



# Weekly/Unit Collaboration Log Fall 2020

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\* Required

Gen Ed teachers: please complete a separate entry at the start of each unit for ELA and Math. (For any class in which you are serving students on IEP plans or 504 plans)

Date range for Learning Objective. This can be by unit or up to a 2 week chunk of instruction.

Your answer \_\_\_\_\_

### Content Area

- ELA (Reading/Writing/Language)
- Math
- Social Skills (if providing SDI during this time)

Teacher(s) (First Initial, Last Name) \*

Your answer \_\_\_\_\_



**1. The main objective of this week's (Unit's) lessons:**

eg: Objective: Double digit multiplication, composing topic sentences, using inference...

Your answer

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**2. Based upon the above objective, what is the Essential Understanding for ALL students?**

eg: Objective: Double digit multiplication=importance of place value when multiplying, composing topic sentences=complete sentence has noun and verb and on topic, using inference=self questions using clues and information from the text to determine an answer...

Your answer

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**3. Delivery, presentation method for access of this week's lessons:**

eg: Technology and Modes- through googles slides, videos, short stories, Zoom, Seesaw, etc./Visual, auditory, modeling, manipulatives, think aloud, etc.

Your answer

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**4. How will students engage with the content during instruction?**

eg: use manipulatives to show and solve a word problem, discussions with peers in breakout room, write a summary, draw a picture of a character, decompose a number to tens and ones, make pancakes, read a short story, etc.

Your answer

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### 5. How will students show what they know? (Expression)

eg: write something, give a presentation, orally answer questions, demonstrate, build something, solve a problem, create a \_\_\_\_\_, etc.

Your answer \_\_\_\_\_

### 6. Other possible accommodations or supports

- Flexible due dates without late penalty
- Provide time estimates for each assignment
- SpEd GenEd collaboration: team meetings, visit to office hours, IEP meetings, emails, co teaching
- Instructional videos are closed captioned and short duration (as possible)
- Weekly family communication
- Assignments MODIFIED to student's instructional level
- Other: \_\_\_\_\_

### 7. Students with an IEP who DID NOT engage or who are OFF TRACK to pass your class last week \*

Write each student's name if not engaged, if missing assignments, or in danger of not passing.

Your answer \_\_\_\_\_

### 8. Do you need direct follow up from a case manager or service provider? \*

- Yes, from Learning Center (\_Name\_)
- Yes, from Comprehensive Learning Center (\_Name\_)
- Yes, from Speech/Language Pathologist (\_Name\_)
- No follow up is needed this week



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