
[princi_elem] Here we go....

From : Kat Lange <lange_k@4j.lane.edu> Fri, Mar 27, 2020 05:39 PM
Sender : princi_elem <princi_elem-bounces@4j.lane.edu>
Subject : [princi_elem] Here we go....
To : ssd nbast <ssd_nbast@4j.lane.edu>, ssd cert <ssd_cert@4j.lane.edu>, ssd downtown <ssd_downtown@4j.lane.edu>, princi elem <princi_elem@4j.lane.edu>, princi high <princi_high@4j.lane.edu>, princi midd <princi_midd@4j.lane.edu>, assist high <assist_high@4j.lane.edu>, assist midd <assist_midd@4j.lane.edu>
Cc : Sue Mathisen <smathisen@lesd.k12.or.us>, Amy Tidwell <Amy.Tidwell@bethel.k12.or.us>, brian megert <brian.megert@springfield.k12.or.us>

Hello everyone - Sorry for the late communication but it is ever evolving so I am sitting tight trying not to send a new email daily with new info...anyway, as you all know, we will start heading back next week to engage in some activities to get our students prepared for some supplementary learning activities. I am still piecing together the Special Education pieces of life and after we all get back things will start to fall into place. For now, here are a few things I need you all working on this week as we start to build a better plan for down the road.

All Staff:

- * Engage in the training for See Saw and Google Classroom with your schools.
- * Look through your caseload and organize annuals you missed and re-evals you may have missed and create a list of due dates and information and send it to me as soon as you can.
- * I will be sending you a script of sorts (just some talking points) and I would like for each of you to reach out to your parents and connect with them but would like to wait until the end of the week so we have figured out a few bugs etc. This will just reassure them that we are here to support - the bullet points will have more information for you to share and I will get to you early next week.
- * All of you will be working in a collaborative role with your gen ed teachers on the supplemental materials that are going out to make sure they are looking at things with a sped lens. Remember, this is all supplemental so no new learning should be taking place and it should be review or enrichment type activities.
- * EA's may be called to support in other areas like child care or nutrition, but if they are able to assist you with any work, please work through your administrator who will be in charge of assigning duties to people and keeping track of that. They can definitely help with packets or any other activities you want them to.
- * We will start to make a plan for on-line IEP meetings down the road, but please do not start that this week - just the list. I am still waiting on some guidance on this and confidentiality etc.
- * We are not providing any SDI right now, but thinking about a schedule to connect via zoom with students after April 6th would be a good idea - they will love to see you and it will make them happy. Play a game or just chat for a bit! I will have more to come on this soon.

CLC and LS teachers:

* We will be working on packets for the most part with some on-line learning activities that they can access. I believe it would be smart to work as teams and divide and conquer. For example, all CLC teachers at middle school work together to create materials - remember, we do not need these activities to be specific for one student - that is too much like the IEP and we are just providing supplemental materials they can access....if you do a packet for Susie, that reinforces we are doing SDI and we are not doing that at this moment. Divide and conquer will be a lot less painful. PS teams, work together at the high school level and so on....When you reach out to parents you will want to find out if they would prefer packets or if on-line will work for them. At the end of the day, you will need on line resources and packets for them. LS is the same way and they already tackled this for the first 10 days of materials so they kind of get the gist.

CLC- B teachers:

* Work together and maybe reach out to the behavior consultants and make a plan for some SEL or emotional regulation strategies we can send out to all students. Again, I do not want to make this specific to a certain student because it makes it seem like we are providing SDI, but I do think we can make some good packets for families to help support at home.

High School Specific:

* I think what makes the most sense right now is to utilize your team to divide into core area subjects to help support with materials going out (along with the other things I asked you to do above). So, one case manager do LA, one do math....dividing and conquering may be the best solution for support in core areas. Once we know what it might look like for graduation requirements and for seniors that may need help getting over the hump, we may need to shift our work a bit.

Middle School and Elementary School:

* It may be a little wait and see for this week. With only 1-2 case managers in a building, dividing and conquering to support your building may be a bit tough. I think collaborating with teachers for students you know may have a specific issue (like won't be able to access anything unless they can use google read/write and making sure we get that link to families to use) will be important. These types of accommodations will be something we are working on at the Ed Center and will help roll those out as we make a plan. Just being available will be important for your staff and reaching out to families.

Itinerant Staff:

* Please make plans to work with your staff via a meeting platform this week. I think there will be some training on Zoom. Discuss how you can help support teachers and students during this time. I don't have anything specific yet, but generating any activities that all kids can access would be helpful (please stay away from making it specific to one student, but students who could use some support with communication or with handwriting or....will be better).

CMA's and downtown staff:

* I will have more as the week goes on for you. On-line IEP meetings will probably be coming but we will not start that this week. We have work to do before this happens. Shawna is checking emails and supporting with calls and I may make a schedule for all of you soon to go in for a few hours one day a week (alone) to do some filing etc. if you can do that. We need to get caught up on that so this may be a time to work on that. I know others are coming in as needed to get little things done, but we will be in touch next week to see what you are able to give in terms of going into the office at all.

SSD Admin:

- * We will be working on PD for teachers and how to make IEP's work etc. We will work on ways to support you all during this time and help guide during these ever changing times.
- * Leila will direct Autism Consultants and Behavior Consultants as well as Fox Hollow staff; Seth Motor, PD and elementary schools; Tom SLP's, Life Skills and middle school; KC PD and continue with our Looking Glass programs; Kat will work with high schools and all alt ed placements; Kimberlee and Marlee will focus on PD; Joyce is nurses and child care.
- * We will join our building level admin teams for their weekly meetings.

Please know this is a moving target and I know you all have great ideas and want to do anything you can to help, but moving slow right now is the best thing you can do. Once we know how long this will last, we will know more about what we need to do and what we need to provide. I know IEP's are what is on everyone's mind so hang tight - more to come. Also know that each building has plans for their staff so please let them get through the week and then we will communicate next steps on any sped related things that they may need help with after they get through the week. Hang tight everyone and thank you all for your ideas and messages and great thinking. Keep the ideas coming...we will need them if this last longer than this next month. Also please work with your building admin on directions they may have for you to help support - they will be in charge of assigning duties and overseeing staff in their buildings. Thanks everyone!

Stay healthy everyone and please forward to anyone that may not have gotten this (and sorry if some of you get added to it twice)-
Kat

Katherine Lange
Student Services Director
Eugene School District 4J
Office: 541-790-7828
Email: lange_k@4j.lane.edu

You received this message because you are subscribed to the 4J list "princi_elem".

Send e-mail to this list at princi_elem@4j.lane.edu

To unsubscribe from this list, send e-mail to princi_elem-unsubscribe@4j.lane.edu
