Zimbra   **chinn@4j.lane.edu**

[holt_cert] [cert_elem] Report Card Info

From : Eric Anderson <anderson_er@4j.lane.edu>	Thu, Dec 16, 2021 11:53 AM
Sender : holt_cert <holt_cert-bounces@4j.lane.edu>	📎 1 attachment
Subject : [holt_cert] [cert_elem] Report Card Info	
To : cert elem <cert_elem@4j.lane.edu>	

Greetings Teachers,

Thank you for all you do every day to meet the needs of our youngest learners and to make their learning experiences memorable and fun.

Below is some guidance and clarification on the Elementary Report Card and reporting process in advance of your work days in January.

Important Dates:

- Elementary Grading Day--Friday, January 21
- Elementary Staff Work Day--Friday, January 28
- Second Semester Begins--Monday, January 31
- Report Cards Sent Home--Monday, January 31

Best Practices
- Use the scope and sequence documents to determine what should be scored for this reporting period
- Grade level teams agree about standards addressed
- Grade level teams agree about when to use T (taught but not assessed) and Y (not yet taught)
- Score mid-term progress against the end-of year standard
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  - Ask: Does this child's work meet the standard?
  - Consider: If you're driving to meet the standard by the end of the year, where is this child's work along that roadmap?

SPED
- Teachers report scores for all students in all areas.
- Use comment section to note students (with or without designated IEPs or 504 plans) meeting the standard with accommodations.
- SPED teachers will be reporting progress toward IEP goals in a separate document mailed home.

***Music and PE have a description of activities added to the report card

Please see the attached document for the performance key rubric and an overview of this information.

Thanks again for all your hard work!

Jeff, Melissa, and Eric

Eric Anderson
Director of Curriculum
Eugene 4J

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Final 2021-22 Report Card One Pager.pdf
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