## [princi\_elem] Restorative Circles Training on August 30th for 4J Classified staff

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**Subject:** [princi\_elem] Restorative Circles Training on August 30th

for 4J Classified staff

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Hello building administrators,

I wanted to inform you of an upcoming training for classified staff. Many of you have been trained in restorative practices over the last school year as well as this summer. The district will be providing ongoing trainings this school year for a select group of administrators, counselors, and behavior EAs. In addition, in partnership with OSEA, Georgiann Jones and Melanie Namkoong will be offering trainings to classified staff throughout the year. Certified staff are also invited if time allows.

Georgiann is the manger of a special grant awarded for three years to implement restorative practices across the district. The grant was awarded by AFT. She and Melanie are a resource for you as you endeavor on this exciting journey with restorative practices. The upcoming training will run from 12-4 on August 30th and is designed for classified staff who may need to run restorative circles for community building or other purposes.

This training is open to all k-12 staff. However, we also know that principals may have other activities planned for their buildings on August 30th. If an employee asks permission to attend this training, and it works in your building PD schedule and the ELA adoption schedule, I encourage you to allow them to attend. I am working with South Eugene High School to acquire a room for the training. The exact location should be confirmed soon. I wanted to get this out to you today so you would have a heads up and this training is not on the district PD calendar.

Below is the language which Georgiann and Melanie shared with me. this afternoon:

"Hello Fellow Restorative Practices Educators!

Welcome to the 2022-2023 school year! On Tuesday, August 30th, we will be providing a follow up training to basic Restorative Practices and using the skills you

already have to run circles. Circles can be a powerful tool to bring students together in community which is 80% of the work we want to be doing. Additionally, it provides the forum to address small harms before they become big problems and a means for providing curriculum instruction where every student can find a way to show their strengths.

The Department of Equity and Inclusion has identified Restorative Justice as a way to decrease school reliance on referrals, suspensions and expulsions. Holding regular circles in your classrooms should be the first step in creating the community students will need to feel safe and ready to communicate their needs. If you would like to participate, please complete the registration form linked below. We look forward to working with you again and expanding your skills as we step into a new school year!

We are still trying to confirm a location for the training, so keep your eyes out for a follow up e-mail. As we did in the spring, we will provide time sheets so we can compensate you for working beyond your regular work day. We are excited to be working with you all again!"

Best regards,

Joel Lavin (he, him, his)

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