Zimbra   **chinn@4j.lane.edu**

Re: [princi_elem] easyCBM survey responses and update

From : Seth Plunkett <plunkett_s@4j.lane.edu>	Fri, Jan 08, 2021 12:34 PM
Sender : princi_elem <princi_elem-bounces@4j.lane.edu>	
Subject : Re: [princi_elem] easyCBM survey responses and update	
To : Elementary STCs <stc_elem@4j.lane.edu>, Middle STCs <stc_mid@4j.lane.edu>, Midd. Ass. Principals <assist_midd@4j.lane.edu>, Middle Principals <princi_midd@4j.lane.edu>, Elem Principals <princi_elem@4j.lane.edu>, betsy brandenfels <betsy.brandenfels@ridgeline.org>	
Cc : Eric MacCionnaith <maccionnaith_e@4j.lane.edu>	

Hi again,

apologies for the delay on the district's testing requirements for the winter testing season (through 2/11).

I mentioned that it would be expected for schools to test 20-30% of your students that would benefit most. To provide more specifics, students in the following categories should be tested as usual:
- Title students
- Students with IEP goals that require them to test in easyCBM
- Students on interventions that call for repeated testing

In addition to those groups, you can make your own determinations about who should be tested.

I know there are ongoing questions about which measures will be required, and we are asking that all the typical measures for that grade and testing season be given whenever possible.

If you have questions please don't hesitate to ask!

Seth Plunkett
Data and Testing Team
Eugene School District 4J
541-221-2012

From: "Seth Plunkett" <plunkett_s@4j.lane.edu>
To: "Elementary STCs" <stc_elem@4j.lane.edu>, "Middle STCs" <stc_mid@4j.lane.edu>, "Midd. Ass. Principals" <assist_midd@4j.lane.edu>, "Middle Principals" <princi_midd@4j.lane.edu>, "Elem Principals" <princi_elem@4j.lane.edu>
Cc: "Oscar Loureiro" <loureiro_o@4j.lane.edu>, "Eric MacCionnaith" <maccionnaith_e@4j.lane.edu>

Sent: Tuesday, January 5, 2021 9:22:27 AM
Subject: Re: easyCBM survey responses and update

A few quick things I wanted to add or clarify...

The first is that you are welcome to test more students than the ones the district identifies as needing to be tested. I know that at least one school mentioned wanting to test all of their students this winter - that's fine.

The second is that you can use subs to support your testing if that makes sense for your school (we have money in the budget for this), but we won't be the ones training or scheduling them this winter.

Finally, if any of you are struggling to figure out the logistics of pulling out certain kids for testing, I would be happy to try to facilitate information-sharing between sites if that would be helpful for problem solving. I know this may be particularly tricky given middle school schedules. Let me know...

thanks,

Seth Plunkett
Data and Testing Team
Eugene School District 4J
541-221-2012

From: "Seth Plunkett" <plunkett_s@4j.lane.edu>
To: "Elementary STCs" <stc_elem@4j.lane.edu>, "Middle STCs" <stc_mid@4j.lane.edu>, "Midd. Ass. Principals" <assist_midd@4j.lane.edu>, "Middle Principals" <princi_midd@4j.lane.edu>, "Elem Principals" <princi_elem@4j.lane.edu>
Cc: "Oscar Loureiro" <loureiro_o@4j.lane.edu>, "Eric MacCionnaith" <maccionnaith_e@4j.lane.edu>
Sent: Sunday, January 3, 2021 3:44:10 PM
Subject: easyCBM survey responses and update

Hi All,

Hope you had a relaxing break.

I wanted to thank all of you who took the time to respond to the easyCBM survey. I know testing was a real challenge for everyone involved.
Overall, there were 29 responses across the elementary and middle schools.

I read all of the *feedback that we received and summarized it here*. This is an important piece of how we are planning testing in the winter and spring and I want you to know that we're doing our best to address the concerns that many of you had.

With that in mind, here is where we are at with planning for testing this winter:
1) Elementary and middles schools will be expected to test only those students who would benefit most (approx. 20-30% of students overall). Final decisions on how those students will be determined will be made in the coming week.

2) The testing window will go through 2/11.

3) There are of course many teachers who would prefer to opt-out of administering some tests based on validity concerns, time required, technical issues and the usefulness of the test results. Nevertheless, when we have so few current risk assessment metrics, these tests give us more information on many of our most vulnerable students. For example, the percentage of "high risk" students in Math this fall was about in line with previous years, despite the compromised validity of that test during CDL. This suggests that there may have been less improprieties than we feared.

We of course know that the easyCBM Math tests don't have a perfect correlation with our curriculum, and that this in fact gets more pronounced in the higher grades. At the same time, there is a strong correlation between easyCBM math outcomes and results on the state math tests.

4) There were significant issues for some teachers and families of younger children with the voice assistance in the Math tests. One feature of Zoom is that it automatically quiets background applications, which makes it difficult to hear the easyCBM voice assistance while in a Zoom meeting. With this is mind, teachers will now have the option to allow their students to leave the Zoom meeting for the duration of the test. It will still be expected that students log into easyCBM during a synchronous session and then return to the session once they've completed the test.

5) Some teachers struggled to get their students logged into easyCBM. If this was a challenge in the fall, please review this PowerPoint to see an example of how one school was able to get their students logged in with minimal struggles.

6) Some schools utilized the easyCBM substitute teachers, with very mixed results. The plan is to not use subs this winter given the challenges in the fall and the reduced number of students that we need to test. We can certainly the possibility of enlisting subs in the spring and how we might have a better plan for this.

In the spring, we'll be looking to test all of our students again, which will not only give some indications of growth (or lack of growth) over the year, but also be a vital data point for determining who will be invited to summer school.

I know that there may be people with specific concerns that I have not addressed in this email, so please don't hesitate to reach out. My hope is that testing will go much smoother going forward based on everything we learned this fall!

thanks,

Seth Plunkett
Data and Testing Team
Eugene School District 4J
541-221-2012

Zimbra   **chinn@4j.lane.edu**

[princi_elem] EasyCBM rosters updated 01-05-2021

From : Eric-Michael MacCionnaith <maccionnaith_e@4j.lane.edu>	Tue, Jan 05, 2021 07:39 AM

Sender : princi_elem <princi_elem-bounces@4j.lane.edu>

Subject : [princi_elem] EasyCBM rosters updated 01-05-2021

To : Eric MacCionnaith <maccionnaith_e@4j.lane.edu>

Cc : assist midd <assist_midd@4j.lane.edu>, stc mid <stc_mid@4j.lane.edu>, princi midd <princi_midd@4j.lane.edu>, Seth Plunkett <plunkett_s@4j.lane.edu>, stc elem <stc_elem@4j.lane.edu>, princi elem <princi_elem@4j.lane.edu>

Good morning, and welcome back!

Quick update: easyCBM rosters have been updated as of 7AM this morning.

During open assessment windows (fall, winter, and spring benchmarking, such as now) updates happen daily. During these times, any students who is enrolled in your class and are entered into Synergy will appear in EasyCBM within 24-36 hours. During non-Benchmarking periods, updates happen once a week.

If you or your teachers are having any difficulties with rosters, need access to a particular student, or are needing access to EasyCBM, please have them submit a ticket to data@4j.lane.edu.

And of course, if you have any other questions, please don't hesitate to contact us.

Have a great day!

Cheers:
Eric

Eric-Michael MacCionnaith, Ph.D.
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DATA@4j.lane.edu: now your fastest link to data requests and technical support requests for EasyCBM or Hoonuit!

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