

**Definitions: Proposal for Entering Data
into SWIS and Synergy Draft 1/23/17**

Minor Problem Behavior	Definition
Defiance/Disrespect/ Non-compliance (M-Disrespt)	Student engages in brief or low-intensity failure to respond to adult requests.
Disruption (M-Disruption)	Student engages in low-intensity, but inappropriate disruption.
Dress Code Violation (M-Dress)	Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.
Inappropriate Language (M-Inapp Lan)	Student engages in low-intensity instance of inappropriate language.
Other (M-Other)	Student engages in any other minor problem behaviors that do not fall within the above categories.
Physical Contact/ Physical Aggression (M-Contact)	Student engages in non-serious, but inappropriate physical contact.
Property Misuse (M-Prpty Misuse)	Student engages in low-intensity misuse of property.
Tardy (M-Tardy)	Student arrives at class after the bell (or signal that class has started).
Technology Violation (M-Tech)	Student engages in non-serious but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.

Major Problem Behavior	Definition
Abusive Language/ Inappropriate Language/ Profanity (Inapp Lan)	Student delivers verbal messages with an intent to hurt. Could include swearing, name calling etc. Student continues after being asked to stop.
Arson (Arson)	Student has premeditated plans and/or participates in burning of school or school staff or students' property.
Bomb Threat/ False Alarm (Bomb)	Student threatens to use explosive materials on-campus or near campus, or falsely reports explosive materials being on-campus or near campus.
Defiance/Disrespect/ Insubordination/ Non-Compliance (Disrespt)	Student refuses to follow directions after repeated reasonable requests AND talks back or engages in behaviors that escalate the situation. Behaviors could include yelling, throwing things, leaving the room without permission, and/or threatening to or harming objects or people.
Disruption (Disruption)	Student engages in behavior that intentionally and significantly interrupts a class or activity. Disruption could include sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained or repeated behavior that interferes or is meant to interfere with instruction or the concentration of other students. Student is not responsive to immediate redirection.

Definitions: Proposal for Entering Data
into SWIS and Synergy Draft 1/23/17

<p>Dress Code Violation (Dress)</p>	<p>Student repeatedly and intentionally wears clothing during school or school-sponsored activities that significantly disrupts the educational or social environment. Clothing is inappropriate to the setting and might include depictions of graphic violence, sex, drug and/or alcohol use or advertising, disrespect of an individual or group of people, and/or is, in itself, sexualized or excessively revealing.</p>
<p>Fighting (Fight)</p>	<p>Student actively and physically participates in an incident involving physical violence between two or more individuals (including the participant) during school or school-sponsored activities.</p>

**Definitions: Proposal for Entering Data
into SWIS and Synergy Draft 1/23/17**

Major Problem Behavior	Definition
Forgery	<p>Theft: Student has taken someone else's property with the intent to withhold it from rightful owner.</p> <p>Forgery: Student has signed a person's name without that person's permission AND with the intent to impersonate or gain benefit from that signature.</p>
Gang Affiliation Display (Gang Display)	<p>Student uses gesture(s), dress, and/or speech to display affiliation with a gang. A gang is a group of three or more people who participate in delinquent or criminal behavior; and one or more of the following is true:</p> <ol style="list-style-type: none"> 1. The gang has a group name 2. Members of the gang share common symbols, tattoos, or graffiti 3. Members of the gang share a common style of dress.
Harassment/Bullying (Harass)	<p>Bullying: Student engages in any persistent behavior (physical, written, verbal non-verbal, electronic, etc.) that substantially interferes with another person's educational benefits, opportunities, or performance. Behavior must harm (physically or psychologically) or threaten to harm another person, his or her reputation, and/or his or her property, or that otherwise creates a hostile educational environment.</p> <p><u>(Only students? Staff as well? Only at school or school-sponsored activities?)</u></p> <p>Harassment: Abusive behavior and/or actions (defined above), and/or negative comments that are based on a victim's actual or perceived protected status including</p> <p>but not limited to: disability, race, color, national origin, ethnicity, sex, sexual orientation, gender identity or expression, age, religion, marital status, socioeconomic status, source of income, cultural background, familiar status, physical characteristics</p>
Inappropriate Display of Affection	<p>Student engages in consensual sexualized behavior during school or school-sponsored activities. Could include verbal, gestural, or physical behavior with another student or adult.</p>
Inappropriate Location/ Out of Bounds Area (Out Bounds)	<p>Student is in an area that is outside school boundaries during school or school-sponsored activities. This includes school grounds, or in the event of off-site school-sponsored travel, outside the boundaries set by staff or adult chaperones.</p>
Lying/Cheating (Lying)	<p>Student intentionally delivers message that is untrue and/or obtains or attempts to obtain, or intentionally aids another to obtain credit for work or any improvement in evaluation of performance, by any dishonest or deceptive means.</p>
Other Behavior (Other)	<p>Student engages in problem behavior not listed.</p>

Definitions: Proposal for Entering Data
into SWIS and Synergy Draft 1/23/17

Physical Aggression (PAgg)	Student engages in serious inappropriate physical contact where there is potential injury or lasting pain (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) during or on the way to or from school or school-sponsored activities.
Property Damage/Vandalism (Prop dam)	Student participates in an activity that results in destruction or disfigurement of property.
Skip class (Skip)	Student leaves or misses class without authorization of the attendance office.
Truancy	Student receives an 'unexcused absence' for ½ day or more.
Tardy (Tardy)	Student is habitually (multiple times a month) late to class or to the start of the school day.
Technology Violation (Tech)	Student uses technology (e.g. cell phone, pager, music/video players, camera, computer, etc.) in ways that intentionally results in significant disruption or damage to the school or its property, to individuals or their property.
Use/Possession of Alcohol (Alcohol)	Student is in possession of or is under the influence of alcohol during school or school-sponsored activities.
Use/Possession of Combustibles (Combust)	Student is in possession of an item or items that can readily cause combustion or explosion (e.g. matches, lighters, fireworks, gasoline, lighter fluid, etc) during school or school-sponsored activities.
Use/Possession of Drugs (Drugs)	Student is in possession of illegal drugs/substances or paraphernalia, or is under the influence of illegal drugs/substances during school or school-sponsored activities.
Use/Possession of Tobacco (Tobacco)	Student is in possession of tobacco or tobacco paraphernalia (pipes, etc.) or is using tobacco during school or school-sponsored activities.
Use/Possession of Weapons (Weapons)	Student is in possession of, or uses, objects commonly-meant to cause bodily harm (e.g. knives, guns (real or look alike), brass knuckles, nunchaku, etc.) during school or school-sponsored activities.