## ICSP INTERNATIONAL CULTURAL SERVICE PROGRAM

2016

2015

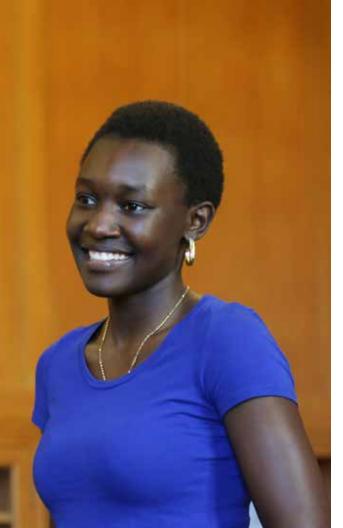
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An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans and Disabilities Act. This publication will be made available in accessible formats upon request.

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# ABOUT

ICSP brings together a select group of University of Oregon international students to provide the Eugene-Springfield and surrounding communities with valuable cross-cultural exchange.

Students in this program each provide 80 hours per year of cultural and educational service to the community in return for scholarship assistance while studying at the university. ICSP students generally satisfy this service requirement by sharing their cultures with local school classes and community groups.

Since our beginning 27 years ago, we've found that involvement in the program has been mutually beneficial and rewarding for U.S. students, community members, and participating international students. Interaction with a person from another culture provides us with a unique learning experience as we discover new ideas, values, interests and problems different from and similar to our own.

ICSP students are multi-talented and enthusiastic, eager to share their cultures and themselves with U.S. audiences. All ICSP students are trained to make public presentations in local schools and community groups.

Abe Schafermeyer, Director



Sophie Patterson, ICSP Coordinator



## **INVITING STUDENTS**

## **GUIDELINES + HELPFUL HINTS**

### **BEFORE THE VISIT**

- Contact the ICSP Coordinator. Learn more about our program by visiting http://international. uoregon.edu/isss/icsp. Request a student by either e-mailing icsp@uoregon.edu, submitting an online request at the link above, or calling (541) 346-7429.
- 2. Plan ahead. It usually takes at least two weeks from the time you make a request until an ICSP student visits your classroom or organization.
- 3. Arrange transportation. Requesters are responsible for arranging transportation for their visiting ICSP student. We suggest that you find a driver who will pick up and drop off the ICSP student. Please see page 6 for a map of our pick-up location.
- 4. Communicate. Once the request has been made, the ICSP student will contact you. Communicate with the ICSP student in a timely manner to outline your expectations and avoid surprises during the visit. Confirm arrangements again as the visit gets closer.
- 5. Prepare your students or group members. Encourage them to think and prepare questions for the ICSP student about their country and culture.

### **DURING THE VISIT**

- 1. Introduce the ICSP student to your students, teachers, administrators and organizational leaders.
- 2. Provide an appropriate setting for the presentation. Have the necessary equipment ready if the ICSP student is going to show slides or play music.
- 3. While the ICSP student is speaking, give your full attention and encourage your students or group members to do the same. In a school setting, teachers are expected to remain in their classrooms to maintain order and assist in facilitating questions.

### **AFTER THE VISIT**

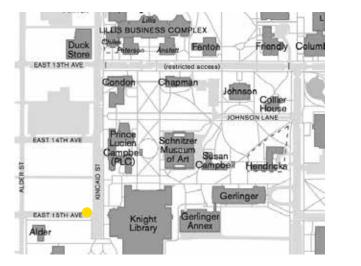
- 1. Provide feedback. The ICSP coordinator will send you a link to an online feedback form. We value your comments and they will help us improve for the future.
- 2. Request an ICSP student again and spread the word. Encourage others to invite an ICSP student.

## **STUDENT TRANSPORTATION**

Classroom teachers and requesters are responsible for arranging transportation for their visiting ICSP international students.

We suggest that you find a volunteer driver who will pick up and return the student.

To avoid confusion, please pick up and drop off students at 15th and Kincaid (by the brick archway of the University Knight Library.



# ICSP students are not available to give presentations on the following dates:

Thanksgiving vacation November 26 - 29

Final exams and winter vacationSummer vacationDecember 7 - January 3June 13 - September 26

Final exams and spring breakFirst two weeks of classMarch 14 - 27September 26 - October 7

Final Exams June 6 - 10

### Asia

- Anjani, Nepal
- Arunima, Bangladesh
- DaHyun, South Korea 3
- 4 Dorothy, Taiwan
- 5 Georgiy, Uzbekistan
- Jirashaya, Thailand
- Kim, Vietnam
- 8
- - 10 Shatgul, China

  - 12 Thanh, Vietnam
  - 13 Tooba, Pakistan



16 Deema, Palestine

### 17 Hadis, Iran

Europe

19 Anastasia, Russia

20 Hueda, Albania

21 Marianna, Sweden

22 Rebecka, Sweden

- 18 Idil, Turkey
- Melike, Turkmenistan

- 11 Sonia, Indonesia

- 14 Win, Burma/Myanmar
- 15 Yi, China



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# ...CAN YOU FIND AN ICSP STUDENT?

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### Americas

23	Carolina, Mexico
24	lago, Brazil
25	Jean Francois, Haiti
26	Maria Laura, Venezuela
27	Nelson, Chile

28 Priscilla, Brazil

### Africa

29	Amsatou, Senegal
30	Ayo, Nigeria
31	Emmanuel, Uganda & Rwanda
32	Fatoumata, Mali
33	Nardos, Ethiopia
34	Seela, Kenya
35	Sharon, Uganda
36	Soukpafolo, Cote d'Ivoire

37 Timbwaoga, Burkina Faso

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## **ASIA**



Grad Program: Educational Foundations Languages: Nepali, Tamang, Tibetan, Hindi. Enalish Areas of interest: Respecting cultural

diversity, introducing authentic cuisine, building community, education system, storytelling and dancing



### **Arunima Bhattacharjee**

Dhaka, Bangladesh

Major: Journalism

Languages: English, Bangla, Hindi, Urdu

Areas of interest: Storytelling, media's influence on culture, family and social values, history, cultural differences, festivals, religion, food, music



Major: International Studies Languages: Korean, English

Areas of interest: Food, traditional customs and cultures, social issues, politics, Korean language, lifestyle, breaking stereotypes, tourism



**Dorothy Hoeft** Taipei City, Taiwan

Major: Cinema Studies

Languages: Mandarin, Taiwanese, Enalish Areas of interest: Food, traditions, culture, education, storytelling



**Georgiy Sichinava** Samarkand, Uzbekistan

Major: Business Administration Languages: English, Russian

Areas of interest: History and geography, traditions, crafts, cuisine, holidays, tourists attractions, current affairs



Jirashaya (Bua) Chirayus Phuket, Thailand

Major: Marketing & Business Administration

Languages: Thai, English

Areas of interest: Art, music, geography, politics, history, fashion

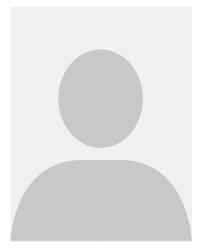


Kim Nguyen Ho Chi Minh City, Vietnam

Major: Business Administration-Marketing

Languages: Vietnamese, English

Areas of interest: Vietnamese traditional weddings, family values, lifestyles, festivals, ancestor worship, storytelling about myths and legends



Melike Tulekova Kerkiche, Turkmenistan

Major: Business Administration Languages: Turkmen, Uzbek, Russian,

Enalish Areas of interest: Culture, music, children's stories, hands-on creativity Major: PPPM & International Studies Languages: Urdu, Hindi, Pushto, English

Areas of interest: History, politics, cultures, languages, food

Sara Fatimah

Peshawar, Pakistan



Shatgul Ablikim Urumqi, China

Major: Biology

Languages: Uyghur, Mandarin, English

Areas of interest: Uyghur dancing and cooking, diversity and minorities in China, Chinese culture, autonomous regions of China

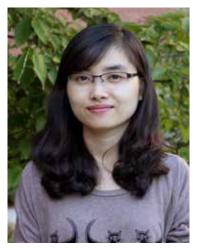


Sonia Herman Jakarta, Indonesia

Major: Business Administration

Languages: Bahasa Indonesia, Sundanese, English

Areas of interest: Dance, animals, traditional dresses, fashion, issues of poverty, food, family traditions and holidays, conflicts



Thanh Nguyen Ha Tinh, Vietnam

Graduate Program: Linguistics

Languages: Vietnamese, English

Areas of interest: Lifestyle, celebrations, traditions and customs



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Major: Linguistics, Graduate Languages: English, Urdu, Punjabi, Siraiki

**Areas of interest:** Hospitality, historical places, Pakistani culture, weddings, family values



Win Min Mandalay, Burma/Myanmar

Major: PPPM

Languages: Burmese, English

Areas of interest: Education and politics in Myanmar, dance and music in Myanmar, life in a Buddhist Monastery, life as a traditional farmer



**Yi Na** Tibet, China

Major: Linguistics & PPPM

Languages: Amdo Tibetan, Mandarin Chinese, English, Khroskyabs Areas of interest: Language hierarchy, traditional food, holidays, community and family structures in Tibet



## **MIDDLE EAST**





Major: Business Marketing Languages: Arabic, English

Areas of interest: Palestinian culture and traditions, the Palestinian-Israeli conflict, politics, religion, Islam, Islamic history, family values, gender roles



Hadis Hadipour Rasht, Iran

Grad Program: Interior Architecture Languages: Persian, English

Areas of interest: Traditions and customs food and dishes, artwork, history

Areas of interest: Saxophone, photography, history, food



Idil Gumruk Istanbul, Turkey

Major: Architecture

Languages: Turkish, English

"Your students are really outstanding. Last week an ICSP student had our youth up and dancing to, 'If you want to clap your hands, clap your hands,' to about ten different verses. It was absolutely awesome and touching at the same time to watch these guys singing and dancing together."

- Requester, alternative high school

## AFRICA



**Amsatou Ndiaye** Dakar, Senegal

Major: General Social Science Languages: Wolof, French, English

Areas of interest: cooking, African hair braiding, Islam in Senegal, rituals and ceremonial events, dance, sabar farming



Ayo Adeusi Lagos, Nigeria

Major: Music

Languages: Yoruba, Pidgin, English

Areas of interest: Music, education, politics, young adult life, marriage, family, ethnic diversity, religion, history, sports



**Emmanuel Bagumira** Kigali, Uganda

Major: Applied Economics & Business

Languages: English, Luganda, Kinyarwanda, Swahili, Runyankole

Areas of interest: Sports, traditions, politics



### **Fatoumata Traore** Bamako, Mali

Major: Business & Media Studies Minor Languages: English, Bambara, French

Areas of interest: Food, dance, fashion. culture



Nardos Berhanu Tadesse Addis Ababa, Ethiopia

Major: Biology Languages: English, Amharic

Areas of interest: Storytelling, calligraphy famous historical landmarks, traditional foods, music and dance, holidays, the battle and victory of Adwa



Seela Sankei Nairobi City, Kenya

Major: International Studies Languages: English, Swahili, Maasai

Areas of interest: Politics, living standards in Kenya, the Maasai culture, storytelling, playing instruments

Sharon Alitema Kampala, Uganda

Major: Architecture

Languages: English, Lugbara

Areas of interest: Story telling, multiculturalism, music and dance, politics colonial history, gender roles, traditional rituals



Soukpafolo Soro Korhogo, Cote d'Ivoire

Major: Business Administration/Finance Languages: French, English, Senoufo, and Dioula

Areas of interest: Colonization, political environment, 2002 politico-military conflict, 2010 post-elections, sports, Poro society (tribe), gender role, and cultural values.



**Timbwaoga Ouermi** *Ougadougou, Burkina Faso* 

### Major: Physics

Languages: English, Moore, French, Dioula Areas of interest: politics, religion,

culture, history, music, science

"The students of ICSP interacted really well with the range of students/families at the International Fair and our staff were completely impressed with them."

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## AMERICAS





Major: International Business

Languages: English, Portuguese, Spanish

Areas of interest: History, crafts, poetry, current affairs, environment and natural resources, storytelling, media and cuisine



lago Bojczuk Atibaia, Sao Paulo, Brazil

Major: Journalism

Languages: Portuguese, English

Areas of interest: Cross-cultural communication, world religions, travelling, Lusophone world, language, education, politics, film, literature



Jean Francois Guilmeus Pétionville, Haiti

Major: Planning, Public Policy & Management

Languages: French, Creole, Spanish, English, some Portuguese

Areas of interest: Soccer, outdoor activities, travel, politics, family values, languages, religion, nonprofit



Maria Laura Rodriguez Caracas, Venezuela

Major: Computer and Information Science Languages: English, Spanish, Portuguese and French

Areas of interest: Venezuela's geographic location, international view, diversity, government politics, oil industry, beauty pageants, religion, food and folk festivals



**Nelson Perez** Punta Arenas, Chile

Major: Human Physiology

Languages: Spanish, English

Areas of interest: History, South American politics, geography, storytelling, social organizations, environmental studies, tourism, family roles



**Priscilla Dantas** Recife, Brazil

Major: Music Performance

Languages: English, Portuguese

Areas of interest: Classical piano, storytelling, festivals, immigration, natural resources, social contrasts

## EUROPE



### Anastasia Yurishcheva Novosibirsk, West Siberia, Russia Major: Journalism Major, Digital Arts Minor

Languages: Russian, English, French

Areas of interest: Storytelling, sports, politics, entertainment, democracy, gender roles, arts, geography, statistics



Hueda Kapri Pogradec, Albania

Major: International Affairs

Languages: English, Spanish, Albanian, Italian, Portuguese

Areas of interest: Religion, politics, dancing, diversity, acting, storytelling, weddings, embroidery, fashion, gender norms.



Marianna Finke Östersund, Sweden

Major: Art History

Languages: Swedish, Polish, English

**Areas of interest:** Art History, politics, religion, gender equality, European Union, pop culture, films



Rebecka Nilsson Mönsterås, Sweden

Major: Psychology

Languages: Swedish, English, some Spanish Areas of interest: Traditions and customs, education, politics, monarchy, pop culture, lifestyle "During our last class, several students said that the ICSP guests were the most valuable aspect of the class. Having students their own age share their experiences with war made the topic real for them in a way that readings and videos cannot."

Holly Arrow, Psychology Department



## We are here to help!

We want the experience to be valuable and positive for all of our students and requesters. If at any time in the process you have any questions or concerns, feel free to contact the ICSP coordinator.

## **Ready to request an ICSP student?**

**Contact the ICSP Coordinator** at (541) 346-7429 or icsp@uoregon.edu



### We look forward to working with you!



International Student and Scholar Services

5209 University of Oregon Eugene, OR 97403 (541) 346-7429 icsp@uoregon.edu