

Interested in Earning a Master's Degree & Teaching License in Special Education?

Interested in Teaching Secondary Students with Intensive Support Needs?

LET US HELP FINANCE YOUR EDUCATION!!!



The University of Oregon has received a U.S. Department of Education grant (#H325K150204) to support tuition* to prepare a limited number of students, who have an interest in teaching secondary students with intensive support needs. This two-year licensure and endorsement program prepares pre-service or in-service teachers with a specialty in secondary transition to work with secondary students with intensive support needs. Graduates of the program will be prepared to apply for an initial special education teaching license and endorsement across multiple levels making this a highly flexible option.

Requirements:

- Complete all licensure requirements for special educator license
- Complete at least one of the two practicum experiences and student teaching with secondary students with intensive support needs (also counts toward special educator license requirements)
- Complete a series of required coursework (8 credits) that can apply towards a master's degree specialization
- Complete a set of competencies focused on secondary transition to prepare youth with intensive support needs for post-school life

The Application Deadline is February 15, 2017

To apply:

- Apply to University of Oregon Special Education Program. Application available online at <https://education.uoregon.edu/special-education-ma/admissions>
- Complete the attached Application for Grant Funds and return to Valerie L. Mazzotti (vmazzott@uoregon.edu)

For More Information:

- General application process - contact Jamar Bean (jamarb@uoregon.edu)
- Specific licensure program requirements - contact Elisa Jamgochian at ejamgoch@uoregon.edu

* These funds will only cover in-state tuition and do not cover non-instructional fees, stipends, or books. Students from out of state are eligible, but the difference in tuition will need to be covered. This grant is funded through the U. S. Office of Special Education Programs and requires that students funded under the grant meet a service obligation to teach or work with students with disabilities for three years for the five terms of tuition support received.



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