

Staying Safe at School

**ALICE TRAINING for STUDENTS: ELEMENTARY
LEVEL** :Derived from Akron City Schools

Teacher talk is in **BOLD**. Modify wording if needed for your class, but maintain the content and order of the presentation. Start presentation with the next slide.

What do we do at school to stay safe?



Today we are talking about ways to stay safe at school.

School is a really safe place. Adults are here to help keep you safe.

What are some of the things we do now to stay safe?

Do we practice any drills? [fire drill]

What Kind of Drills Do We Practice to Stay Safe?



1. **Fire Drill** let's talk about that. What do we do for a **fire drill**? [be quiet, listen to teacher, line up, go outside]
 - **Why do we go outside?** What are we trying to stay safe from? [fire]
 - **If there is a fire in the building, we need to leave the building to stay safe.**
 - **What other kinds of drills do we do?**
2. (Click) **Earthquake drill.** What do we do for an **earthquake drill**? [duck, stay away from windows, etc.]
 - **What are we trying to stay safe from?** [earthquake]
 - **If there's an earthquake we don't want to be near windows so we go under our desks to stay safe.**
 - **We practice one more drill, what is that called?**
3. (Click) **Lockdown.** What do we do for a **lockdown drill**? [be quiet, close blinds, lock door, etc]
 - **In a lockdown, that means there is a dangerous person close by or in our school who is not supposed to be here.**
 - **We practice our lockdown drill so we know how to stay safe.**
 - **In school, we've practiced one kind of lockdown drill where we lock the door and be quiet.**
 - **There are some things to do during a lockdown.**

Staying Safe from a
Dangerous Person at School
The MOST Important Thing to Do...



First, let's talk about the most important thing:

The most important thing you can do at school to stay safe is to listen to the teacher you are with during the lockdown.

To stay safe, listen to the teacher you are with during the lockdown.

Who do you listen to? [teacher]



3 Things to Stay Safe

- Get away from the dangerous person
- Make it hard for the dangerous person to get us
- Stay Safe/ Stranger Danger

Even though school is a really safe place, we are going to talk about 3 things we can do to stay safe just in case there is a dangerous person at school.

Some of you may know these things from other lessons or talking with your parents.

TEACHER NOTE: the next 3 slides briefly introduce the 3 things. They are repeated in more detail later, so cover these fairly quickly.

Staying Safe

Getting away from the dangerous person

Remember, listen to
your teacher...



The teacher may tell you to run to our safe
place outside the building.



1. **The first thing is “get away from the dangerous person.”**
 - **We might not stay inside if I can safely get us out of the building.**
 - **There might be times I decide it might be a good idea to get out of the building, like we do for fire drills.**
 - **During a fire, the danger is to be inside the building, right?**

If there’s something unsafe going on inside the building it might be dangerous to stay in here. So if I tell you to, we might leave the building during a lockdown.

Teacher Note: the text above the roadrunner talks about running to the "safe place" ~ we don't teach the idea of running to the safe place until later. If students ask where's the safe place, the teacher can say "good question & we'll talk about that in a minute." OR, the wording above roadrunner could be changed to ‘get

Staying Safe

Making it hard for the dangerous person to get us.

Remember, listen to
your teacher...



The teacher may tell you to make it hard for
the dangerous person to get into
our classroom.



2. The second thing we are going to talk about is making it harder for a dangerous someone to get into our classroom.

If we need to stay in our room, let's make it harder for the unsafe or dangerous person to come through our classroom door.

Can you think of a way to do that? [lock the door]

Staying Safe

What to do if a stranger tries to talk to you or grab you.



3. The third and last thing we are going to talk about is what to do if a stranger tries to talk to you or grab you.

A stranger is a person you don't know.

Most strangers are safe, like police officers, firefighters and store workers, but sometimes a stranger can be a dangerous person, a person who wants to hurt other people.

To stay safe, you need to know what to do if a dangerous someone tries to talk to you or grab you.

We'll talk more about that in a minute.

TEACHER NOTE: a longer discussion of this follows later.

Let's Review

Remember, what's the MOST
IMPORTANT thing?



Let's remember the most important thing ~ listen to the teacher.

That's the most important thing you can do at school to stay safe.

The most important thing ~ listen to the teacher.

Now let's talk some more about those 3 things we can do just in case there is a dangerous person at school.

So, if there is a dangerous
person in the school...



Listen to your teacher, they might tell
you to:



Get out of the school as fast as
we can and go to our safe
place.

More Detail in this slide

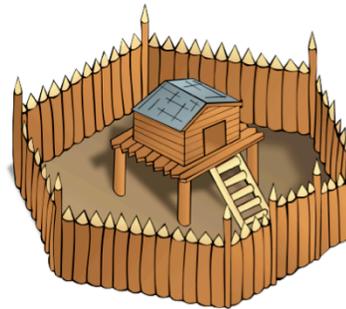
Staying Safe

Making it even harder for the dangerous person to get into our classroom.

Remember, listen to your teacher...



They may tell you to make it **EVEN harder** for the dangerous person to get into our classroom.



2. What's a fort good for? [keep people out or keep people safe inside]

There are times during a lockdown that I might think it's not safe to leave the room.

I might not know where the danger is.

I might say, "Class, we're going to stay in this room."

We're going to lock the door like we always do, BUT we're also going to barricade the door.

What does barricade mean? [block the door]

It's like building a fort to keep someone out of our classroom.

Let's think about our room, what do we have that we could put in front of that door? [table, chair, desk, book shelf]

Staying Safe

Let's block the door!



Yes we could block the door, maybe like this, to make it harder for the dangerous person to get through the door.

So, if we're going to stay in the room we need to lock and barricade the door.

We are going to turn out the lights, close the blinds and be really quiet.

We'll go to this part of the room [demonstrate]

TEACHER NOTE: Identify a location out of sight line from the door if possible, but in a place that allows access to a door for escape. Students may sit or stand, that's a decision you will make at the time. They should practice where to go in the room - but do NOT move furniture.

Staying Safe

Stranger Danger



3. The last thing we're going to talk about is stranger danger.

Most people are good, but some are not. It's not very likely, but let's say we're on the playground or walking down the hallway and we see a dangerous person.

What should we do? [Scream, get away, run]

What if he tries to grab us? Should we do whatever we can to get away? [yes, kick, get away, make noise].

What should we do if we were sitting in class and a dangerous person walked through our door? [same thing ~ make noise and get away]

I don't want you to hide in the corner or under your desks. If there is a dangerous person in here and he can see us, it's time for us to run, scream and get away.

Staying Safe from a
Dangerous Person at School
Run and Move



It's OK to be in this room and be real quiet if the person is not in here.

But if a dangerous person comes through the door and he can see you, that's the time to run, scream and get away.

I want you to run, scream just like this person.

We're not going to stop and try to fight the dangerous person.

We're going to run and move. We will go outside to our safe place.

Let's talk about some more things we can do to stay safe at school.

TEACHER NOTE: Now use handout "Staying Safe at School" and reinforce the messages about safety with students in an age-appropriate discussion.

Staying Safe from a
Dangerous Person at School
The **MOST** Important Thing to Do...



Remember, who's going to tell us what to do? [teacher]

Right! Listen to the teacher.

So, if there is a dangerous person in the school...



Listen to your teacher, they might tell you to:



Get out of the school as fast as we can and go to our safe place

or



Barricade and make it really hard for the dangerous person to get in our room

Check for understanding:

Are you ready to answer my questions?

1.What's the most important thing you can do at school to stay safe?

[listen to teacher] THEN CLICK

2.If a teacher says, "Class there's a dangerous person here and we need to leave." What do we do?

[evacuate, leave school quickly] THEN CLICK

3.What if a teacher says, "Class it's not safe to leave the room and we're going to stay here. We're going to make the room like a fort." What do we do?

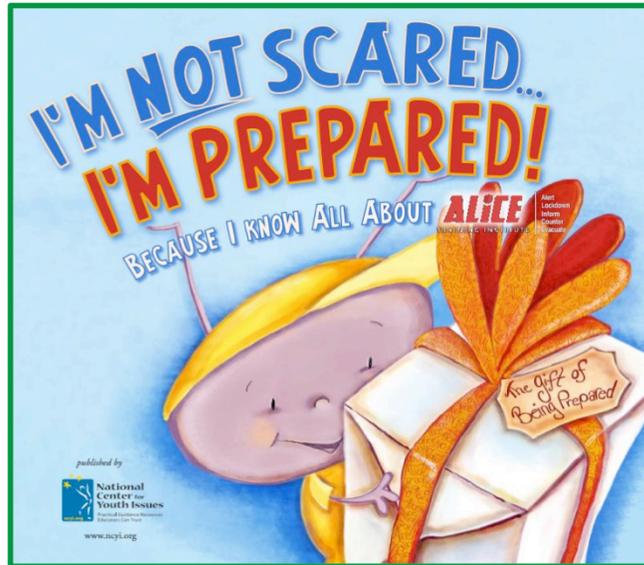
[put stuff in front of door, be quiet] THEN CLICK

Can you listen to teacher? [yes]

Can you leave quickly if I tell you? [yes]

Can you block the door and make a fort? [yes]

Good, you've got it!



Teachers Notes:

Read the story and discuss “I’m not scared, I am Prepared” incorporating discussion throughout (referencing suggested questions)

Read pages 3 - 11 then skip to page 18

Read pages 18 - 21 (evacuating)

Stop reading at page 21

Teachers, be sure to read the notes on the pages 30–31 of the book. At this time we are NOT teaching the counter strategies of throwing things at an intruder to elementary students , Our focus is on making noise and getting out