

Social Skills Rating Scale Community Transitions and Connections

Student Name _____

Date _____

Person Filling out form _____

	Rarely		Often	
1. <u>Social Communication</u>				
a. Uses Conversational Manners	1	2	3	N/A
b. Uses Appropriate language/topics of conversation	1	2	3	N/A
c. Understands empathy and perspective taking	1	2	3	N/A
d. Is Honest. Communicates openly and truthfully	1	2	3	N/A
2. <u>Treats Others Respectfully</u>				
a. Refrains from gossiping	1	2	3	N/A
b. Refrains from bullying	1	2	3	N/A
c. Maintains others Personal Boundaries	1	2	3	N/A
d. States "no" and accepts "no" Respectfully	1	2	3	N/A
3. <u>Self-Management</u>				
a. Manages emotions (i.e. controls temper)	1	2	3	N/A
b. Recognizes and states feelings in self	1	2	3	N/A
c. Uses a variety of methods to reduce stress	1	2	3	N/A
d. Avoids situations that lead to stress	1	2	3	N/A
4. <u>Classroom Management</u>				
a. Raises Hand to speak	1	2	3	N/A
b. Have discussion with open mind	1	2	3	N/A
c. Able to sit quietly while others are speaking	1	2	3	N/A
d. Completes class work to teacher expectations	1	2	3	N/A
e. Ask for assistance when needed	1	2	3	N/A
5. <u>Problem Solving Skills</u>				
a. Size of Problem Matches Reaction	1	2	3	N/A
b. Uses Assertive Communication	1	2	3	N/A
c. Does not hold grudges	1	2	3	N/A
d. Solves problems in appropriate setting	1	2	3	N/A
6. <u>Street Smarts</u>				
a. Uses Prudent Judgment	1	2	3	N/A
b. Can distinguish fact from exaggeration/untruths	1	2	3	N/A
c. Follows hidden social rules	1	2	3	N/A
d. Holds private conversations in appropriate setting	1	2	3	N/A
7. <u>Teamwork Skills</u>				
a. Able to Communicate with Partner	1	2	3	N/A
b. Able to Compromise with Partner	1	2	3	N/A
c. Completes Fair share of workload/responsibilities	1	2	3	N/A
d. Able to delegate responsibilities	1	2	3	N/A

Executive Functioning Rating Scale Community Transitions and Connections

Student Name _____

Date _____

Person Filling out form _____

	Rarely		Often	
1. <u>Follows a Schedule</u>				
a. Good Attendance	1	2	3	N/A
b. Arrives to Appointments on Time	1	2	3	N/A
c. Calls when absent or late	1	2	3	N/A
d. Will adjust when there is a change in schedule	1	2	3	N/A
2. <u>Prepared for Class</u>				
a. Brings binder, pencil, planner	1	2	3	N/A
b. Keeps updated planner	1	2	3	N/A
c. Is rested/fed before class	1	2	3	N/A
d. Dresses appropriately for situation	1	2	3	N/A
e. Can access important phone numbers	1	2	3	N/A
3. <u>Meets Deadlines</u>				
a. Completes homework by due date	1	2	3	N/A
b. Sets long term/short term goals	1	2	3	N/A
c. Able to follow through on plan to meet goal	1	2	3	N/A
d. Ability to study for tests	1	2	3	N/A
4. <u>Disability Awareness</u>				
a. Can communicate disability to others	1	2	3	N/A
b. Aware of reasonable accommodations	1	2	3	N/A
c. Can request reasonable accommodations	1	2	3	N/A
5. <u>Shift</u>				
a. Able to move from one activity to the next	1	2	3	N/A
b. Flexible (willing to try new activities/ideas)	1	2	3	N/A
c. Appropriately handles stress/crisis	1	2	3	N/A
d. Interacts appropriately for situation (e.g. professional at work, jokes outside of work)	1	2	3	N/A
6. <u>Downtime/Community</u>				
a. Manages downtime constructively	1	2	3	N/A
b. Knows safe areas in community	1	2	3	N/A
c. Can locate recreational opportunities in community	1	2	3	N/A
7. <u>Mobility</u>				
a. Uses LTD Bus Independently	1	2	3	N/A
b. Bus Plans using LTD Schedule	1	2	3	N/A
c. Safely uses other methods of transportation	1	2	3	N/A
8. <u>Decision Making</u>				
a. Carefully weighs pros and cons before making choices	1	2	3	N/A
b. Makes decisions based on personal values and convictions	1	2	3	N/A