

2015-16 Teacher Pathways Program Application
for

[Please Print Name]

The Lane County Teacher Pathways program is intended to support individuals who:

- ✓ Currently possess a bachelor's degree and are interested in pursuing a Master of Arts in Teaching, *or*
- ✓ Are currently enrolled in the Springfield Aspiring Teachers Program

Deadline: March 13, 2015

Application for acceptance is a two-part process. Upon acceptance to the Teacher Pathways Program, applicants will then need to complete the selected university requirements.

Please select the institution in which you're interested in attending and submit those items listed.

_____ Pacific University _____ University of Oregon

Teacher Pathways Program will consider your application once the following items have been received:

1. Completed Teacher Pathways Program Application
2. Current Resume; Include a 1-2 page resume that includes education, work experience, special interests, activities, awards, etc.
3. Three Recommendations/Evaluations (using the selected institution's forms):
 - a. If you are an instructional/educational assistant: One from your principal and one from a teacher at your school site, and one from another person who can speak to your abilities.
 - b. If you are in another position, you may use recommendations from three people familiar with your work with children and your qualifications to become a teacher.
4. Transcripts (official copies) from all colleges attended (or high school transcripts if you have never attended college).
5. The selected institution's Personal Essay

Submit all materials to the Teacher Pathways Coordinator:

Springfield Public Schools
Teacher Pathways Program
Attn: Nicole Reyes
525 Mill Street
Springfield, OR 97477

It is your responsibility to ensure that the program receives all the application materials by the due date. If you have questions or need assistance, please contact Nicole Reyes, nicole.reyes@springfield.k12.or.us, (541) 726-3207

Note: The Teacher Pathways Program is a coordinated response to the 1991 Minority Teacher Act (ORS 342.433). All are encouraged to apply, but the primary intent of this program is to recruit, support, and train underrepresented minorities as defined by the 1991 Minority Teacher Act.



Springfield Public Schools

TeachOregon Teacher Pathways Program
525 Mill Street - Springfield, Oregon 97477

1. PARTICIPANT INFORMATION *(Please print clearly)*

NAME _____ SS# _____
First Last Middle Initial

ADDRESS _____

EMAIL _____ PHONE _____

DATE OF BIRTH _____ GENDER _____ Male _____ Female

ARE YOU A FIRST GENERATION COLLEGE STUDENT? _____ YES _____ NO

ETHNICITY (check all that apply)

<input type="checkbox"/> White (non-Hispanic)	<input type="checkbox"/> American Indian or Alaska Native
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Native Hawaiian or Pacific Islander
<input type="checkbox"/> Asian	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Other

Because Teacher Pathways is training teachers to work in Lane County's school districts, we need to know if you have legal permission to work and study here. Students holding an immigrant/resident visa should include a copy of their visa card with the application.

1. Are you a *(check all that apply)*: U.S. Citizen: _____ U.S. Resident: _____ Oregon Resident: _____

2. If you are here on a visa, does your visa allow you to work full time? Yes _____ No _____

2. FINANCIAL AID INFORMATION

Have you completed a FAFSA (Free Application for Federal Student Aid) for scholarships, grants or other aid?

Yes _____ No _____ If yes, when? Month _____ Year _____

Are you currently a recipient of a student loan?

Yes _____ No _____ If yes, are your loans currently in good standing or default? _____

3. FINANCIAL INFORMATION

The Teacher Pathways Program covers the cost of credit tuition but is not intended to completely fund a student's education. Are you willing and able to pay for college application fees, housing expenses, textbooks, testing fees, licensure fees, and other educational items as needed?

Yes _____ No _____



4. LANGUAGE BACKGROUND

What is your native language? _____

How fluent are you in Spanish? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

How well do you read and write in Spanish? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

How fluent are you in English? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

How well do you read and write in English? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

What other language do you speak? _____

How fluent are you in this language? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

How well do you read and write in this language? ____ Not at all ____ Beginning ____ Intermediate ____ Advanced

5. SUPPLEMENTAL ESSAY QUESTIONS

Please answer the following essay questions typed on separate sheets of paper. Do not exceed one page, double-spaced, per question.

1. Why do you want to be part of Teacher Pathways? What strengths and contributions will you bring to the program? Please explain.
2. What attributes do you possess that will enable you to be an effective classroom teacher? Please explain.
3. Please describe your experiences working with diverse (bilingual and/or bicultural) families.

6. PERSONAL ESSAY

Attach a reflective essay (typed, double-spaced) not to exceed 500 words based on your selected institution (upon acceptance, this essay can be used to fulfill the university application requirement).

Pacific University

Two page essay on an education topic or issue of your choice

University of Oregon

Describe your vision of the kind of teacher you want to be and how you gained that understanding. Include significant aspects of your social/educational background, personal qualities, experiences and/or other convictions, particularly as they enhance your potential to work with diverse students.

PLEASE READ AND SIGN

I hereby certify that the facts set forth on this application of employment are true and complete to the best of my knowledge. I understand that, if employed, false or misleading statements on this application shall be considered sufficient and independent cause for dismissal. I grant the district or its agents permission to check all of my background and civil or criminal records to verify any statement on this application.

Signature

Date

Character Questionnaire
Teacher Standards and Practices Commission (TSPC)
Admission into a Licensure Program

Applicant Information

Name _____ Date of birth _____
LAST, FIRST MIDDLE INITIAL

TSPC Character Questions

You must answer either "yes" or "no" to each of the following questions; any other response will result in your application being considered incomplete. All "yes" answers must be *fully* explained in writing on a separate piece of paper and the explanations must be signed and dated by you. You must also include certified true copies of all legal documents, including court records (if you answered "yes" to questions 8, 9, or 10).

QUESTION	YES/NO
1. Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review or investigation of alleged misconduct? Have you ever left educational or school-related employment when you had reason to believe an investigation for misconduct was underway or imminent?	
2. Are you currently the subject of an inquiry, review or investigation for alleged misconduct or alleged violation of professional standards of conduct by either an employer or a licensure agency?	
3. Have you ever been placed on leave by your employer for any alleged misconduct?	
4. Have you ever had any adverse action taken on a professional certificate, license or charter school registration? Have you ever been placed on probationary status for alleged misconduct while holding a professional license, certificate, registration, or credential?	
5. Have you ever been denied any professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct?	
6. Have you ever surrendered a professional license of any kind before its expiration?	
7. Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?	
8. Have you ever been convicted or been granted a diversion or conditional discharge by any court for any: (a) Felony; or (b) Misdemeanor; or (c) Major traffic violation including but not limited to: driving under the influence of intoxicants or drugs; reckless driving; fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restriction; or failure to perform the duties of a driver or witness at an accident?	
9. Have you ever been arrested or cited for any offense listed in section (8) above which is still pending in the courts? This includes any diversion, conditional discharge or postponed adjudication that has not been dismissed by the courts at the time this application is signed.	
10. Have you ever had any civil judgment or other court order, including but not limited to a restraining order, entered against you resulting from allegations of abuse, assault, battery, harassment, intimidation, neglect, stalking, or other threatening behavior toward other persons?	

Your signature and the date

I hereby certify that the information submitted on or relating to this form is true and correct.

SIGNATURE

DATE

PACIFIC UNIVERSITY
SCHOOL OF LEARNING & TEACHING
APPLICANT EVALUATION FORM

Name of Applicant _____
Last
First
Middle

To the evaluator: The person named above is applying to the College of Education at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admission decision. You can assist us in our evaluation of this applicant by responding frankly to the questions on this form. If you do not know the applicant well, return the form to the applicant so that it may be given to another evaluator.

The U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) requires that permanent files be open to successful applicants who then enroll in a college or university. To comply with FERPA and to ensure a candid response from evaluators, the Office of Admission will remove from the applicant's file the completed letters of evaluation of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the applicant.

The admission procedure of the College of Education requires the applicant to gather three letters of evaluation (and other documents) and submit a complete set of documents with the application. The advantage of this system is that the applicant knows the application is complete when submitted. **Complete this form, place it in the envelope provided by the applicant, seal the envelope, and sign it across the seal. Return it to the applicant, who will forward it, unopened, to the College of Education.**

Thank you for your assistance.

1. Mark an "X" under the number that best represents your appraisal of the applicant and comment on these ratings in section 4, "Further Comments and Evaluation."

	Poor		Below Average		Average		Good		Truly Outstanding		Unknown
	1	2	3	4	5	6	7	8	9	10	0
Academic Ratings											
Intellectual ability											
Motivation											
Written Communication											
Oral Communication											
Character Ratings											
Concern for others											
Emotional stability											
Independence											
Industry											
Initiative											
Interpersonal Skills											
Leadership											
Receptive to Constructive Criticism											
Reaction to setbacks											
Reliability											
Self-Confidence											
Self-Discipline											
Warmth of personality											

2. Explanation of any unusual circumstances _____

3. Significant school and community activities, special interests, and abilities _____

4. Comments and recommendations, including specific evaluation of the applicant's suitability for the teaching profession.
5. Applicant's area of greatest strength _____

6. Applicant's area of weakness _____

7. Overall estimate of success in a graduate level teacher education program:
- ☐ Excellent
 - ☐ Above Average
 - ☐ Average
 - ☐ May encounter some difficulty
 - ☐ Poor

Signature of Evaluator _____ Date _____

Print name/title _____

Occupation _____

Employer _____

Address _____

Phone (_____) _____ E-mail _____

Relationship to the applicant _____ How long have you known the applicant? _____

Forest Grove & Woodburn campuses:

Pacific University
College of Education Admissions
2043 College Way
Forest Grove, Oregon 97116
teach@pacificu.edu
krisha@pacificu.edu

Eugene campus:

Pacific University
College of Education Admissions
40 E. Broadway, Suite 250
Eugene, Oregon 97401
teacheug@pacificu.edu



K-12 Teacher Licensure Program: UOTeach
College of Education
5277 University of Oregon
Eugene, OR 97403-5277

Letter of Reference for Master's of Education Degree Applicant
(Return to applicant or send completed form directly to the address above)

To Be Completed by the Applicant:

Letter of Support for: _____

Early Childhood/Elementary _____ Middle/High School _____

I understand that this letter is confidential and I hereby waive any and all rights to access this letter of support as granted under the Family Educational Rights and privacy Act of 1974.

Signature of Applicant (optional) _____

Date _____

To the Evaluator: The person named above is applying to the UOTeach (teacher licensure and master's degree) program at the University of Oregon and has requested that your evaluation be included as a part of the information upon which we will base our admission decision. *If you do not know the applicant well enough to give a fair evaluation, please return the form to the applicant so that it may be given to another evaluator.*

1. Please mark an "X" under the description that best represents your appraisal of the applicant's promise as a **Teacher and Graduate Student.**

	<i>Weak</i>	<i>Inconsistent</i>	<i>Above Average</i>	<i>Outstanding</i>	<i>No Basis</i>
Personal Characteristics:					
Emotional stability					
Time management					
Ability to learn from mistakes					
Reliability/responsibility					
Leadership Skills:					
Interpersonal skills					
Interest/concern for youth					
Work with youth					
Presentation/teaching skills					
Academic Performance:					
Intellectual ability					
Written Communication					

2. Please comment on this individual's potential as a teacher. We are interested especially in your knowledge of the applicant's experience working with youth and interest in education. What is the applicant's area of greatest strength? What concerns, if any, would you have about this person's ability to be an outstanding teacher and/or this person's ability to complete a graduate program? (Please use the space below or feel free to attach your comments on your letterhead).

3. How long have you known this person? _____ In what capacity? _____

4. Overall estimate of success in a graduate level teacher education program:

☐ Excellent ☐ Above Average ☐ Average ☐ May encounter some difficulty ☐ Poor

5. Reference Information:

Signature _____

Please print name _____

Occupation _____

Employer _____

Address _____

Phone _____ E-mail _____