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**[elem\_princi\_only] Update info. regarding Elementary Report Card**

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**From :** Instruction <wagner\_b@4j.lane.edu>

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**Sender :** elem\_princi\_only <elem\_princi\_only-bounces@4j.lane.edu>**Subject :** [elem\_princi\_only] Update info. regarding Elementary Report Card**To :** cert elem <cert\_elem@4j.lane.edu>**Cc :** Elementary Principals <elem\_princi\_only@4j.lane.edu>**Reply To :** Instruction <instruction@4j.lane.edu>

Hello Elementary Staff

As you have all returned from a well deserved winter break - we are hoping to provide some additional clarity regarding the elementary report card. We want to acknowledge it feels a little strange to be doing a report card during a pandemic when all our contact with students has been through a screen. ODE has been clear in their guidance, different than last spring, that a report card is required.

We have consolidated questions and feedback we received into a Frequently Asked Questions (FAQ) below. Please reach out to your building administrator if additional questions come up. We are working on the district messages that will be auto-populated into each grade level report card. We are also working on the delivery options we have for getting the report cards to families in February.

**FAQ for the Elementary Report Card**

1. Why don't we completely change the report card?
2.
  - a. The report card was created through negotiations with EEA. Fine tuning was used to honor prior work and agreements. We do not have the capacity to run a thorough process at this time.
3. Why won't the district tell us how to report? Do we have discretion?
4.
  - a. We want to honor the professional judgement of our teachers and allow the use of T's and Y's based on individual classroom experience and teacher discretion.
5. If we are prioritizing standards and time for ELA/Math and SEL why are we assessing writing, health, science and social studies? Should we be teaching these?
6.
  - a. Many teachers are incorporating subjects beyond ELA/Math and SEL, which was not required. Writing is part of the ELA standards and writing standards have been prioritized. Our current report card is quite out of alignment with the prioritized

standards we developed this past summer. The additional subject areas will be more specifically addressed in term 2. It is ok to put T or Y in these areas.

7. Why is there yellow?

8.

a. The items highlighted in yellow represent a change on the report card.

9. Fear of accurate assessment due to parent involvement or lack of student participation

10.

a. We are not to pass judgement on what we think may be happening in our students homes. Assess what is given to you with the assumption that students completed the work.

11. Why were sight words taken off the priority list?

1.

a. 1.RF.3 is a prioritized standard both at the state and national level. While 1.RF.3g is a part of this standard (Recognize and read grade-appropriate irregularly spelled words), the 4J content team deprioritized sight words in 1st grade to align with the national instructional recommendations to focus on decoding.

7. Who and how are report cards being emailed to parents?

8.

a. Determination is still in progress and will be shared towards the end of the month.

9. General confusion on writing standards

1.

a. The nationally and state adopted prioritized standards are considerably different from the current reporting marks on the report card. Many grade levels are markedly different. To completely align, a rewrite of these sections would have to take place which may need to be done by a committee with EEA.

Thank you for your continued work and commitment to our students and families during this unprecedented time. We will communicate later this month about how we will be sending the report card to families and the district message. Again, please direct questions to your building administrator and we will meet with them to process any outstanding needs.

Be well,

Eric Anderson - Director of Curriculum  
Brooke Wagner - Director of Pre K-8

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