

Zimbra

chinn@4j.lane.edu

Re: BEST Dreambox

From : Sue Wilson <wilson_s@4j.lane.edu> Mon, Oct 01, 2018 07:03 AM
Subject : Re: BEST Dreambox
To : Allan Chinn <chinn@4j.lane.edu>
Cc : Molly Lajoie <lajoie_mo@4j.lane.edu>

Hi Allan!

Molly shared this email with me and asked for my input about use of DreamBox during both BEST and the school day. As I understand it, you use DreamBox school wide for Tier 2 time (10-15 min every day?) and BEST utilizes in afterschool program time for 15-20 min 2-3 times per week. Because DreamBox is an adaptive platform, this will provide students with more time on math at their rate and level, rather than repeating lessons/modules from earlier in the day. I do not have concerns about interference with what is happening in the classroom and with proper training, think the afterschool time will reinforce the work you are doing school wide. The only limitation of DreamBox is that only two assignments may be assigned to a student at a time, I will make sure that only teachers (and not BEST staff) are utilizing this function. Students can be added to BEST staff rosters and see the activity feed for lessons they worked on either in class or at home. I will make sure they have training on how to identify students who might need some support with a lesson and how to intervene without doing the work for them. They can pull a small group and do a lesson together using projected resources or teacher account before sending students back to work on their own platform. They can also encourage students to set goals each week and to help them monitor whether or not they are meeting them.

The most exciting part of having DreamBox for both in school and afterschool support is that Spring Creek piloted this last year and showed tremendous growth for their BEST students. School-wide, they had 6.3 growth for non-BEST students (using EasyCBM as measure, 0 growth is national standard). For BEST students, they had 9.8 growth!

Just as we are in support of students spending time on DreamBox outside of the class (at home), we support use of this platform during BEST time. This will provide our students who need it most an opportunity for additional math conceptual development time each week.

Please let me know if you have any questions.

Thanks!
Sue

From: "Molly Lajoie" <lajoie_mo@4j.lane.edu>
To: "Sue Wilson" <wilson_s@4j.lane.edu>
Sent: Thursday, September 27, 2018 8:56:51 AM
Subject: BEST Dreambox

Hi Everyone,

Our BEST Coordinator is Helene Hackock, which was announced a couple weeks ago in my staff announcements.

I have not heard answers or info regarding the other questions, but will CC Helene and Molly Lajoie, the district BEST Coordinator, to chime in for answers in regards to those questions.

I also share concerns if Dreambox is planning to be used at BEST, as this is something we were planning to use during the school day.

Hello.

I am feeling like I missed an email or something regarding BEST. I know a couple other teachers are feeling in the dark as well. I have some questions that might be helpful maybe for others as well as myself. (Or maybe resend an email I might have missed??)

- * Who is the coordinator of BEST this year? And what hours does he/she have? Email?
- * What days are BEST and what times?
- * Also, what are expectations with BEST and the YMCA? I know they received a grant and are now partnering, but who is in charge of what, and what are the expectations of each group?
- * What part of the school will they be using?
- * Bryan was able to tell me that students were invited who scored between 10-30% on their Easy CBM math test. However, will there be more space available soon?
- * What will students be going in BEST? What curriculum will they be using? I heard they will be using Dreambox, but who will be monitoring data? Will it interfere with what we currently do with students in the classroom?

Sorry if there are so many questions, I just want to be more proactive with students and interventions this year. Thank you! Allison

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Allison Kreider
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