**STUDENT GOAL #1**

**Target Population:**

All students

**Baseline Data:**

Fall Math easyCBM Benchmark Scores

**Statement of Student SMART Goal/Targets Including Time Interval:**

All students will demonstrate measurable growth fall to spring on easyCBM Math CCSS benchmark assessments. Students who scored 0 – 10% will increase by at least 30%. Those students who scored 10 – 30% will increase by at least 20%. Those students who scored 30 – 50% will increase by at least 10%. Those students who scored 50-99% will increase by at least 1-10%.

**Content/Performance Standards:**

CCSS » Standards for Mathematical Practice

<http://www.corestandards.org/Math/Practice/>

**Rationale for Growth Targets:**

A review of students’ previous math assessment results (easyCBM and/or New OAKS) indicates that math is the lowest scoring subject area tested. Additionally, math is an area of focus across the school district.

**Assessment Tool(s) by Category:**

CLICK: Commercially or Locally Developed District or School-Wide Assessments

TYPE: Fall and spring easyCBM benchmark assessments

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**Professional Learning/Support Requested:**

Fill in which whatever you need or just type, “I’m good.”

**STUDENT GOAL #2**

**Target Population:**

All students receiving special education

**Baseline Data:**

Fall Math easyCBM Benchmark Scores

**Statement of Student SMART Goal/Targets Including Time Interval:**

All students will demonstrate measurable growth fall to spring on easyCBM Math CCSS benchmark assessments. Students who scored 0 – 10% will increase by at least 30%. Those students who scored 10 – 30% will increase by at least 20%. Those students who scored 30 – 50% will increase by at least 10%. Those students who scored 50-99% will increase by at least 1-10%.

**Content/Performance Standards:**

CCSS » Standards for Mathematical Practice

<http://www.corestandards.org/Math/Practice/>

**Rationale for Growth Targets:**

A review of students’ previous math assessment results (easyCBM and/or New OAKS) indicates that math is the lowest scoring subject area tested. Additionally, math is an area of focus across the school district.

**Assessment Tool(s) by Category:**

CLICK: Commercially or Locally Developed District or School-Wide Assessments

TYPE: Fall and spring easyCBM benchmark assessments

**Professional Learning/Support Requested:**

Fill in which whatever you need or just type, “I’m good.”

**Option for Certified Professional Practice Goal**

**Professional Practice Goals(s) and Activities:**

***Statement of SMART Goal Including Time Interval:***

During the 2018-2019 school year I will be developing my understanding of and participate in the Professional Learning Community (PLC) at my school. The content focus for the year is mathematics. Opportunities to develop my practice:

* Bi-weekly team PLC meetings
	+ One meeting supported by SDS and one meeting supported by principal
* (other individual or team opportunities)

***Goal Activities:***

Some activities that will support my goal are:

* Attending bi-weekly PLC meetings
* Creating and administering common formative assessments
* Working collaboratively to research and implement best instructional practices in response to student data
* Reflect regularly on effectiveness of PLC process

**Professional Learning/Support Requested:**

Our building SDS will be available to support planning and implementation efforts for grade level teams and individual teachers. (add other requested supports…)

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