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**[tag\_elem] changes to District TAG plan in 18-19**

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**From :** Sarah Prater <prater\_s@4j.lane.edu> Thu, Jun 07, 2018 03:11 PM  
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**Subject :** [tag\_elem] changes to District TAG plan in 18-19  
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Dear 4j TAG leaders,

As the end of this year quickly approaches, I wanted to update you all on some changes that will be coming in the 2018-19 school year as part of the new District TAG plan. I apologize for the length of this email. Please read it; be aware of what is coming. I will be reminding you again of the details when I see you in fall:

- 1. FALL Testing Windows:** Each elementary school will offer one testing window open to all students recommended by parents, school personnel, or students (self) in the fall. Building TAG coordinators will sign up for a two-day window in October or early November. Both the Terra Nova (Academic) and NNAT (Intellectual ) will be given at this time). Kindergarten students may only take the NNAT in the fall. The norms for the Kindergarten reading and math Terra Nova do not start until spring thus during the fall window, testing of kindergartners will be IQ only. There will NOT be a spring testing window next year (for students in grades 3-12) Principals and Building TAG Coordinators are responsible to communicate this testing window to all families in multiple ways. The District will also communicate via the District Home page and TAG home page.
- 2. Spring Testing:** Students in grades 3-11 have the opportunity to qualify for TAG in Math or Reading by scoring in the 97%tile or higher on OAKS/SBAC in the spring. This information also needs to be communicated to families. Some families may choose not to "opt out" because of the TAG ID possibility. We have been receiving our scores within two weeks of taking the test. These TAG plans will go into place for the following school year. Students in grades K-2 will not have SBAC scores so there WILL be a spring window for students in those grades to take the Terra Nova or NNAT.
- 3. Pilots:** Two elementary schools will pilot an Observational Inventory for 2nd grade that is intended to help identify more of our underrepresented student populations for TAG. The observational tool is called TOPS. If you would like to read more about it, or are interested in trying it at your school please contact me. If we strong data to support this tool, we plan to expand the use of the blanket screener to all second grade classrooms in the future. <http://pubs.cec.sped.org/p6049/>
- 4. Professional Learning:** I have created professional development, handouts, and a clarified process for identification of "Underrepresented Populations" in accordance with the guidelines from ODE. I have been able to share this information with our EL

teachers as well as the Chavez staff. Next year, I would like to visit more schools to present during one of your staff meetings. Please let me know if you would like to schedule.

5 **New TAG plan:** Lastly, with the help of Jaimee Massie, we have updated the language and format of the 4j TAG plan. I will attach it to the email, and it is also in the [TEAM TAG DRIVE](#). The focus of the new TAG plan is differentiation strategies in the classroom for TAG students based on current level and rate of students.

Please let me know if you need clarification on any of the information.

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 **Elem\_TAG\_Plan\_2018.pdf**  
3 MB

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