

---

**[holt\_cert] [cert\_elem] ✨ Instructional Supports Coming! ✨**

---

**From :** Jaimee Massie <massie\_j@4j.lane.edu>

Thu, Mar 04, 2021 04:41 PM

**Sender :** holt\_cert <holt\_cert-bounces@4j.lane.edu>**Subject :** [holt\_cert] [cert\_elem] ✨ Instructional Supports Coming! ✨**To :** cert\_elem <cert\_elem@4j.lane.edu>

Greetings Amazing Elementary Teachers!

As the transition to hybrid continues, we wanted to let you know of some supports coming your way. These supports are intended to provide guidance around instruction for our remaining in-person/synchronous days and optional ready-made resources for asynchronous days.

MATH:

- \* List of upcoming LearnZillion tasks that most closely align to prioritized standards
- \* Recommended individual student math toolkit lists

SCIENCE:

- \* Updated Science pages on the Elementary Learning Hub with pre-made SeeSaw and Slide options

ELA

- \*Updated scope and sequences to take into account transition times for hybrid

SOCIAL STUDIES

- \*4th grade: Pre-made materials (Seesaw and Teaching Slides) for top two prioritized Tribal History/Shared History lessons

Please reach out either by email or [feedback form](#) with questions. We want to continue to support and be responsive to your feedback.

With gratitude,  
Jaimee Massie & Chelsea Mabie

---

You received this message because you are subscribed to the 4J list "cert\_elem".

Send e-mail to this list at [cert\\_elem@4j.lane.edu](mailto:cert_elem@4j.lane.edu)

To unsubscribe from this list, send e-mail to [cert\\_elem-unsubscribe@4j.lane.edu](mailto:cert_elem-unsubscribe@4j.lane.edu)

---

holt\_cert mailing list

[holt\\_cert@4j.lane.edu](mailto:holt_cert@4j.lane.edu)

<http://www.4j.lane.edu/staff/mailing>

---

---

**Re: Prioritized Lessons for AA/BB**

---

**From :** Jaimee Massie <massie\_j@4j.lane.edu>

Tue, Mar 02, 2021 01:47 PM

**Subject :** Re: Prioritized Lessons for AA/BB**To :** Allan Chinn <chinn@4j.lane.edu>

Hey Allan!

We have continued to create the SeeSaw and Slides to accompany the LZ lessons. We will keep doing so. We're in the process right now of going through the upcoming units to add an \* to the conceptual and application tasks that are most aligned to the priority standards. We're hoping teachers will use the FP days as workshop or asynch practice so we're putting less emphasis on identifying their connection to priority standards. Teams could review the \* and make a plan for their remaining days (depending on the learning model the choose). I hope this helps.

I also have links up on the HUB for science units that are already SeeSaw-ready. They are from Portland Public (4 weeks of 4 lessons each) and hope that not only will this get science to kids but take some planning for asynch days off teacher planning.

I'm working on district messaging around all the above but please feel free to share with your staff.

Jaimee Massie  
District K-5 STEM Specialist  
Pronouns: she/her/hers  
Eugene School District 4J  
massie\_j@4j.lane.edu | 541.954.6687 (Mobile) 541.790.7565 (District)

[K5STEM Zoom Link](#)

Can I help? Schedule a [15 minute meeting](#)

---

**From:** "Allan Chinn" <chinn@4j.lane.edu>**To:** "Jaimee Massie" <massie\_j@4j.lane.edu>**Sent:** Monday, March 1, 2021 7:41:56 PM**Subject:** Prioritized Lessons for AA/BB

Hi Jaimee,

I had teachers ask if there would be some sort of revised prioritized standards or scope & sequence for math since less content will be covered once we move into hybrid (we're most likely doing the Teach and Practice model).

Are you continuing to provide the optional math Seesaw lessons through hybrid?

If so, I figure I can just tell teachers to look at those each week.

Let me know what you think.

Allan