**Number Talks Lesson Plan**

**Grade Level: \_\_\_ Unit:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Core Math Idea:**

|  |  |  |
| --- | --- | --- |
| **Number Talk Problem (and follow up series)** | **Possible Strategies and Method of Recording** | **Questions to Students** |
|  |  | * Who would like to share how they got their answer? * I heard you say\_\_\_\_, did I hear correctly? * Did anyone use a different method? * Can someone explain \_\_\_\_’s strategy in their own words? * Please raise your hand if you understand what \_\_\_\_ just shared. * Who would like to defend an answer? |
| **Models and Tools** | **Wrap Up** |
|  | Can you find two strategies that are similar?  How are they the same?  Look at all of these strategies. Which strategy would you want to use tomorrow? |
| **Academic Language** | **Silent Signals** |
|  | Hand at heart- thinking  Thumb and fingers- strategies  Agree signal  Raised hand to share |
|
|