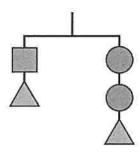
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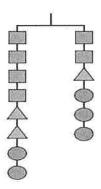
Unit 4

Lesson 2: Practice Problems

1. Which of the changes would keep the hanger in balance? Select all that apply.



- a. Adding two circles on the left and a square on the right
- b. Adding 2 triangles to each side
- c. Adding two circles on the right and a square on the left
- d. Adding a circle on the left and a square on the right
- e. Adding a triangle on the left and a square on the right
- 2. Here is a balanced hanger diagram.



Each triangle weighs 2.5 pounds, each circle weighs 3 pounds, and x represents the weight of each square. Select *all* equations that represent the hanger.

a.
$$x + x + x + x + 11 = x + 11.5$$

b.
$$2x = 0.5$$

$$c_{*}$$
 $4x + 5 + 6 = 2x + 2.5 + 6$

$$d_x = 2x + 2.5 = 3$$

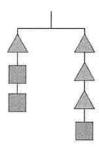
e.
$$4x + 2.5 + 2.5 + 3 + 3 = 2x + 2.5 + 3 + 3 + 3$$



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3. What is the weight of a square if a triangle weighs 4 grams?

Explain your reasoning.



- 4. Andre came up with the following puzzle. "I am three years younger than my brother, and I am 2 years older than my sister. My mom's age is one less than three times my brother's age. When you add all our ages, you get 87. What are our ages?"
 - a. Try to solve the puzzle.
 - b. Jada writes this equation for the sum of the ages: (x) + (x + 3) + (x 2) + 3(x + 3) 1 = 87. Explain the meaning of the variable and each term of the equation.
 - c. Write the equation with fewer terms.
 - d. Solve the puzzle if you haven't already.
- 5. These two lines are parallel. Write an equation for each.

