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| C:\Users\Administrator.Oscar-PC\Desktop\4J_LogoAndName_BW.png | **Parent Report**  **Winter 2018** |

**EasyCBM:**

**Overview:** EasyCBM is a set of reading & math tests given to students in the 4J district. In Fall, Winter, & Spring, students in 1st -5th grade are assessed in Math & Reading, & Kindergarteners are assessed in Reading only. A student’s score (number correct) is used to determine a *Percentile* (rank score). This is used to determine a student’s *Risk Level*.

**Percentile** shows where your student compares to other students. A percentile score is similar to a ranking, in that it can show where a student’s performance compares with other students’ at his or her grade level. A score at the 50th percentile, means a student achieved a score that is higher than 50% of the other students who took the test. Generally, a score between the 25th & the 75th percentile is considered “average performance.”

**Reading Risk Level:** Percentiles are used to generate an overall reading risk level. Students scoring below the 30th percentile on one or more test measures will have elevated at-risk in reading performance, on the following scale:

* Low Risk
* Some Risk
* High Risk

Students with Some or High risk are offered interventions to assist with the area(s) of concern.

**Oregon State Assessments**

*Smarter Balanced (SBAC)* & *Oregon Assessment of Knowledge and Skills (OAKS)* are state-mandated tests.

\* The SBAC assesses students in reading, writing, & math in grades 3-8 & 11.

\*OAKS Science assesses students in grades 5, 8, & 11.

These assessments provide students, teachers, & parents with a measure of how individual students are doing in relation to his or her peers across the country & how they are doing on their path to college & career readiness. For Math & Reading, they also provide information on how well students demonstrate certain important grade-level skills.

**OAKS/SBAC Overall Score & Performance Levels:**

* *Level 4:* The student has exceeded the achievement standard & demonstrates advanced progress toward the mastery of the knowledge & skills needed for likely success in future coursework.
* *Level 3:* The student has met the achievement standard & demonstrates progress toward the mastery of the knowledge & skills needed for likely success in future coursework.
* *Level 2:* The student has nearly met the achievement standard & may require additional attention or support to develop the knowledge & skills needed for likely success in future coursework.
* *Level 1:* The student has not met the achievement standard & needs substantial improvement to demonstrate the knowledge & skills needed for likely success in future coursework. School administration & staff will identify appropriate interventions & supports to help the student develop his or her skills.

**Math and Reading SubScores:**

* *Concepts & Procedures:* Explaining and applying mathematical concepts & interpreting & carrying out mathematical procedures with precision & fluency.
* *Problem Solving & Modeling, & Data Analysis:* Solving a range of complex, well-posed problems in pure & applied mathematics, making productive use of knowledge & problem solving strategies; analyzing complex, real-world scenarios; constructing & using mathematical models to interpret & solve problems.
* *Communicating Reasoning:* clearly & precisely constructing viable arguments to support reasoning & critiquing the reasoning of others.
* *Reading:* close reading and analyzing to comprehend a range of increasingly complex literary & informational texts.
* *Listening & Speaking:* employing effective speaking & listening skills for a range of purposes & audiences.
* *Writing:* producing effective & well-grounded writing for a range of purposes & audiences.
* *Research & Inquiry:* engaging in research & inquiry to investigate topics, & analyzing, integrating, & presenting information.