

Section 2.1 How Do We Measure Speed?

Consider the table which shows the height of a grapefruit at t seconds.

t (sec)	0	1	2	3	4	5	6
$s(t) = y$ (feet)	6	90	142	162	150	106	30

If $s(t)$ is the position of an object at a time t then the average velocity from $t=a$ to $t=b$ is

$$\frac{s(b) - s(a)}{b - a} = \frac{\text{change in position}}{\text{change in time}}$$

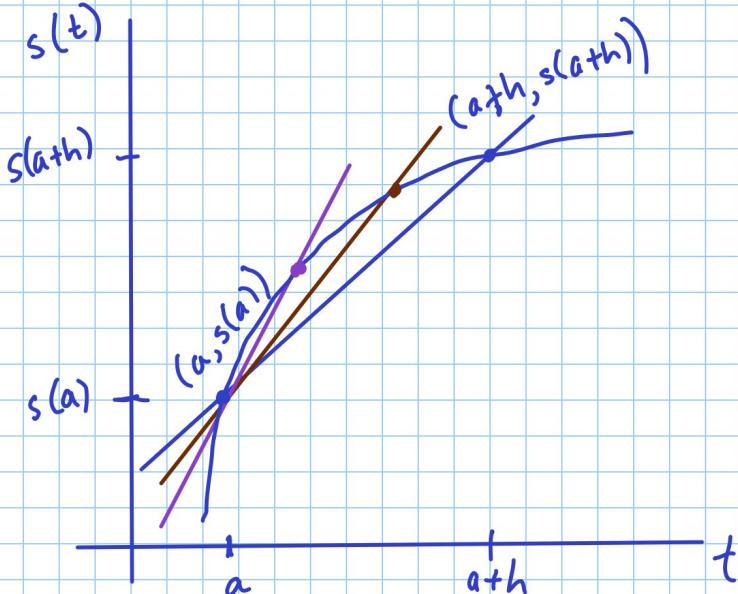
ex: Find the average velocity for $4 \leq t \leq 5$

$$\frac{s(5) - s(4)}{5 - 4} = \frac{106 - 150}{1} = -44 \text{ ft/sec}$$

ex: Find the average velocity for $1 \leq t \leq 3$

$$\frac{s(3) - s(1)}{3 - 1} = \frac{162 - 90}{2} = 36 \text{ ft/sec}$$

What if we wanted to find instantaneous velocity at $t=a$?



avg. velocity on
 $a \leq t \leq a+h$

$$\frac{s(a+h) - s(a)}{a+h - a}$$

$$\underbrace{\frac{s(a+h) - s(a)}{h}}_{\text{slope of secant line}}$$

If we let $a+h$ approach a , then the average velocity gets closer to the instantaneous velocity.

We can say therefore that

instantaneous
velocity
at $t=a$

$$= \lim_{h \rightarrow 0} \frac{s(a+h) - s(a)}{h}$$

As $h \rightarrow 0$ the secant line joining $(a, s(a))$ and $(a+h, s(a+h))$ approaches the tangent line at $(a, s(a))$

So instantaneous velocity is the slope of the tangent line

Slope of tan. line at $x=a$ means the same as slope of the curve at $x=a$.

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$$s = 3t^2$$

$$t = 1 \quad t = 1+h$$

i) $h = 0.1$

$$\frac{s(1+h) - s(1)}{1+h - 1} = \frac{s(1.1) - s(1)}{0.1}$$

$$= \frac{3(1.1)^2 - 3 \cdot 1^2}{0.1}$$

$$= \frac{0.63}{0.1} = 6.3 \text{ m/sec}$$

ii) $h = 0.01$

$$\frac{s(1.01) - s(1)}{0.01} = \frac{3(1.01)^2 - 3 \cdot 1^2}{0.01}$$

$$= \frac{0.0603}{0.01} = 6.03 \text{ m/sec}$$

instantaneous velocity

$$s(x) = 3x^2$$

$$\lim_{h \rightarrow 0} \frac{s(1+h) - s(1)}{h} = \lim_{h \rightarrow 0} \frac{3(1+h)^2 - 3 \cdot 1^2}{h}$$
$$= \lim_{h \rightarrow 0} \frac{3(1+2h+h^2) - 3}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3 + 6h + 3h^2 - 3}{h}$$

$$= \lim_{h \rightarrow 0} \frac{h(6+3h)}{h}$$

$$= 6 + 3 \cdot 0$$
$$= 6$$

$$= 1 + h + h + h^2 = 1 + 2h + h^2$$

$$61-62$$
$$1, 3-5, 8, 13-16$$