

Studying Skillful Teaching
Module Offerings
2018-2019

In order to further the ongoing work of Studying Skillful Teaching and support our ESSA improvement schools, substitute days have been allocated to your school. Please make sure that all of your staff know that this is available and be strategic about who you choose to send. Your teacher will need to use the RBT sub code (RBT Teacher Professional Learning) to access these days. . All course materials are included. Staff attending Modules 2-5 will need to bring their binder and book from the Module 1. There are currently no new module 1 sessions schedule for the year. If you have staff that would like Module 1, we can probably schedule a session. Below you will find a brief explanation of each module and a list of upcoming sessions.

[Studying Skillful Teaching Offerings at LESD](http://www.lesd.k12.or.us/sst/index.html)
<http://www.lesd.k12.or.us/sst/index.html>

Module 1: The knowledge base of teaching (prerequisite to all other modules)

- 1 day course

Objectives:

- Explain the purposes and functions of the knowledge base of teaching
- Explain the concepts of “areas of performance,” “repertoire,” and “matching” and how these three concepts define professional knowledge
- Expand/refresh your repertoire of teaching strategies
- Recognize that the larger the repertoire the more precise the match

Module 2: Essential Elements of Lesson/Unit Design

- Module 1 is a prerequisite for all additional modules.
- One hour graduate credit available, \$100
- 3 day course

Knowledge Base of Teaching

- Apply the "areas of performance," "repertoire" and "matching" to planning, objectives, formative assessment, criteria for success, and protocols for analyzing student work
- Expand/refresh your repertoire of teaching strategies

Planning and Objectives

- Apply planning decisions
- Articulate mastery objectives
- Use five levels of thinking to guide lesson planning

Assessment

- Define formative assessment
- Formulate criteria for success
- Use formative assessment tools
- Apply protocols
- Construct feedback

Instruction

- Frame learning experiences to support student understanding
- Use activators and summarizers as formative assessment tools
- Use explanatory devices to engage students and match the needs of diverse learners

Module 3: Making Student Thinking Visible

- Module 1 is a prerequisite for all additional modules.
- One hour graduate credit available, \$100
- 3 day course
- Making Student Thinking Visible (MSTV) will demonstrate how to weave together several sets of skills, all of which are necessary for generating rigorous academic talk and high level thinking for ALL students.

Knowledge Base of Teaching

- Apply the "areas of performance," "repertoire" and "matching" to creating a student-centered talk environment in the classroom
- Expand/refresh your repertoire of teaching strategies

MSTV

- Create a climate that makes it safe for students to share their thinking
- Develop students' capacity and confidence to make their thinking visible while exploring challenging content, concepts and skills
- Plan good questions that promote good thinking
- See errors as normal and opportunities for learning
- Develop new habits of mind that honor student struggle and perseverance without jumping in prematurely to save students
- Facilitate student-centered discourse
- Apply 24 operating principles to build a classroom environment where all students:
 1. Participate frequently, confidently and skillfully in discussion
 2. Develop deep understanding of concepts and skills being taught

Module 4: High Expectations Teaching

- Module 1 is a prerequisite for all additional modules.
- One hour graduate credit available, \$100
- 3 day course

Purpose

- To develop conscious competence in communicating high expectation messages to every student
- To apply knowledge and skills in developing students' belief in the growth mindset
- Apply the concepts of "areas of performance," "repertoire" and "matching" to develop students' belief in the growth mindset
- Expand/refresh your repertoire of teaching strategies

Objectives

- Teach the concept of growth mindset and brain malleability to students
- Use words and actions in regularly recurring arenas of classroom life that send high expectations messages to students about your belief in their capacity to learn at high levels

- Incorporate growth mindset language as an integral part of your teaching
- Explicitly teach learning strategies and connect them to effective effort

Module 5 – Principles of Learning

- Module 1 is a prerequisite for all additional modules.
- 1 day course

Objectives

- Explain the meaning and the benefits of at least 10 Principles of Learning that can be applied to most learning experiences
- Increase the effectiveness and efficiency of learning experiences by strategically selecting and applying relevant Principles of Learning
- Develop a plan for teaching students about Principles of Learning that can support them when they are working independently

Module 2A: Essential Elements of Planning and Lesson Design

▪ Description and Objectives

Date	Time	Location	Registration
Three-day session: January 15, 2019 January 29, 2019 February 26, 2019	8:30AM-3:30PM each day	Lane ESD	Closed
Three-day session: February 7, 2019 March 6, 2019 April 10, 2019	8:30AM-3:30PM each day	Lane ESD	<u>Open</u>
Three-day session: April 23, 2019 April 24, 2019 May 14, 2019	8:30AM-3:30PM each day	Lane ESD	<u>Open</u>
Three-day session: April 30, 2019 May 1, 2019 May 30, 2019	8:30AM-3:30PM each day	Lane ESD	<u>Open</u>

Module 2B: Formative Assessment: A Process for Impacting Student Achievement

▪ Description and Objectives

Date	Time	Location	Registration
Two-day session: February 20, 2019 March 12, 2019	8:30AM-3:30PM each day	Lane ESD	Open
Two-day session: March 13, 2019 April 9, 2019	8:30AM-3:30PM each day	Lane ESD	Open

Module 3: Making Student Thinking Visible

- [Description and Objectives](#)

Date	Time	Location	Registration
Three-day session: April 4, 2019 May 2, 2019 May 22, 2019	8:30AM-3:30PM each day	Lane ESD	Open