## Summary of the 2013-14 OAKS Scores in 4J

- 4 J outperformed the state in every single subject and grade:

| Subject | Grade | Passing Rates |  |  |  | Change from 2013 to 2014 |  | 4J vs OR in 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014 in 4J | 2014 in OR | 2013 in 4J | 2013 in OR | in OR | In 4J |  |
| Math | 03 | 64 | 60 | 67 | 61 | -1 | -3 | 4 |
|  | 04 | 65 | 64 | 68 | 64 | 0 | -3 | 1 |
|  | 05 | 60 | 59 | 62 | 58 | 1 | -2 | 1 |
|  | 06 | 63 | 59 | 66 | 59 | 0 | -3 | 4 |
|  | 07 | 70 | 63 | 69 | 61 | 2 | 1 | 7 |
|  | 08 | 72 | 62 | 70 | 63 | -1 | 2 | 10 |
|  | 11 | 77 | 70 | 73 | 69 | 1 | 4 | 7 |
|  | All | 68 | 62 | 69 | 62 | 0 | -1 | 6 |
| Reading | 03 | 75 | 66 | 78 | 66 | 0 | -3 | 9 |
|  | 04 | 81 | 72 | 80 | 73 | -1 | 1 | 9 |
|  | 05 | 73 | 68 | 75 | 68 | 0 | -2 | 5 |
|  | 06 | 75 | 65 | 76 | 63 | 2 | -1 | 10 |
|  | 07 | 82 | 74 | 82 | 73 | 1 | 0 | 8 |
|  | 08 | 75 | 66 | 76 | 67 | -1 | -1 | 9 |
|  | 11 | 89 | 84 | 87 | 85 | -1 | 2 | 5 |
|  | All | 80 | 71 | 81 | 71 | 0 | -1 | 9 |
| Science | 05 | 73 | 69 | 71 | 67 | 2 | 2 | 4 |
|  | 08 | 74 | 65 | 72 | 66 | -1 | 2 | 9 |
|  | 11 | 67 | 62 | 72 | 63 | -1 | -5 | 5 |
|  | All | 73 | 66 | 72 | 65 | 1 | 1 | 7 |
| Writing | 11 | 69 | 59 | 69 | 60 | -1 | 0 | 10 |

- The differential in Math passing rate between 4J and the state grows across grades. In other words: the longer students have stayed in 4 J the more they outperform the average student in the state

- In Math the total passing rate went slightly down, with elementary schools lowering their passing rate, middle schools staying about at the same level, and high schools increasing significantly their passing rate
- In Reading the total passing rate went slightly down, with elementary and middle schools lowering their passing rate and high schools increasing theirs
- In Science the total passing rate went slightly up, with elementary and middle schools increasing their passing rate and high schools lowering theirs
- In high school Writing the passing rate reminded at 69
- Growth scores were higher in 4J that in the state both in Math and Reading, indicating that 4J students in 2013-14 tended to grow in their learning more than the average Oregon student

| Level | Median Growth Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math |  |  |  | Reading |  |  |
|  | 4J | OR | Diff | 4J | OR | Diff |  |
| Elementary School Students | 49 | 50 | -1 | 49 | 50 | -1 |  |
| Middle School Students | 55 | 50 | 5 | 53 | 50 | 3 |  |
| High School Students | 57 | 50 | 7 | 67 | 50 | 17 |  |
| All Students | $\mathbf{5 3}$ | $\mathbf{5 0}$ | $\mathbf{3}$ | $\mathbf{5 3}$ | $\mathbf{5 0}$ | $\mathbf{3}$ |  |

- Tested 4J elementary students grew in their learning only slightly less than the state average, but 4J middle school students grew more than the state average, and 4J high school students grew in their learning at a significantly faster pace than the state average both in Reading and Math
- At the high school level 4J outperformed both Bethel and Springfield in all subjects in 2014
- In Math, Reading, and Writing 4J high schools improved their passing rates more from 2013 to 2014 that the high schools in Bethel and Springfield

| District <br> (Grade 11) | Passing Rates in Math |  |  | Passing Rates in Reading |  |  | Passing Rates in Science |  |  | Passing Rates in Writing |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In 2014 | In 2013 | Change | $\ln 2014$ | $\ln 2013$ | Change | $\ln 2014$ | $\ln 2013$ | Change | $\ln 2014$ | In 2013 | Change |
| Bethel SD 52 | $65.4 \%$ | $63.6 \%$ | $1.8 \%$ | $82.9 \%$ | $84.7 \%$ | $-1.8 \%$ | $65.0 \%$ | $61.9 \%$ | $3.1 \%$ | $59.5 \%$ | $72.1 \%$ | $-12.6 \%$ |
| Eugene SD 4J | $77.2 \%$ | $73.1 \%$ | $4.1 \%$ | $89.1 \%$ | $87.3 \%$ | $1.8 \%$ | $67.1 \%$ | $71.8 \%$ | $-4.7 \%$ | $68.9 \%$ | $69.0 \%$ | $0.0 \%$ |
| Springfield SD 19 | $59.4 \%$ | $59.2 \%$ | $0.1 \%$ | $80.4 \%$ | $78.8 \%$ | $1.6 \%$ | $51.6 \%$ | $54.6 \%$ | $-3.0 \%$ | $52.0 \%$ | $60.9 \%$ | $-8.9 \%$ |

- For all groups of students reported by ODE in all subjects 4J students outperformed the state as a whole:

| Subject | Group | Passing Rates in 2014 |  |  | Gaps with All Students in 2014 |  | Passing Rates in 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4J | OR | 4J vs OR | 4J | OR | 4J | OR |
| Math | Economically Disadvantaged | 54 | 50 | 4 | -14 | -12 | 55 | 50 |
|  | Limited English Proficient | 46 | 26 | 20 | -22 | -36 | 49 | 27 |
|  | Students with Disabilities | 41 | 25 | 16 | -27 | -37 | 44 | 25 |
|  | American Indian/Alaskan Native | 50 | 47 | 3 | -18 | -15 | 45 | 47 |
|  | Black | 38 | 38 | 0 | -30 | -24 | 45 | 40 |
|  | Hispanic | 50 | 46 | 4 | -18 | -16 | 52 | 46 |
|  | White | 72 | 68 | 4 | 4 | 6 | 73 | 67 |
|  | Multi-Racial | 69 | 64 | 5 | 1 | 2 | 69 | 65 |
|  | Asian | 86 | 80 | 6 | 18 | 18 | 86 | 80 |
|  | Pacific Islander | 63 | 50 | 13 | -5 | -12 | 63 | 49 |
|  | All Students | 68 | 62 | 6 | 0 | 0 | 69 | 62 |
| Reading | Economically Disadvantaged | 70 | 59 | 11 | -10 | -12 | 71 | 59 |
|  | Limited English Proficient | 37 | 23 | 14 | -43 | -48 | 33 | 24 |
|  | Students with Disabilities | 45 | 30 | 15 | -35 | -41 | 46 | 31 |
|  | American Indian/Alaskan Native | 67 | 58 | 9 | -13 | -13 | 70 | 58 |
|  | Black | 58 | 51 | 7 | -22 | -20 | 62 | 52 |
|  | Hispanic | 65 | 53 | 12 | -15 | -18 | 64 | 52 |
|  | White | 83 | 77 | 6 | 3 | 6 | 84 | 77 |
|  | Multi-Racial | 80 | 75 | 5 | 0 | 4 | 81 | 75 |
|  | Asian | 90 | 80 | 10 | 10 | 9 | 87 | 79 |
|  | Pacific Islander | 67 | 55 | 12 | -13 | -16 | 77 | 57 |
|  | All Students | 80 | 71 | 9 | 0 | 0 | 81 | 71 |
| Science | Economically Disadvantaged | 61 | 53 | 8 | -12 | -13 | 61 | 53 |
|  | Limited English Proficient | 23 | 17 | 6 | -50 | -49 | 24 | 15 |
|  | Students with Disabilities | 43 | 31 | 12 | -30 | -35 | 41 | 32 |
|  | American Indian/Alaskan Native | 61 | 52 | 9 | -12 | -14 | 61 | 52 |
|  | Black | 43 | 39 | 4 | -30 | -27 | 45 | 38 |
|  | Hispanic | 55 | 44 | 11 | -18 | -22 | 51 | 43 |
|  | White | 77 | 73 | 4 | 4 | 7 | 78 | 73 |
|  | Multi-Racial | 75 | 70 | 5 | 2 | 4 | 74 | 70 |
|  | Asian | 81 | 73 | 8 | 8 | 7 | 82 | 72 |
|  | Pacific Islander |  | 43 |  |  | -23 |  | 45 |
|  | All Students | 73 | 66 | 7 | 0 | 0 | 72 | 65 |
| Writing | Economically Disadvantaged | 55 | 46 | 9 | -14 | -13 | 57 | 47 |
|  | Limited English Proficient |  | 9 |  |  | -50 |  | 10 |
|  | Students with Disabilities | 40 | 18 | 22 | -29 | -41 | 34 | 19 |
|  | American Indian/Alaskan Native | 50 | 46 | 4 | -19 | -13 | 67 | 47 |
|  | Black | 44 | 41 | 3 | -25 | -18 | 54 | 39 |
|  | Hispanic | 50 | 43 | 7 | -19 | -16 | 54 | 43 |
|  | White | 75 | 64 | 11 | 6 | 5 | 75 | 64 |
|  | Multi-Racial | 73 | 63 | 10 | 4 | 4 | 63 | 64 |
|  | Asian | 70 | 67 | 3 | 1 | 8 | 77 | 68 |
|  | Pacific Islander |  | 44 |  |  | -15 |  | 48 |
|  | All Students | 69 | 59 | 10 | 0 | 0 | 69 | 60 |

- Large achievement gaps persist both in 4 J and the state
- Gaps tend to be smaller in 4J than in the state in Reading and Science
- Performance by school in Math:
- Given how growth is computed it is very difficult for a school to concatenate two years in a row of high growth, since after a year of high growth the school starts being compared to higher performing schools

| MATH SCORES | 2013-14 |  |  | 2012-13 |  |  | Change in Passing Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Passing <br> Rate | Median Growth Percentile | N | Passing <br> Rate | Median Growth Percentile |  |
| Adams Elementary School | 211 | 70 | 25 | 186 | 78 | 39 | -8.3 |
| Awbrey Park Elementary School | 190 | 56 | 39 | 214 | 65 | 57 | -9.2 |
| Buena Vista Elementary School | 145 | 81 | 52.5 | 128 | 78 | 80 | 2.6 |
| Camas Ridge Community Elementary | 205 | 68 | 48 | 205 | 72 | 52 | -4.4 |
| Cesar Chavez Elementary School | 225 | 44 | 36 | 217 | 49 | 37.5 | -4.9 |
| Charlemagne at Fox Hollow Elementary School | 155 | 87 | 42 | 139 | 95 | 39 | -8.5 |
| Corridor Elementary School | 118 | 56 | 41.5 | 131 | 52 | 38 | 4 |
| Edgewood Community Elementary School | 220 | 73 | 51 | 217 | 72 | 47 | 0.3 |
| Edison Elementary School | 169 | 78 | 40 | 166 | 80 | 63.5 | -2 |
| Family School | 102 | 70 | 37 | 71 | 79 | 39 | -9.3 |
| Gilham Elementary School | 248 | 68 | 54 | 268 | 65 | 47.5 | 3.5 |
| Holt Elementary School | 263 | 62 | 44 | 254 | 60 | 37.5 | 1.4 |
| Howard Elementary School | 147 | 54 | 37 | 129 | 54 | 37 | 0.2 |
| McCornack Elementary School | 160 | 48 | 44 | 164 | 59 | 60 | -11.6 |
| River Road/El Camino del Rio Elementary School | 131 | 41 | 45.5 | 128 | 45 | 66 | -4.8 |
| Spring Creek Elementary School | 150 | 51 | 30 | 156 | 71 | 49 | -19.2 |
| Twin Oaks Elementary School | 113 | 64 | 27 | 111 | 69 | 46.5 | -5.7 |
| Willagillespie Elementary School | 269 | 69 | 46 | 235 | 66 | 51 | 2.8 |
| Yujin Gakuen Elementary School | 113 | 87 | 51 | 126 | 80 | 51 | 6.5 |
| Arts and Technology Academy at Jefferson | 247 | 68 | 61.5 | 319 | 69 | 62 | -1.1 |
| Cal Young Middle School | 515 | 78 | 50 | 529 | 78 | 50.5 | -0.2 |
| Kelly Middle School | 366 | 58 | 44 | 394 | 59 | 47 | -1 |
| Kennedy Middle School | 485 | 70 | 56 | 487 | 70 | 59 | -0.5 |
| Madison Middle School | 430 | 66 | 53 | 446 | 57 | 38.5 | 9.3 |
| Monroe Middle School | 482 | 60 | 43 | 511 | 71 | 54 | -10.5 |
| Roosevelt Middle School | 550 | 83 | 49.5 | 571 | 83 | 66 | -0.1 |
| Spencer Butte Middle School | 405 | 84 | 75 | 427 | 78 | 56 | 6.7 |
| Churchill High School | 213 | 78 | 50 | 231 | 74 | 50 | 4.3 |
| Eugene Education Options | 1 | 100 | 72 | 22 | 0 | 7 | 100 |
| North Eugene High School | 201 | 70 | 46 | 191 | 71 | 48 | -1.1 |
| Sheldon High School | 306 | 77 | 70 | 349 | 78 | 58.5 | -0.6 |
| South Eugene High School | 314 | 93 | 85 | 321 | 92 | 78 | 1.7 |

- Performance by school in Reading:

| READING SCORES | 2013-14 |  |  | 2012-13 |  |  | Change in <br> Passing <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Passing <br> Rate | Median Growth Percentile | N | Passing <br> Rate | Median Growth Percentile |  |
| Adams Elementary School | 220 | 85 | 49.5 | 196 | 89 | 50 | -4 |
| Awbrey Park Elementary School | 195 | 76 | 49 | 221 | 81 | 57 | -5 |
| Buena Vista Elementary School | 144 | 86 | 58 | 129 | 87 | 63 | -1 |
| Camas Ridge Community Elementary | 215 | 80 | 52 | 209 | 82 | 44 | -2 |
| Cesar Chavez Elementary School | 233 | 60 | 41 | 230 | 60 | 49 | 0 |
| Charlemagne at Fox Hollow Elementary School | 156 | 96 | 54 | 140 | 97 | 49 | -1 |
| Corridor Elementary School | 124 | 74 | 44 | 131 | 79 | 43 | -5 |
| Edgewood Community Elementary School | 228 | 87 | 42 | 225 | 85 | 49 | 2 |
| Edison Elementary School | 179 | 87 | 46.5 | 180 | 95 | 47.5 | -8 |
| Family School | 103 | 82 | 48 | 74 | 92 | 66 | -10 |
| Gilham Elementary School | 256 | 79 | 58.5 | 276 | 75 | 37.5 | 4 |
| Holt Elementary School | 274 | 72 | 51 | 269 | 69 | 46.5 | 3 |
| Howard Elementary School | 153 | 72 | 48 | 145 | 82 | 48 | -11 |
| McCornack Elementary School | 167 | 64 | 52 | 181 | 67 | 50 | -3 |
| River Road/El Camino del Rio Elementary School | 138 | 70 | 45 | 136 | 65 | 45.5 | 5 |
| Spring Creek Elementary School | 155 | 75 | 46 | 160 | 74 | 38 | 1 |
| Twin Oaks Elementary School | 117 | 86 | 57 | 116 | 79 | 48 | 7 |
| Willagillespie Elementary School | 282 | 81 | 49 | 257 | 82 | 45 | -1 |
| Yujin Gakuen Elementary School | 114 | 87 | 38 | 126 | 94 | 53.5 | -7 |
| Arts and Technology Academy at Jefferson | 251 | 79 | 52 | 329 | 82 | 62 | -3 |
| Cal Young Middle School | 531 | 78 | 47 | 548 | 83 | 51 | -5 |
| Kelly Middle School | 381 | 72 | 49 | 416 | 69 | 49 | 4 |
| Kennedy Middle School | 508 | 76 | 54 | 501 | 76 | 50 | 1 |
| Madison Middle School | 438 | 74 | 48 | 462 | 74 | 47 | 0 |
| Monroe Middle School | 497 | 77 | 58 | 523 | 79 | 56 | -2 |
| Roosevelt Middle School | 572 | 90 | 51 | 597 | 89 | 58 | 1 |
| Spencer Butte Middle School | 407 | 90 | 64 | 440 | 88 | 57 | 3 |
| Churchill High School | 224 | 90 | 65 | 236 | 83 | 48 | 8 |
| Eugene Education Options | 11 | 100 | 1 | 47 | 62 | 29.5 | 38 |
| North Eugene High School | 216 | 93 | 74 | 206 | 88 | 65.5 | 5 |
| Sheldon High School | 314 | 89 | 65 | 356 | 91 | 48.5 | -2 |
| South Eugene High School | 321 | 97 | 71 | 334 | 98 | 58 | -1 |

- Performance by school in Science:

| SCIENCE SCORES | 2013-14 |  |  | 2012-13 |  |  | Change in Passing Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Passing <br> Rate | Median <br> Growth <br> Percentile | N | Passing <br> Rate | Median <br> Growth <br> Percentile |  |
| Adams Elementary School | 79 | 85 | NA | 53 | 83 | NA | 2 |
| Awbrey Park Elementary School | 81 | 70 | NA | 77 | 82 | NA | -12 |
| Buena Vista Elementary School | 42 | 83 | NA | 35 | 97 | NA | -14 |
| Camas Ridge Community Elementary | 70 | 84 | NA | 63 | 84 | NA | 0 |
| Cesar Chavez Elementary School | 91 | 55 | NA | 73 | 48 | NA | 7 |
| Charlemagne at Fox Hollow Elementary School | 54 | 96 | NA | 36 | 94 | NA | 2 |
| Corridor Elementary School | 30 | 71 | NA | 41 | 56 | NA | 15 |
| Edgewood Community Elementary School | 81 | 85 | NA | 77 | 80 | NA | 5 |
| Edison Elementary School | 59 | 88 | NA | 61 | 90 | NA | -2 |
| Family School | 41 | 83 | NA | 22 | 100 | NA | -17 |
| Gilham Elementary School | 92 | 74 | NA | 105 | 68 | NA | 6 |
| Holt Elementary School | 85 | 64 | NA | 101 | 58 | NA | 6 |
| Howard Elementary School | 44 | 49 | NA | 47 | 55 | NA | -6 |
| McCornack Elementary School | 60 | 59 | NA | 75 | 56 | NA | 3 |
| River Road/El Camino del Rio Elementary School | 34 | 55 | NA | 44 | 48 | NA | 7 |
| Spring Creek Elementary School | 48 | 87 | NA | 54 | 82 | NA | 6 |
| Twin Oaks Elementary School | 36 | 74 | NA | 41 | 78 | NA | -3 |
| Willagillespie Elementary School | 94 | 82 | NA | 70 | 80 | NA | 2 |
| Yujin Gakuen Elementary School | 42 | 71 | NA | 42 | 74 | NA | -2 |
| Arts and Technology Academy at Jefferson | 86 | 78 | NA | 120 | 82 | NA | -4 |
| Cal Young Middle School | 178 | 81 | NA | 187 | 83 | NA | -2 |
| Kelly Middle School | 110 | 46 | NA | 151 | 57 | NA | -11 |
| Kennedy Middle School | 176 | 81 | NA | 171 | 76 | NA | 5 |
| Madison Middle School | 140 | 68 | NA | 145 | 64 | NA | 4 |
| Monroe Middle School | 168 | 75 | NA | 180 | 72 | NA | 3 |
| Roosevelt Middle School | 197 | 84 | NA | 202 | 81 | NA | 3 |
| Spencer Butte Middle School | 145 | 83 | NA | 143 | 80 | NA | 4 |
| Churchill High School | 224 | 54 | NA | 238 | 61 | NA | -7 |
| Eugene Education Options | 9 | 100 | NA | 8 | 100 | NA | 0 |
| North Eugene High School | 207 | 55 | NA | 205 | 63 | NA | -8 |
| Sheldon High School | 309 | 76 | NA | 352 | 77 | NA | -1 |
| South Eugene High School | 300 | 87 | NA | 303 | 89 | NA | -3 |

- Performance by school in Writing:

| WRITING SCORES | 2013-14 |  |  | 2012-13 |  |  | Change in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Passing <br> Rate | Median Growth <br> Percentile | N | Passing <br> Rate | Median Growth <br> Percentile | Passing <br> Rate |
| Churchill High School | 220 | $66 \%$ | NA | 239 | $67 \%$ | NA | $-1 \%$ |
| Eugene Education Options | 6 | $<5 \%$ | NA | 35 | $26 \%$ | NA | NA |
| North Eugene High School | 211 | $68 \%$ | NA | 202 | $68 \%$ | NA | $0 \%$ |
| Sheldon High School | 313 | $70 \%$ | NA | 352 | $69 \%$ | NA | $1 \%$ |
| South Eugene High School | 324 | $80 \%$ | NA | 326 | $84 \%$ | NA | $-4 \%$ |

