



Early Intervention for Reading and Math Difficulties

Dear Teachers and Parents:

Did you know that the University of Oregon (UO) has a reading clinic? Did you know that this clinic offers extra instruction to build and strengthen foundational reading (and now math!) skills? Well, you're in luck...WE DO!

History of the CTL Reading Clinic:

- Opened our doors in September 2008. Through December 2012, we served 140 students in kindergarten through tenth grade from communities around the Eugene/Springfield area.
- Trained roughly 200 graduate and undergraduate tutors to provide intensive reading intervention to our students.
- In January 2013, the Reading Clinic partnered with the Bethel School District to provide an after-school and summer reading intervention program.
- In June 2016, we moved back to our state-of-the-art facility on UO's campus at the College of Education.

The UO's Center on Teaching and Learning (CTL) provides:

- Small group and one-to-one tutoring services in early reading and math skills for students who may be at risk for developing learning difficulties in the future.
- Services for kindergarten through second grade children after school Monday through Thursday
- Free services for students who qualify
- Sessions are twice weekly for 50 minutes from 3:00PM to 5:00PM.

Mission Statement

- The mission of the CTL Reading Clinic is to prevent and remediate reading and math difficulties among school-age children in the local community, using evidence-based practices.
- In affiliation with the UO and COE, the CTL Reading Clinic serves as a field experience site for COE students enrolled in a range of academic programs, to enhance the understanding of successful reading practices among Oregon's future educators.
- The CTL Reading Clinic serves as a site for COE faculty and graduate students to conduct research on interventions for struggling learners.

Registration Now Open!

Cost: Services are currently provided free of charge.

Applications Due by Jan 2nd

Winter term: Jan 23—Mar 16, 2017

Register for: reading, math, or both

Download a registration form today:

<http://ctlreadingclinic.uoregon.edu>

541-346-4314

annad@uoregon.edu



Helping our community produce successful and imaginative learners

CTL Reading Clinic · 5292 University of Oregon · Eugene, OR 97403

Indicators that your child could benefit from our services:

Signs Your Child May Be At Risk for Reading Difficulties...

In Kindergarten:

- Does not know names for all the letters of the alphabet (capital and lowercase)
- Has difficulty identifying sounds in spoken words (e.g., “bat” begins with /b/)
- Does not know the most common sound for many letters of the alphabet
- Has difficulty spelling or writing their first name
- Does not know basic print concepts (e.g., books are read in English front to back, left to right, and top to bottom)
- Does not identify words that rhyme or cannot produce words that rhyme

In 1st grade:

- Has difficulty with any of the above identified in kindergarten
- Has difficulty breaking down words into individual sounds or phonemes (e.g., “jump” into /j/ /u/ /m/ /p/)
- Does not attempt to sound-out CVC words with common sounds (e.g., cat, map, mat, top, tip, tap)
- Cannot read 1-syllable sight words (e.g., is, the, was, are)
- Has difficulty recalling basic details of simple stories

In 2nd grade:

- Has difficulty with any of the above identified in kindergarten and 1st grade
- Does not know the sounds for common digraphs (e.g. /ch/, /th/, /sh/, /wh/)
- Struggles to read grade-level stories fluently and accurately
- Cannot answer literal comprehension questions about stories

Signs Your Child May Be At Risk for Math Difficulties...

In Kindergarten

- Cannot count to 20 by themselves
- Cannot identify or write numerals from 0 to 20
- Cannot accurately count a group of objects
- Cannot compare the size of two numbers up to 10 (which number is greater)
- Cannot add or subtract numbers from 1 to 5

In 1st grade

- Has difficulty with any of the above identified in kindergarten
- Cannot count to 100 by ones or tens by themselves
- Cannot identify or write numerals from 0 to 100
- Cannot compare the size of two numbers up to 100
- Cannot add or subtract numbers from 0 to 20
- Cannot solve basic addition and subtraction word problems

In 2nd grade

- Has difficulty with any of the above identified in kindergarten or 1st grade
- Cannot add or subtract numbers from 0 to 100

Director: Nancy J Nelson, Ph.D.

Coordinator: Sarah E Carlson, Ph.D.

Graduate Teaching Fellow: Julianne Masser

Administrative Program Assistant: Anna D Ingram

Contact us for more information:

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