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**[princi\_elem] [principals] Behavioral Safety Assessment Folders**

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**From :** Sheri Hoyland <hoyland\_s@4j.lane.edu> Wed, Oct 20, 2021 11:25 AM  
**Sender :** princi\_elem <princi\_elem-bounces@4j.lane.edu> 2 attachments  
**Subject :** [princi\_elem] [principals] Behavioral Safety Assessment Folders  
**To :** principals <principals@4j.lane.edu>, assist high <assist\_high@4j.lane.edu>, assist midd <assist\_midd@4j.lane.edu>, counselors <counselors@4j.lane.edu>, ssd psych consult <ssd\_psych\_consult@4j.lane.edu>  
**Cc :** Angi Meyer <meyer\_a@4j.lane.edu>

Hi everyone,

Just a few quick things:

- 1)** You are all now added to your correct school folder where the Behavioral Safety Summaries are stored after you submit a Behavioral Safety Assessment. If there's nothing in your folder it's because your school hasn't done one yet. If you remained at the same school from last year, the link was previously shared with you (search Behavior Safety Assessment Summaries). If you are new to a school you likely got a link yesterday or today. If there's an assessment from last year and that student no longer attends your school PLEASE make sure the new school received the heads up about the assessment. **The new school does not have to do anything**, unless the behavior is continuing or if new concerning behavior occurs.
- 2)** Please finish your Level 1 assessments if you started one so far this year and hit submit. It is really important that this get done in a timely manner. **AT MOST** you have one week to complete it unless there is a reason you are keeping it open. If that is the case please email me and let me know why.
- 3)** It is important to recognize sexually concerning behaviors and deal with them appropriately. Angi Meyer & I are working on the 4J Sexual Incident Response Committee (SIRC) and are currently assisting school staff with responses. This may look like discussion with your team, or a meeting between ourselves, the family, and the school staff. The response will be matched to the significance of the behavior. Attached to this email are 2 documents - Age Appropriate Sexual Development and a Sexual Behavior Continuum, please review them. Additionally, the SIRC section of the Quick Navigation Guide is being updated and has resources.

**Important Links:**

Quick Navigation Guide - your "one stop shop" for all things Student Wellness & School Safety Department

<https://sites.google.com/4j.lane.edu/quicknavigationguide/home>

Fall 2021 Video for all staff (teachers, EAs, secretaries, custodians, nutrition services, behavior support....). **Right click and open in a new tab**. It is a 16 min video - please add into a staff meeting when possible and distribute to your staff.

[https://staff.4j.lane.edu/~hoyland\\_s/Behavior\\_Safety\\_Assessment\\_Your\\_Role.mp4](https://staff.4j.lane.edu/~hoyland_s/Behavior_Safety_Assessment_Your_Role.mp4)

Please don't hesitate to contact me with comments, questions, or concerns.

*Sheri Hoyland*

Behavioral Safety Assessment Coordinator

Eugene School District 4J

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 **SIRC Sexual Behavior Continuum.docx**  
76 KB

 **Age Appropriate Sexual Behavior in Children and Young People.pdf**  
63 KB

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## Age Appropriate Sexual Behavior in Children and Young People (adapted from South Eastern Centre Against Sexual Assault and Family Violence)

Classification of the Behavior	0-4 years: infant, toddler, pre-school	5-9 years: early school years There may be some crossover on age/stages	9-12 years: pre-adolescent There may be some crossover on ages/stages	13-18 years: Adolescent
<p><b>Age Appropriate Sexual Behavior</b> Normal sexual behaviors are described in the green boxes to the right, shaded in green.</p> <p>These Behaviors may be accompanied by laughter, spontaneity, curiosity, and experimentation. Children are easily diverted from these behaviors.</p> <p>Age appropriate use of technology has little or low risk for sexually abusive behaviors. This use is described here to give a context for higher risk uses described below.</p>	<ul style="list-style-type: none"> <li>• Touching or rubbing own genitals and showing others own genitals</li> <li>• Touching or looking at the private parts of other children or familiar adults, e.g. when in the bath</li> <li>• Being nude, and playing doctors, nurses or mommies and daddies</li> <li>• Using slang words/dirty language for bathroom and sexual functions, e.g. "shit" or talking about "sexing"</li> <li>• Playing age appropriate games or videos on electronic devices, under supervision (low risk for sexually abusive behaviors)</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of privacy about bodies</li> <li>• Self-touching and masturbation</li> <li>• With-peers:                         <ul style="list-style-type: none"> <li>◦ "Show me yours/I'll show you mine"</li> <li>◦ Stories/questions/names/ swearing re private parts/body functions</li> <li>◦ Kissing holding hands; observed behavior e.g. pinching a bottom</li> <li>◦ Online social contact: skill based or dress up games</li> </ul> </li> <li>• Using photos, videos to record their life</li> <li>• Accidental access to pornography (risk for sexually abusive behaviors)</li> </ul>	<ul style="list-style-type: none"> <li>• Growing need for privacy</li> <li>• Masturbating in private</li> <li>• With peers:                         <ul style="list-style-type: none"> <li>◦ "Show me yours/I'll show you mine"</li> <li>◦ Kissing and flirting</li> <li>◦ Talking about genitals or reproduction</li> <li>◦ Using dirty words or telling dirty jokes</li> <li>◦ Exhibitionism e.g. occasional flashing or mooning</li> </ul> </li> <li>• Having own social media accounts that are monitored by parents/caregivers</li> <li>• Using photos, videos to record their life (low risk)</li> <li>• Playing age appropriate games online (low risk)</li> <li>• Access to pornography (low risk)</li> </ul>	<ul style="list-style-type: none"> <li>• Need for privacy</li> <li>• Masturbating in private</li> <li>• With peers:                         <ul style="list-style-type: none"> <li>◦ Sexually explicit conversations, obscenities, or jokes relevant to own culture</li> <li>◦ Sexual teasing or flirting</li> <li>◦ Kissing, hugging, holding hands</li> <li>◦ Foreplay with mutual consent</li> <li>◦ Sexual intercourse plus full range of sexual activity with similar age partner (within 3 years)</li> </ul> </li> <li>• Viewing sexual content for arousal (low risk)</li> <li>• Sending/receiving sexual images of others with consent (low risk)</li> </ul>
<p><b>Concerning Sexual Behaviors</b> Concerning sexual behaviors are described in the boxes to the right, shaded in yellow.</p> <p>The frequency and persistence of these behaviors should be monitored.</p> <p>Seek professional advice if a child or young person exhibits several of these behaviors. and/or the behaviors continue despite clear requests to stop.</p> <p>Risks with technology use include less time with peers, grooming, viewing inappropriate content.</p>	<ul style="list-style-type: none"> <li>• Keeps masturbating after being told to stop</li> <li>• Forcing another child to engage in sexual play</li> <li>• Sexualised play with dolls, e.g. "humping" a teddy bear</li> <li>• Touching the private parts of an animal or an unfamiliar adult</li> <li>• Following other children into a toilet or bathroom to look at or touch their private parts</li> <li>• Spending a lot of time using technology and being upset when devices are removed (risk of inappropriate content and contacts)</li> </ul>	<ul style="list-style-type: none"> <li>• Continually rubbing/touching own genitals in public</li> <li>• Persistent nudity and/or exposing private parts in public</li> <li>• Continually wanting to touch other children's private parts</li> <li>• Persistently using dirty words</li> <li>• Wanting to play sex games with much older or younger children</li> <li>• Sending/receiving "dick" pics (exploitation risk)</li> <li>• Accessing pornography and playing violent or sexual video gamers (risks:grooming, lowers inhibitions)</li> <li>• Having own social media accounts and spending a lot of time online (risks: grooming, less time with peers, inappropriate posts)</li> </ul>	<ul style="list-style-type: none"> <li>• Attempting to expose other people's genitals</li> <li>• Preoccupation with masturbation</li> <li>• Mutual masturbation with a peer or group</li> <li>• Simulating foreplay or intercourse with peers, with clothes on</li> <li>• Sexual knowledge too great for their age, when the context is considered</li> <li>• Talking about fear of pregnancy or sexually transmitted infections</li> <li>• Seeking out pornography</li> <li>• Taking nude, sexual images of themselves</li> <li>• Secretive about using the internet/social media (risk of being groomed or exploited)</li> </ul>	<ul style="list-style-type: none"> <li>• Being preoccupied with/anxious about sex</li> <li>• Being promiscuous</li> <li>• Being interested in or using themes or obscenities involving sexual aggression</li> <li>• Spying on others who are nude or engaging in sexual activity</li> <li>• Engaging in unsafe sexual behavior</li> <li>• Seeking out pornography</li> <li>• Having oral sex or intercourse with someone more than 3 years older/younger*</li> <li>• Sending/receiving sexual images of people without their consent*</li> </ul>
<p><b>Very Concerning Sexual Behaviors</b> Very concerning behaviors are described in the boxes to the right, shaded in red.</p> <p>Seek professional advice, especially if a child or young person is also secretive, anxious or tense- or if coercion, compulsion or threats are involved.</p> <p>Some of these behaviors become criminal offenses when a young person reaches the age of responsibility (12 years of age in Oregon).</p> <p>Technology use risks include: grooming, sexual assault, pornography, exploitation and prostitution.</p>	<ul style="list-style-type: none"> <li>• Persistently touching or rubbing self to the exclusion of normal childhood activities; hurting own genitals by rubbing or touching</li> <li>• Simulating sex with other children with or without clothes on</li> <li>• Oral sex</li> <li>• Sexual play involving forceful anal or vaginal penetration with objects</li> <li>• Accessing sexual material online</li> </ul>	<ul style="list-style-type: none"> <li>• Touching or rubbing self persistently in private or public, to the exclusion of normal childhood activities</li> <li>• Rubbing their genitals on other people</li> <li>• Forcing other children to play sexual games</li> <li>• Sexual knowledge too great for age</li> <li>• Talking about sex and sexual acts habitually</li> <li>• Posting sexual images or videos online</li> <li>• Accessing/showing pornography to others</li> <li>• Cyber bullying others using intimate images to extort other children</li> <li>• Grooming other children</li> <li>• Meeting online "friends" face to face (risk of sexual assault)</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsive masturbation, including interrupting tasks to masturbate</li> <li>• Repeated/chronic peeping*, exposing, using obscenities</li> <li>• Chronic interest in adult/child pornography*</li> <li>• Making others watch pornography</li> <li>• Degrading/humiliating self or others using sexual themes</li> <li>• Touching other children's genitals without permission*</li> <li>• Forcing others to expose their genitals</li> <li>• Making written or verbal sexually explicit threats*</li> <li>• Simulating intercourse with peers unclothed</li> <li>• Penetration of dolls, other children, or animals*</li> <li>• Taking nude sexual images of others</li> <li>• Sharing nude sexual images of themselves</li> <li>• Having suggestive avatars (online characters) or usernames (risk of grooming)</li> <li>• Meeting online "friends" face to face</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsive masturbation</li> <li>• Masturbation in public*</li> <li>• Degrading/humiliating self or others using sexual themes</li> <li>• Chronic preoccupation with sexually aggressive pornography/child pornography*</li> <li>• Attempting to expose other people's genitals</li> <li>• Touching others genitals without permission*</li> <li>• Making written/verbal sexually explicit threats*</li> <li>• Making obscene phone calls, exhibitionism, voyeurism, or sexually harassing others*</li> <li>• Sexual contact with much younger people*</li> <li>• Sexual contact with animals*</li> <li>• Penetrating another person forcefully*</li> <li>• Taking sexual images of others to exploit them* (child pornography, exploitation risk)</li> <li>• Having multiple nude images of others (risks as above plus exploitation)</li> </ul>

\*For children/young people 12-18 these behaviors may be criminal offenses.

# Sexual Behavior Continuum

## Consider Age and Force as factors

- 
- Penetrative sex (oral, anal, vaginal)
  - Penetrative genital touching (oral, anal, vaginal)
  - Under the clothes non-penetrative genital touching
  - Frottage toward a person
  - Over the clothes sexual touching
  - Exposing sexual parts
  - Public masturbation
  - Frottage toward an object
  - Sexual talk/drawing/gesturing
  - Peeping
  - Public kissing/hugging
  - Flirting/Sexual Harassment