Fair share of workload/responsibilities 1 2 3 N/A			· · · · · · · · · · · · · · · · · · ·				_		
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<ul> <li>b. Able to Compromise with Partner</li> <li>c. Completes Fair share of workload/responsibilities</li> <li>1</li> <li>2</li> <li>3</li> <li>N/A</li> </ul>	7.						_	<b>.</b> 1 / 4	
c. Completes Fair share of workload/responsibilities 1 2 3 N/A									
·		_	·		-				
d Able to delegate responsibilities 1 2 3 N/A				S					
© Josh Barbour, Special Education Teacher 2013		d.	Able to delegate responsibilities	Barbour C	•		-		

## Executive Functioning Rating Scale Community Transitions and Connections

Student Name Date						
Person	Filling o	out form				
1.	Follows a Schedule Rarely					
• • •		Good Attendance	1	2	3	ten N/A
	b.	Arrives to Appointments on Time	1	2	3	N/A
	C.	Calls when absent or late	1	2	3	N/A
	d.	Will adjust when there is a change in schedule	1	2	3	N/A
2.	Prepared for Class					
	a.	Brings binder, pencil, planner	1	2	3	N/A
	b.	Keeps updated planner	1	2	3	N/A
	C.	Is rested/fed before class	1	2	3	N/A
	d.	11 1 7	1	2	3	N/A
	e.	Can access important phone numbers	1	2	3	N/A
3.		<u>Deadlines</u>				
	a.	Completes homework by due date	1	2	3	N/A
	b.	Sets long term/short term goals	1	2	3	N/A
	C.	Able to follow through on plan to meet goal	1	2	3	N/A
	d.	Ability to study for tests	1	2	3	N/A
4.		ity Awareness				
	a.	Can communicate disability to others	1	2	3	N/A
	b.	Aware of reasonable accommodations	1	2	3	N/A
	C.	Can request reasonable accommodations	1	2	3	N/A
5.	<u>Shift</u>					
	a.	Able to move from one activity to the next	1	2	3	N/A
	b.	Flexible (willing to try new activities/ideas)	1	2	3	N/A
	C.	Appropriately handles stress/crisis	1	2	3	N/A
	d.	Interacts appropriately for situation				
		(e.g. professional at work, jokes outside of work)	1	2	3	N/A
6.	Downti	me/Community				
	a.	Manages downtime constructively	1	2		N/A
	b.	Knows safe areas in community	1	2	3	N/A
	C.	Can locate recreational opportunities in community	1	2	3	N/A
7.	Mobility					
	a.	Uses LTD Bus Independently	1	2	3	N/A
	b.	Bus Plans using LTD Schedule	1	2	3	N/A
	C.	Safely uses other methods of transportation	1	2	3	N/A
8.	Decisio	on Making				
	a.	Carefully weighs pros and cons before making choices	1	2	3	N/A
	b.	Makes decisions based on personal values and		_	_	
		convictions © leah Barbaur	1 Special	2 Education	3	N/A
		© Josh Barbour,	Special	∟uucation	i <del>u</del> aciie	=1 ∠UI3