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[princi_elem_only] Please Share Your Thoughts - Future PD Planning, April 1st PD, and BEPA/SEL Plan

From : Erin Gaston <gaston_e@4j.lane.edu>

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Sender : elem_princi_only <elem_princi_only-bounces@4j.lane.edu>**Subject :** [princi_elem_only] Please Share Your Thoughts - Future PD Planning, April 1st PD, and BEPA/SEL Plan**Reply To :** Erin Gaston <gaston_e@4j.lane.edu>

Hello teachers,

We have a few opportunities for you to provide feedback and input to inform our future planning related to professional development and BEPA/SEL lessons. **Below are two surveys with more information about each.** We ask that you complete the surveys, as appropriate for your role, by Friday, March 1. We truly do use your input and feedback to plan, refine, and revise our work. We thank you in advance for letting us know how we can best meet your needs.

Future PD Planning

We are beginning to build out plans for PD for the 2024-25 school year and future years. As we do this work, we want to hear from you. Next year we will engage in professional learning in preparation for our upcoming math adoption and in 2025-26 we will continue with a focus on math as it's our implementation year with new curricular materials. However, we know that when we have a singular focus for PD for multiple years, other content areas and instructional strategies can easily fade out of focus. Our goal is to provide a balance of new learning and ongoing learning in a variety of areas to meet your needs and your students' needs. Please share your thoughts in the PD Planning survey linked below. We have shared a few ideas in the survey and we would love to know how many teachers are interested in engaging in professional learning in different ways than we have historically. **Note:** We don't yet have answers on when these sessions would be held, if they would be on PD days, sub release, or after school with extended contract. We are looking for your interest first and then will begin planning.

April 1st PD Day Initial Info

- **Classroom Teachers:** The response to our January 2nd professional development day was overwhelmingly positive. We have used your feedback to refine our session offerings and add collaboration/planning time to the sessions. Because of that, we will have 3 session rotations instead of 4. One of the sessions will be a required math adoption session to begin engaging all of you in the learning that our math adoption team is doing about high quality math instruction and our developing vision for math instruction in 4J. Teachers will get to select the remaining two sessions they would most like to attend. Our schedule for April 1st will be the same as January 2nd, with sessions starting at 8:30 and ending at 1pm. More details will follow for signing up, room assignments, etc. To best prepare to meet your needs, please complete the survey below by selecting the TOP THREE sessions you would like to attend. Based on your responses, we will prioritize larger spaces for sessions that have a larger response. Sessions with low interest may not end up being offered.

- **All Other Licensed Staff:** (SPED, ELD, Title, SSCs, Counselors, Music, PE, Librarians, etc): You will engage in PD with your job-alike peers on April 1st. You'll receive more information from your PD leaders in March.

Surveys

- **Future PD Planning & April 1st PD Session Survey:** *All licensed staff should complete the survey linked here.* We are asking for all licensed staff's input on our future PD plans. There is also a section for classroom teachers to provide input on our April 1st PD session offerings. We want to hear from you about the type of learning you would like to do in the future, how you would like to engage in professional learning, and how we can best help support you and the work that you do.
- **BEPA and SEL Feedback:** *Only classroom teachers should complete the survey linked here.* As part of our corrective action plan with ODE to ensure all elementary students receive 150 minutes of PE each week, teachers were asked to use BEPA, Second Step, and active movement in morning meeting. We'd like to hear from you how it's going. Are you able to implement the resources? What has worked? What hasn't? Let us know to inform our next steps.

Thank you for providing your feedback and input so we can best meet your needs.

With gratitude always,

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