Howard Elementary: SPRING 2015 WRITING SAMPLE

SPRING Writing Prompt (3-5):

_____ Prompt 1: Think about an event in your life that you will always remember. It could be funny, scary, or exciting. Write a personal narrative about what happened.

_____ Prompt 2: Do elementary age children need their own cell phones? Do you think they should or should not? Write your opinion. Be sure to support your opinion with strong reasons.

Scoring Key: Rankings of 1-6; see condensed rubric on back
IC = Ideas & Content O = Organization V = Voice
WC = Word Choice SF = Sentence Fluency C = Conventions

Scorer 3 Name (if necessary):

_____ IC  _____ O  _____ V  _____ WC  _____ SF  _____ C

TOTAL SCORE:__________

Scorer 2 Name:

_____ IC  _____ O  _____ V  _____ WC  _____ SF  _____ C

TOTAL SCORE:__________

Scorer 1 Name:

_____ IC  _____ O  _____ V  _____ WC  _____ SF  _____ C

TOTAL SCORE:__________

On this writing task: EXCEEDS MEETS DOES NOT MEET
Below are descriptions of each trait. Writing samples are scored on a scale of 1-6. A score of 4, or more, on each trait meets standard; 5, or more, on each trait exceeds standard.

Ideas and Content
- The writing is clear and focused.
- There are clear details and examples to help the reader understand the message.

Organization
- The introduction makes the reader want to keep reading.
- Things are told in an order that makes sense.
- Transitions are fairly smooth between ideas and paragraphs.
- Details in the paper go together.
- The paper ends in a good spot; it doesn’t stop suddenly or drag on.

Voice
- The writer demonstrates commitment to the topic.
- In places, the writing is expressive and engaging.
- The paper sounds like the writer, it is written to be read.

Word Choice
- Words are used that help make the meaning clear.
- The writer uses a variety of words that are appropriate and make the meaning clear.
- The words paint a picture in the reader’s mind.

Sentence Fluency
- The sentences make sense, they are clear.
- Sentences begin in different ways.
- The paper is easy to read out loud.
- The paper is kept interesting by using different lengths of sentences.

Conventions
- The punctuation is correct; capitalization is correct.
- Spelling is correct (most of the time).
- The paragraphs begin in the right places.
- The paper has been proofread and edited.