

# Voices of the Adoption Team

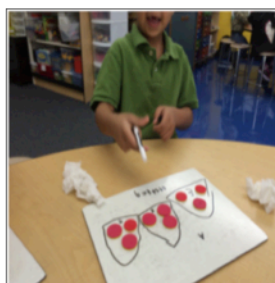


## Learning

- Learning opportunity here was tremendous. In a time where I was not crushed with the time of the school year. Two distinctly different things for an opportunity for me as the "math guy" to enlighten or do this to come help the adoption was clear and that would have been helpful.
- I feel like I've developed this really great lense to be able to look at lessons to pull out if its procedural, conceptual, application... going back to investigations with this lens to look at it as it addresses the core. What do I need to ramp up.

## Realistic Expectations

- Let the stakeholders know we have this time but we could have taken 40 hours to look at each curriculum
- We looked as thoroughly as we could but we might have missed something. I don't want my name posted for "hey who was on that team?!"
- It took more than 8 hours to review and this was great to have this time.
- This is not going to fit every class each year.



## Process

- Appreciated the structure for the process with timing
- It would have been nice to have someone who was reviewing the other curriculums to talk about it. Sometime you're a little unsure and you want to be true but you can doubt yourself.
- The gateway scoring sheet required evidence for each score. We could just say "it sucked!" we have to back any of our findings with evidence.

## Going with an OER

- This experience reinforced how I feel about the common core - having open teaching platforms sharing resources and the math practices, everyone focusing on developing understanding...
- I appreciated how much I learned. Especially regarding the mathematical practices. I got free resources (even if we didn't pick any of these) that I can use as a teacher.



# Elementary Math OER Curriculum Adoption For implementation SY2017-2018



## Adoption Team:

- 28 K-5 Classroom Teachers
- 3 Special Educators
- 1 English Language Development Teacher
- 2 Math Specialist TOSA's
- 1 UO Elementary Math Education Professor

## Opportunities to Participate:

- Survey about priorities completed in May 2016 ✓ (162 respondents - thank you!)
- Open House at the Ed Center Auditorium on Nov 1<sup>st</sup> or 3<sup>rd</sup> from 4pm-6pm ✓
- Final survey open now! <http://bit.ly/2f9Bxpa>

## For More Information:

- <http://bit.ly/2b2eg76>



## Questions?

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# Open Educational Resources

## What is an Open Educational Resources (OER)?

- Open educational resources are freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing.
- #GoOpen - The US Dept of Education launched a campaign to encourage states, school districts and educators to use openly licensed educational materials.

## What are we reviewing?

- Started with 26 Open Educational Resources
- Narrowed to 6 that contained curriculum for K-5



- Narrowed to LearnZillion and Engage NY for piloting

## How are we narrowing?

- Alignment to the Common Core State Standards (CCSS) is the highest priority
- We are using the EdReports "Gateway" review process (see the right side for more details)
- Final recommendation will be the curriculum that best meets all three Gateways.
- If none meet the Gateways, we will adapt Investigations to meet the CCSS.

# Overview of Review Process

## Gateway 1: Focus & Coherence

- Does the curriculum focus on the major work of the grade? Is it coherent?
- Team trained in the focus & coherence of the CCSS

## Gateway 2: Rigor & Math Practices

- Does the curriculum meet the CCSS expectations for rigor & math practices?
- Team trained on the 3 aspects of rigor in the CCSS and all 8 Math Practices

## Review

- Each team member spent 24 hours reviewing 3 different OER's on Gateway 1 & 2
- After reviewing the data, the team decided to pilot Learnzillion & Engage NY

## Pilots

- Approximately one teacher per building will pilot. More if needed to balance grade level representation
- Each teacher will pilot each curriculum for approximately 20-30 days

## Gateway 3: Instructional Supports and Accessibility

- Gateway 3 written from teacher feedback given in the Elem Math Adoption survey last Spring
- Pilot teacher will review both curriculum on Gateway 3

## Final Recommendation from Adoption Team:

Decemeber 6<sup>th</sup>, 2016

Districtwide Implementation:

SY2017-2018