
[holt_staf] Fwd: [4j_priority_mail] Hybrid return updates

From : Allan Chinn <chinn@4j.lane.edu> Fri, Feb 26, 2021 04:14 PM
Sender : holt_staf <holt_staf-bounces@4j.lane.edu>
Subject : [holt_staf] Fwd: [4j_priority_mail] Hybrid return updates
To : holt staf <holt_staf@4j.lane.edu>

Hi Everyone,

Here's my CliffsNotes version:

March 15-19: K/1 CDL stops and this week is an on-site kinder orientation for small groups of students scheduled over the course of the week.

March 15-19: Grades 2-5 will shift into hybrid classes, but will continue following the current CDL schedule.

March 22-26: SPRING BREAK

March 29-April 2: K/1 begins full hybrid schedule with in-person students.

March 29-April 2: Grades 2nd-5th continue with hybrid classes and continue following the CDL schedule.

April 5: All grades in full hybrid schedule with in-person students.

PE/Music and interventionists (Title, SPED, ELD) will follow the CDL schedule through April 2nd and will start the hybrid schedule April 5th.

SSD knows this may cause an interruption to services the weeks of March 15 and 29 for some students, but said we do not need to adjust IEPs or write any PWNs.

Super confusing, I know, so hopefully this helps. Enjoy your weekend and please reach out with any questions.

Allan

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From: "Cydney Vandercar" <vandercar_c@4j.lane.edu>
To: "4J Staff" <4j_priority_mail@4j.lane.edu>
Sent: Friday, February 26, 2021 2:48:41 PM
Subject: [4j_priority_mail] Hybrid return updates

—DO NOT FORWARD—

Team,

Just like that, March is just around the corner, and so is the start of the hybrid model.

This change is long-awaited and exciting for some, alien and stressful for others, and for you it may be all of the above and more. I need you to know that I truly understand how hard it is to keep doing your best under constantly changing pandemic conditions and plans. I appreciate your resiliency and resolve as we navigate these shifting sands together.

I have some important updates on our planning to share.

ELEMENTARY HYBRID:

- **K–1 start:** Elementary schools will hold on-site orientation for students in kindergarten and first grade the week of March 15, and begin the full hybrid schedule on March 29, following spring break. This will provide a soft start with small-group meetings and modeling for our littlest learners, and give elementary staff the ability to prepare and connect with students and families.
- **2–5 start:** No change. We still expect to have students in the older elementary grades begin the hybrid model the week of April 5.
- **Classroom shifts:** Students are being assigned to classrooms and cohorts for the hybrid model. Elementary schools will notify families of their assignments late next week. As K–1 students will begin with orientation in the first week and won't start the full regular hybrid schedule until after spring break, elementary classroom shifts will be made on March 15, not March 8.
- **Transition prep days:** No change. As the normal elementary distance learning schedule does not normally include any asynchronous days, Friday, March 5 and Friday, March 12 will be asynchronous days for all elementary students to provide elementary teachers time to prepare to transition to the hybrid model. All district and building meetings for the elementary level are canceled on those days as well as on Wednesday, March 3 and Wednesday, March 10.

MIDDLE & HIGH SCHOOL HYBRID:

- **Hybrid start:** Middle and high school students are still expected to begin the hybrid model the week of April 12, assuming vaccines come on time, COVID case rates stay low, and the creek doesn't rise.
- **On-site two days a week:** Following on the recommendation of the Elementary Operations Workgroup and listening to input from teachers and families, the Middle and High School Operations Workgroups also have recommended a hybrid schedule with students attending school on-site two days a week and learning at home three days a week, rather than attending on-site in alternating weeks as was originally planned when we expected to be in the hybrid model for most of the school year. We appreciate the collaboration of EEA and other workgroup members in developing this plan.
- **Learning pathway changes:** Families will have one more opportunity to change their learning pathway between Same School Hybrid, Same School Online and Eugene Online Academy. Change requests are due next Thursday, March 4, to allow middle and high schools time to adjust schedules as needed. Families will be contacted directly by phone, text and email, in English and Spanish.

WORK LOCATION AND CHILDCARE:

• **Return to on-site work location:** As you heard from Human Resources earlier this week, we all need to be ready to return to work on-site as needed as we prepare to resume on-site learning. Teleworking agreements that have been in place during CDL will be modified (with a few exceptions, as noted). All staff will need to be trained in on-site health and safety protocols and should expect to be required on-site at least some days before welcoming students back to classrooms. Details may vary by grade level, work site, and assignment. Specifics about your schedule and expectations will be shared by your building administrator.

• **Childcare:** If you need childcare for when you return to working on-site for the hybrid model, now is the time to make those arrangements. Thanks to staff who responded to the district survey in January, we know this is a challenge for some of our team. Full-day childcare will not be available at school sites. However, before- and after-school care options with community providers are being arranged at elementary school sites; check with your school if this is a need for your children. For other local childcare options including full-day care, we've compiled some options in [this Google doc](#). The [Employment-Related Day Care program](#) (ERDC) helps eligible families pay for childcare while they are working. We are also actively developing a program to provide partial subsidies for certified childcare costs for 4J staff using federal funds, and will share more information if this becomes available to help our team members with school-age children.

Please reach out to your building administrator if you have specific questions.

The message below will be shared with parents and the public later today. We will let you know when that message has gone out. **Please do not share these dates and information before then.**

As we navigate all of these changes, I deeply appreciate your continued commitment, resiliency and hard work to fulfill our mission and provide the services and supports our students need to the best of our ability. Thanks for all that you do.

Be well,
Cydney

4J PARENT NEWS

Dear 4J families,

We are excited to welcome students back to school buildings in the coming weeks.

4J students will begin safely returning to school buildings in a hybrid on-site learning model in March. This will start with the youngest grades and add grade levels over time.

Students in the hybrid model will learn on-site two days a week in alternating groups.

Extensive health and safety measures will be in place, including face masks worn at all times by everyone at school, physical distancing, hand hygiene, extra cleaning and improved ventilation.

Free school meals will be provided for all students.

Please read on for more information about:

- Grades K–1 begin with on-site orientation the week of March 15
- Middle and high school pathway change requests due March 4
- Hybrid schedule for all grade levels: On-site learning Mon/Tue or Thu/Fri

Hybrid Timeline: First Grades First

The youngest grades, kindergarten and first grade, will be the first to return to in-person learning in a hybrid model, followed by older grades.

Elementary schools will hold on-site orientation for kindergarten and first grade students during the week of March 15, before spring break, to provide a supportive start with small-group meetings and modeling for our littlest learners. K–1 students will begin a full hybrid learning schedule after spring break, starting March 29. Please watch for specific information to come from your school.

Older elementary students in grades 2–5 are expected to begin the hybrid learning model the week of April 5, and middle and high schools the following week of April 12, if vaccines are delivered on schedule and our local public health conditions continue to meet state guidelines for reopening schools.

Expected timeline (new information and updated dates*):**

- March 4*: Middle and high school learning pathway change requests due
- March 5*: Elementary families notified of classroom and cohort assignment
- March 5 & 12*: Elementary asynchronous learning days, teachers prepare for hybrid transition
- March 15*: Elementary classroom changes implemented
- March 15 week*: Grades K–1 attend on-site orientation events
- March 20–28: Spring break
- March 29: Trimester 3 begins for middle and high school
- March 29: Grades K–1 begin full hybrid learning schedule
- April 5: Grades 2–5 begin hybrid learning model
- April 12: Grades 6–12 begin hybrid learning model

Tentative dates are subject to change

Hybrid Schedule: On-Site Learning Two Days Each Week

Students returning to school buildings in a hybrid learning model this spring will learn on-site in alternating groups. Each group of students will learn on-site at school two days a week and online at home three days a week.

Students in Group A will learn on-site at school on Mondays and Tuesdays, and online at home the other days. Students in Group B will learn on-site at school on Thursdays and Fridays, and online at home the other days. On Wednesdays, all students will learn from home.

Middle and high school schedules will be similar to the current distance learning schedule, with high school classes in the morning and middle school classes in the afternoon. Daily class schedules also will remain similar, with live class time for Periods 1, 2 and 3 on Mondays and Thursdays and Periods 4, 5 and 6 / 0 on Tuesdays and Fridays.

Elementary schools will shift to a hybrid schedule more similar to regular school times, with a 5-hour school day starting 7:55 a.m. for schools with the earlier regular start time and at 8:45 a.m. for schools with the later regular start time.

The district has shifted the hybrid learning schedule to have each group of students attend school on-site two days a week, rather than in alternating weeks as was originally planned, following the recommendation of the Elementary, Middle and High School Operations Workgroups—teachers and specialists working side-by-side with administrators, and listening to teacher voice and parent input. The original plan for alternating weeks was developed when less was known about the coronavirus and the district expected to have students on-site in a hybrid model for most of the school year.

Middle & High School: Choose Your Learning Location

There are three learning pathways available to 4J students this school year:

- **Same School Hybrid** — When 4J schools return to in-person learning, it will be in a hybrid model. Students enrolled in this learning pathway will attend classes on-site at school some days and online at home on other days. *This is the right choice for families who want their students to learn in-person at school some of the time.*
- **Same School Online** — Students enrolled in this learning pathway will continue learning 100% online at home with their regular school for the rest of the school year. *This is the right choice for families who want their students to keep learning online with their regular school all of the time.*
- **Eugene Online Academy** — The Eugene Online Academy is a separate program providing 100% online, asynchronous (on-demand) learning, supplemented by optional real-time check-ins. Students enrolling in EOA this year will not lose their place at their regular school. *This is a choice for families who want their students to learn online with a different curricular program and on their own schedule, without synchronous class time.*

Each family situation is unique. Some families are eager for students to return to in-person learning, while others are concerned about making this change soon.

4J is offering families one more opportunity to change their choice of learning pathways before beginning on-site learning in the hybrid model. Elementary families had the opportunity to change between hybrid and online enrollment options in February. Now, middle and high school families may change their student's pathway for the final trimester.

Middle and high school families will receive an email and text today with their student's ID number and current enrollment pathway.

If you want to change your student's learning pathway for the third trimester, please complete the [online request form](#) by **Thursday, March 4**.

Please make the best choice for your student based on whether you want them to learn in-person at school some of the time, keep learning all online, or learn all online independently, asynchronously and separately from your regular school.

Families only need to respond if they want to make a change. No action is needed if you want to continue with your student's current choice.

Thank You

Thank you for your continued engagement and support throughout this challenging year.

We all look forward to being able to safely reopen 4J school buildings and welcome students back into classrooms as soon as possible. Our priorities remain the health and safety of our students, staff and families, and our students' academic growth and social emotional wellbeing.

Cydney Vandercar
Interim Superintendent
Eugene School District 4J

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