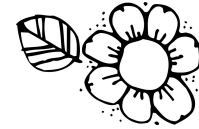


Grade: 3 4 5 (circle one)

Student Assigned # _____

Howard Elementary: SPRING 2015 WRITING SAMPLE



SPRING Writing Prompt (3-5):

_____ **Prompt 1:** Think about an event in your life that you will always remember. It could be funny, scary, or exciting. Write a personal narrative about what happened

_____ **Prompt 2:** Do elementary age children need their own cell phones? Do you think they should or should not? Write your opinion. Be sure to support your opinion with strong reasons.

Scoring Key: Rankings of 1-6; see condensed rubric on back

IC = Ideas & Content

O = Organization

V = Voice

WC = Word Choice

SF = Sentence Fluency

C = Conventions

Scorer 3 Name (if necessary)::

____ IC ____ O ____ V ____ WC ____ SF ____ C

TOTAL SCORE: _____

Scorer 2 Name:

____ IC ____ O ____ V ____ WC ____ SF ____ C

TOTAL SCORE: _____

Scorer 1 Name:

____ IC ____ O ____ V ____ WC ____ SF ____ C

TOTAL SCORE: _____

On this writing task: EXCEEDS MEETS DOES NOT MEET
--

Below are descriptions of each trait. Writing samples are scored on a scale of 1-6. A score of 4, or more, on each trait meets standard; 5, or more, on each trait exceeds standard.

Ideas and Content

- The writing is clear and focused.
- There are clear details and examples to help the reader understand the message.

Organization

- The introduction makes the reader want to keep reading.
- Things are told in an order that make sense.
- Transitions are fairly smooth between ideas and paragraphs.
- Details in the paper go together.
- The paper ends in a good spot; it doesn't stop suddenly or drag on.

Voice

- The writer demonstrates commitment to the topic.
- In places, the writing is expressive and engaging.
- The paper sounds like the writer, it is written to be read.

Word Choice

- Words are used that help make the meaning clear.
- The writer uses a variety of words that are appropriate and make the meaning clear.
- The words paint a picture in the reader's mind.

Sentence Fluency

- The sentences make sense, they are clear.
- Sentences begin in a different ways.
- The paper is easy to read out loud.
- The paper is kept interesting by using different lengths of sentences.

Conventions

- The punctuation is correct; capitalization is correct.
- Spelling is correct (most of the time).
- The paragraphs begin in the right places.
- The paper has been proofread and edited.