2/6/2020 Zimbra

**Zimbra** chinn@4j.lane.edu

## [howard\_cert] DATA TEAM Meetings Next Week 2/12 & 2/13

From: Mellissa Swift <swift m@4j.lane.edu>

Thu, Feb 06, 2020 06:00 AM

**Sender:** howard\_cert < howard\_cert-bounces@4j.lane.edu>

**Subject:** [howard cert] DATA TEAM Meetings Next Week 2/12 &

2/13

To: howard cert < howard cert@4j.lane.edu>

Cc: Cassidy Toth <toth\_c@4j.lane.edu>

Hello Teachers!

Data Team meetings are approaching once again!

Purpose of this Meeting: Analyze student progress by school, grade-level, and sub groups to celebrate successes and determine adjustments that could be made for Tiers I, II and III to assist students in making adequate growth to close the gap and reach established goals. If students are closing the gap, we want to note what is working! And of course, the bulk of our time will be discussing students who are not closing the gap and what we can do to push their progress forward. And if you have individual student concerns, then please fill out the survey below so we are prepared to discuss them at the meeting.

Submit Individual Student Concerns Here: https://forms.gle/Jid2iJFGwtNuiwVKA

## **Meeting Agenda**:

- Check In & Celebrate How's it going in Tier 1 and 2 for reading? What's going well? Let's celebrate!
- Purpose & Procedure Review the purpose of the meeting and plan for today's meeting.
- Data Dive Analyze school-wide, grade-level, and individual data from fall to winter. What's going well? Who's rockin' it? Where do we have concerns? We will have EasyCBM data ready to look at, but please bring any other supporting data related to student concerns.
- Discuss Concerns & Create Action Plan What can we do to improve student progress and bridge the gap for students? Create an action plan for adjusting Tier I, II, and/or III for students.
- Reflect & Review Tasks Make sure we are all on the same page!

Mellissa Swift

ESC/Instructional Coach | Howard Elementary Technology Immersion School Eugene School District 4J swift m@4j.lane.edu | (541) 790-4900