

January 6, 2020
Professional Development Day K-12

CERTIFIED STAFF AND ADMINISTRATORS					
Audience	Avail.	Topic	Presenter(s)	Time	Location
K-12 Admin		Legal updates training	Hungerford Law	8:00-12:00	Auditorium
K-12 Certified	800	Technology Integration and Innovations	Multiple sessions and rooms	8:00-10:30	Churchill HS
K-12 Certified		Travel time & lunch (1 hr); protected planning (2.0 hrs),	N/A	10:30-1:30	In Buildings
K-8 Certified		Behavior Framework & building-based PD - Elementary and Middle	Principals	1:30-4:00	In Buildings
HS Certified		Building-based PD & staff meeting - High School	Principals	1:30-4:00	In Buildings

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		MANDT- Pre assigned	Shasta Quigley	All day		Fox Hollow
	21	Evidence Based Practices Using the STAR Program, Day 2 of 2 (prerequisite: attended Day 1) Participants will receive training on how to use the following instructional strategies: discrete trial training, pivotal response training, teaching functional routines and positive behavior intervention and supports as used in the STAR Program. This workshop is appropriate for teachers, assistants, related service providers, specialists and administrators working with students with ASD and other related developmental disabilities.	Darby Lasley	All day	All day	Tower Room, Ed Ctr
3-11	100	Annual OSAS State Testing Training (Required for all EAs if proctoring or providing specific accommodations) Will be offered again in March. If January is full, sign up for March 13th.	Krista Hocker	8:00-10:30		NEHS auditorium
	30	From the Hallway, To the Classroom, To the Cafeteria, Opportunities to Build Relationships	Dr. Johnny Lake & TBD	8:00-10:30		Chavez Library
K-5	30	Heggerty- Phonemic Awareness Instruction	Chelsea Mabie	8:00-10:30		Chavez, rm TBA
K-5	30	Rethinking Fact Fluency: Games, Tools, and Strategies How can we lead students in curious and engaging experiences that build their fact fluency? Come experience hands-on fluency as we build understanding PK through Grade 5 for math facts. Let's get efficient, accurate and flexible with those facts!	Jaimee Massie	8:00-10:30		Chavez, rm TBA
	30	Sign Language Day 2 of 3 (Part 3 of 3 is March 13)	Jincy Roberson	8:00-9:10		ATA rm 142
	30	Sign Language Day 2 of 3 (Part 3 of 3 is March 13)	Jincy Roberson		9:20-10:30	ATA rm 142

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CLASSIFIED STAFF (continued)						
Audience	Avail.	Topic	Presenter(s)	Time		Location
6th-21	30	Safe to Fail: Coaching Students Through Failure	Kimberlee Pelster	8:00-9:10		ATA STEM classroom
K-5	30	Annotation of the Text Across Content Areas	Lily Gold	8:00-9:10		ATA STEM LAB
6-12	30	Annotation of the Text Across Content Areas	Lily Gold		9:20-10:30	ATA STEM LAB
	60	Normalizing Gender Diversity <i>Gender diversity is becoming more visible. Katie Couric's National Geographic special "Gender Revolution" is one example; Caitlin Jenner "coming out" is another. But, gender diversity has always been present. Scientists have known about chromosome variations and hormone imbalances for decades — but this didn't affect most people. The result was a culture that penalized people — sometimes harshly — for not conforming to the expected gender binary. This session provides a basic education in gender diversity; and encourages intelligent discussion about difficult social issues. Strategies for interrupting homophobic/transphobic behavior will be discussed.</i>	Brianna Stiller		9:20-10:30	ATA Cafeteria
	60	Strategies for Student Engagement Considering the 'why' behind low student motivation in school and 'how' to reinvent learning environments to promote engagement and interest.	Reid Shepard	8-9:10		ATA Cafeteria
	30	Growth Mindset and Goal Setting with Students You believe you can grow students' brains. Now what? Use systematic goal setting to improve students' academic progress	Emily Kemp		9:20-10:30	ATA Library
	30	Teaching with the Brain in Mind Learn about the different states of the brain and the best strategies to use with students depending on which brain state they are in.	Katie Stiles and Keri Sage	8-9:10		ATA Library