
[elem_princi_only] Enhanced Elementary Distance Learning Guidance

From : Instruction <wagner_b@4j.lane.edu>

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Sender : elem_princi_only <elem_princi_only-bounces@4j.lane.edu>**Subject :** [elem_princi_only] Enhanced Elementary Distance Learning Guidance**To :** cert elem <cert_elem@4j.lane.edu>**Cc :** Imelda Cortez <cortez_i@4j.lane.edu>, Elementary Principals <elem_princi_only@4j.lane.edu>**Reply To :** Instruction <instruction@4j.lane.edu>

Good Evening Elementary Educators

As we continue to adjust to our new normal - away from the comforts of our traditional "Brick and Mortar" buildings - we have continued to listen to feedback and refine our approach to Distance Learning. We know this has been a challenging transition - we will continue to learn from our mistakes and try again. I am so proud to be working with all of you, and I am thankful for the grace and patience we are giving each other in the face of a worldwide pandemic that only a couple of months ago seemed so foreign. Many of your colleagues have put in countless hours to ease the burden of this transition, I hope you will take some time to review the enhanced information shared below.

We have created additional resources to help you as you move forward with planning for next week.

1) [Linked here is a video](#) explaining the enhanced guidance for elementary classroom teachers. It covers the following information: teacher led vs supplemental learning, maximum daily instructional minutes, a sample schedule for the week, asynchronous vs synchronous learning, an explanation of the essential skills, and information on our next steps. Please note the date at the beginning of the video should read April 20, not April 24.

2) [Linked here are the Essential Skills](#) for the next two weeks. Please watch the video above for more information on how these skills were created. Teachers are expected to use the essential skills to guide the instruction and assignments provided each week. This allows alignment across the district and offers our intervention staff an opportunity to provide specific instruction to students who may need additional support. We will have a sample week for each grade level available by Friday morning. Our intention is to offer teachers a week of lessons that match the essential skills and provide an example of what a week of instruction could look like while meeting the daily maximum minutes. Teachers are welcome to use these

lessons, adapt them to fit their needs, or create their own materials that fit the skills and minute requirements.

3) Our instructional TOSAs and SDSs have been hard at work building this [website](#) for you. It contains a wealth of information including resources for planning, sample schedules, sample templates to share with parents, the essential skills to focus on, along with a lot of other useful information. Please consider it your "home base" for information about "Distance Learning for All" in 4J.

It does not go unnoticed the hard work all of you are doing - much appreciation and gratitude.

Thanks for all you do.

Brooke Wagner

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