

Eugene School District 4J
May 8, 2019 Classified PD Schedule

PD Session	Session I 10:30–11:30 a.m.	Session II 12:00–1:00 p.m.	Session III 1:00–2:00 p.m.	Session IV 2:15–3:15 p.m.
Leading Small Groups Using the Journeys Write-In Reader Presenter(s): Susan Penrod Audience: Elementary EAs Location: ATA, Room TBD Description: The Journeys Write-In Reader is an effective intervention resource to be used during small group instruction with elementary students in the 15-30th percentile in Reading. Please join us to learn how to use this powerful tool.	✓	✓		
Growth Mindset Presenter(s): Rob Hess Audience: Any EA Location: ATA, Room TBD Description: Success in work and life is entirely dependent on the mindset you have. Do you look at problems as opportunities or obstacles? How does Growth Mindset apply to the students you work with on a daily basis? What is the AVID program and how does it help develop a Growth Mindset in our students? Come to this session and learn what a Growth Mindset is and how you can develop one.	2 hour session			
De-escalation Presenter(s): Leila Schuck Audience: Any EA Location: ATA, Room TBD Description: Understanding student escalation cycles. Discuss tools and methods to prevent students from escalating and tools along with methods to use when students are already escalated.	✓			
Building Independence Presenter(s): Leila Schuck & Seth Pfaefflin Audience: Any EA (GenEd & SpEd) Location: ATA, Room TBD Description: Strategies discussed to support students in the general education setting and helping to build student independence, and create less dependence on adults, while accessing curriculum and instruction.		✓		
Self-Care Presenter(s): Seth Pfaefflin Audience: Any EA Location: ATA, Room TBD Description: Do you ever feel stressed out on the job? Have you ever been overwhelmed by a student situation, student behaviors or a traumatic workplace event? Self-care is vital to staying positive and productive as an educator, and this session will address types of stress, professional quality of life, and developing your personalized plan for long-term self care.	✓			
Technology Presenter(s): Justin Huntley & Misty Jackson Audience: Any EA Location: ATA, Room TBD Description: iPad basics and Google Drive/Docs basics both for professional use and to support students in curriculum and instruction.	✓	✓	✓	✓
EasyCBM Training Presenter(s): Oscar Loureiro & Eric MacCionnaith Audience: EAs involved in EasyCBM testing Location: ATA, Room TBD Description: General introduction about EasyCBM tests, their administration, and the information they provide, including access to scores in Synergy.	✓	✓	✓	

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Active Supervision Presenter(s): Leila Schuck & Seth Pfaefflin Audience: Any EA Location: ATA, Room TBD Description: Discussion around supervising and supporting students across environments, to keep students engaged and safe in the learning process.			☑	
Chronic Absenteeism – What can you do to help? Presenter(s): KC Clark Audience: Any EA Location: ATA, Room TBD Description: There is a strong connections between student attendance and achievement. Discuss the impact of chronic absenteeism (18 days/year) and learn day to day strategies and best practices for supporting improved student attendance and academic outcomes.			☑	
Developing Cultural Proficiency (8:30–11:30) Presenter(s): Marianne Oakes and Erica Pifer Audience: Any EA Location: Lane ESD Description: Participants will continue to develop cultural proficiency in the context of our schools and classrooms by examining beliefs about teacher knowledge and skills, about the learning environment we create, and about teacher efficacy. We will define culture and identify the role culture plays in our lives and the lives of our students. We will also discuss five principles that are the beliefs from which culturally proficient behavior emerges.	3 hour session: 8:30-11:30 (Lane ESD)			
High Expectations: Growth Mindset (12:00–3:00) Presenter(s): Marianne Oakes and Erica Pifer Audience: Any EA Location: Lane ESD Description: In this seminar we will examine the difference between fixed mindset and growth mindset beliefs and how these beliefs impact student achievement. We will also consider how our beliefs about ability affect the messages we send to students about their capacity to learn. We will identify ways to encourage and reinforce growth mindset through the language we use, modeling, and explicit instruction, in both growth mindset and related brain research.		3 hour session (Lane ESD)		
Implicit Bias Presenter(s): Karen Pérez Audience: Any EA Location: ATA, Room TBD Description: The Microaggressions that we use and hear - In this session we will be identifying some of our own beliefs, assumptions and the impact of the microaggressions we use intentionally or unintentionally. We will also practice interrupting a few microaggressions.	☑	☑	☑	☑

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<p>Introduction to Gender Diversity (90 minute session) Presenter(s): Brianna Stiller Audience: Any EA Location: ATA, Room TBD Description: In the last ten years, Americans have become more aware of gender diversity. Katie Couric’s National Geographic special “Gender Revolution” is one example; Caitlin Jenner “coming out” is another. The surge of awareness has corresponded to the growth of the internet. But, gender diversity has always been around us. Scientists have known about chromosome variations and hormone imbalances for decades — but until more people started to “come out”, this was ignored by most people. The result was a culture that penalized people — sometimes harshly — for not conforming to the expected gender binary. Careful analysis shows that this approach has had disastrous consequences for many — underemployment; suicide attempts; hate crimes. This session provides a basic education in gender diversity; and encourages intelligent discussion about difficult social issues.</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<p>Behavior Training Presenter(s): Kara Boulahanis Audience: Secondary EAs Location: ATA, Room TBD Description: This is a continuation of our work with Kara Boulahanis on Trauma Informed Care practices and how to address student needs in our classroom.</p>			<p>2 hour session</p>	
<p>Mindfulness and Reflections Presenter(s): Kat Lange & Tom Horn Audience: Secondary EAs Location: ATA, Room TBD Description: This will be a time to work with Tom and Kat in small groups to discuss current practices, roles, responsibilities, and PD that is needed for next year. We will also engage in a few Mindfulness activities that will help get you through the year and help keep you motivated through next year!</p>			<p>2 hour session</p>	