

Zimbra

chinn@4j.lane.edu

[princi_elem] Fwd: Studying Skillful Teaching Learning Opportunity

From : Jeffry Johnson <johnson_je@4j.lane.edu> Thu, Jan 25, 2024 01:33 PM
Sender : princi_elem <princi_elem-bounces@4j.lane.edu>
Subject : [princi_elem] Fwd: Studying Skillful Teaching Learning Opportunity
To : Elementary Principals <princi_elem@4j.lane.edu>

Jeffry Johnson
Director of Elementary Education Services
Eugene School District 4J
200 North Monroe Eugene, OR 97402
Office: 541-790-7559 Fax: 541-790-7557

From: "Instruction - Jeff Johnson" <johnson_je@4j.lane.edu>
To: "cert all" <cert_all@4j.lane.edu>
Sent: Thursday, January 25, 2024 1:32:16 PM
Subject: Studying Skillful Teaching Learning Opportunity

Studying Skillful Teaching
Professional Learning Opportunity
2023-2024

We have some exciting professional development opportunities available to 4J teachers in the coming month. *If you register for, and complete, the full course we will provide an extended duty contract for your participation.* All course materials are included and there is no cost to you. This is available to 4j staff on a first registered, first served basis. When registration closes, the course is no longer available. If you have any questions about the Studying Skillful Teaching trainings, please email Erica Pifer at pifer@rbteach.com.

[Studying Skillful Teaching Offerings at LESD](#) - registration link

High Expertise Teaching: Module 1: The knowledge base of teaching (prerequisite to all other modules)

When: [2/6/2024](#), [2/13/2024](#) from 4:00 PM to 6:00 PM each day (Virtual Synchronous Class)

Course Description:

This session will include a survey of the 18 areas of performance that a teacher must attend to in everyday instruction within four categories: curriculum and lesson planning, motivating students, delivering instruction, and managing a classroom. Participants will develop an

understanding and be able to apply the three key concepts of area of performance, repertoire, and matching.

Course Goals:

1. Explain the purposes and functions of the knowledge base of teaching.
2. Explain the concepts of “areas of performance,” “repertoire,” and “matching” and how these three concepts define professional knowledge.
3. Expand/refresh your repertoire of teaching strategies.
4. Recognize that the larger the repertoire the more precise the match.
5. Continue to develop cultural proficiency in the context of our schools and classrooms.

Participants must attend both sessions to meet the prerequisite requirement for attending other Skillful Teacher modules.

High Expertise Teaching: Module 2A: Essential Elements of Planning and Lesson Design

- Module 1 is a prerequisite for all additional modules.
- Continuing Professional Development Units – 18 hours
- 6-session course. You must attend all sessions.

When: 2/27, 3/5, 4/8, 4/15, 5/13, and 5/20 from 3:45 to 5:45 PM

Course Description:

Teachers will learn how to apply planning decisions and use five levels of thinking to guide lesson planning. They will also practice formulating criteria and construct feedback.

Course Goals:

1. Apply planning decisions
2. Articulate mastery objectives
3. Use five levels of thinking to guide lesson planning
4. Define formative assessment
5. Formulate criteria for success
6. Use formative assessment tools
7. Construct feedback
8. Frame learning experiences to support student understanding.

You received this message because you are subscribed to the 4J list "princi_elem".

Send e-mail to this list at princi_elem@4j.lane.edu

To unsubscribe from this list, send e-mail to princi_elem-unsubscribe@4j.lane.edu
