



Well-Rounded, Coordinated Learning Principles

Indicator 4.3 Cultivate Academic Success

Student attributes and beliefs are cultivated to instill a sense of personal growth and responsibility.

Components include:

- Staff explicitly attend to developing positive student **academic behaviors**.
- Staff develop student **academic perseverance** skills by creating a learning environment that promotes essential qualities.
- Staff develop positive student **academic mindsets** that motivate students to accomplish academic goals.
- Staff regularly demonstrate effective **learning strategies** allow students to leverage academic behaviors to maximize learning.
- Staff teach, model and promote **social and emotional skills** needed for academic success that include interpersonal qualities such as cooperation, assertion, responsibility, and empathy.

Stage of Implementation

0 = Laying the Foundation. No components are in place, even if teams are currently exploring options or discussing whether to proceed to install components.

1 = Installing. One or more, but not all, components are in place or clear plans are in place to proceed with installation of components.

2 = Implementing. All components are in place and starting to make systemic changes.

3 = Sustaining Schoolwide. All components are in place **PLUS** overall effectiveness is monitored and continuously improved.

Guiding Questions for Team Discussion

- How do staff develop such student behaviors as regularly attending class, arriving ready to work (with necessary supplies and materials), paying attention, participating in instructional activities and class discussions, and devoting out-of-school time to studying, and completing assignments?
- How does our learning environment help students with such skills as staying focused on a goal despite obstacles (grit or persistence) and forego distractions or temptations to prioritize higher pursuits over lower pleasures (delayed gratification, self-discipline, self-control)?
- How do staff help students experience belonging in an academic community, belief in their ability and competence to grow with effort, and confidence to complete a task (e.g., self-efficacy)?
- How do staff foster students' ability to pursue academic work that is interesting and holds value?
- What learning strategies do staff demonstrate for such skills as recalling facts (e.g., mnemonic devices), goal-setting, time management, monitoring one's own understanding, and self-correct when confused.

Artifacts and Evidence

- Signage/tools in classroom that demonstrate and remind students of tools
- Classroom observations